

HIGH SCHOOL OPTIONS APPLICATION
Penn-Griffin School for the Arts and Weaver Academy for Performing and Visual Arts
2018-2019 SCHOOL YEAR

Considerations for High School Options applications:

Penn-Griffin and Weaver have attendance zones that are determined by middle school attendance zone:

Attendance Zone Middle School	High School Arts Program
Allen Middle	Weaver
Allen Jay Middle	NA
Brown Summit Middle	NA
Eastern Middle	Weaver
Ferndale Middle	Penn-Griffin
Hairston Middle	Weaver
Jackson Middle	Weaver
Jamestown Middle	Penn-Griffin
Kernodle Middle	Weaver
Kiser Middle	Weaver
Lincoln Middle	Weaver
Mendenhall Middle	Weaver
Northeast Middle	Weaver
Northern Middle	Weaver
Northwest Middle	Penn-Griffin
Penn-Griffin Middle	Penn-Griffin
Southeast Middle	Weaver
Southern Middle (except Sumner)	Penn-Griffin
Southern Middle (Sumner zone)	Weaver
Southwest Middle	Penn-Griffin
Swann Middle	Weaver
Welborn Middle	Penn-Griffin
Western Middle	Weaver

Application Process:

- Applicants will submit two recommendations: one from a current or recent Core content teacher (ELA, math, science or social studies) and one from an instructor in your specialized area who can address your talents, abilities, and potential.
- Applicants will respond to the two short answer prompts on page 3 of the application.
- Applicants will respond to **ONE** of the essay prompts on page 4 of the application. Essays may be typed or hand-written and should be approximately one page in length. Topic options are:
 1. What is one extra-curricular activity that is meaningful to you and why?
 2. Describe a problem that you have solved or would like to solve. Explain its significance to you and what steps you took or could be taken to identify a solution.
 3. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Applicants will submit the application coversheet and all required attachments directly to the high school by February 16, 2018 at 4:00 pm. Teacher recommendations may be included in sealed envelopes or emailed to the school by the recommending teachers.
- Once applications have been reviewed, students may be invited for an individual audition and interview.

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401

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2018-2019 SCHOOL YEAR

THIS SECTION TO BE COMPLETED BY PARENT/GUARDIAN. PLEASE PRINT IN INK.

Student's Full Name _____

If the student is currently enrolled in Guilford County Schools (GCS), enter the student's GCS ID Number _____

Age _____ Date of Birth ____/____/____ Gender Male Female

Ethnicity (must select one) Hispanic/Latino Not Hispanic/Latino _____

Race (must select at least one) Black or African American Asian White
 American Indian or Alaska Native Native Hawaiian or Other Pacific Islander

Name(s) of Parent/Legal Guardian _____

Address of Parent/Legal Guardian _____
(Street) (Apt. Number)

(City) (State) (Zip)

Parent/Guardian e-mail address _____

Parent/Guardian phone (home) _____ (cell) _____ (business) _____

Attendance zone school (high school) _____ School presently attending _____

Current grade _____ **Expected grade level for 2018-19** _____

Please indicate the High School Options program(s) that the student is pursuing. If the student would like to apply for more than one High School Option program, please indicate the order of preference with 1 (one) being the first choice.

- | | |
|--|--|
| _____ Andrews Aviation Academy
_____ Andrews Early College Academy of Health Sciences
_____ The AP Capstone Academy at Western
_____ Dudley Early College Academies
_____ The Early College at Guilford
_____ Greensboro College Middle College
_____ Grimsley High IB Programme
_____ High Point Central IB Programme
_____ Smith High IB Programme
_____ Page High IB Programme
_____ Penn-Griffin School for the Arts | _____ Southern Guilford Academy
_____ The Academy at Smith
_____ The Kearns Academy at Central
_____ The Middle College at Bennett
_____ The Middle College at GTCC Greensboro
_____ The Middle College at GTCC High Point
_____ The Middle College at GTCC Jamestown
_____ The Middle College at N.C. A&T
_____ The Middle College at UNCG
_____ The STEM Early College at N.C. A&T
_____ Weaver Academy for Performing and Visual Arts |
|--|--|

PLEASE READ CAREFULLY: By submitting this application you understand the commitment of effort and time your child is undertaking if accepted into a High School Option program. Further, you will be required to request reassignment at the end of each year for as long as your child is enrolled in the program. If at the end of any high school year your child is unwilling or unable to continue studies in the High School Option program, she/he will be reassigned to the high school of her/his attendance zone. ****Changing schools after initial entry into the 9th grade may affect athletic eligibility. It is recommended that you review Board Policy/Procedure (JI and JI-P) which include information about athletic eligibility requirements, and speak to the athletic director at your school to make sure you fully understand how changing schools may affect athletic eligibility.**

Parent/Guardian Signature _____ **Date** _____

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For office use only: Student is recommended for _____ Grade Level _____
 Student has been placed in a waiting pool of candidates for _____
 Student is not eligible for _____ Reason _____

Signature of Principal/Coordinator _____ Date _____

HIGH SCHOOL OPTIONS APPLICATION
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THIS SECTION TO BE COMPLETED BY THE STUDENT. PLEASE PRINT IN INK OR ATTACH A SEPARATE SHEET.

Student's Full Name _____

Performing and visual arts concentrations offered at **Penn-Griffin**. Please circle your area of application:

Art	Dance	Guitar
Drama	Piano	Chorus
Orchestra – Instrument: _____	Band – Instrument: _____	

Performing and visual arts concentrations offered at **Weaver**. Please circle the principle area for which you are applying. If you are applying in 2 areas, you must submit a recommendation for each arts area.

Visual Art	Dance	Vocal Music
Classical Guitar	Piano	Music Production
Theatre	Orchestral Strings	

1. What do you consider to be your greatest strength? Your greatest challenge?

2. Has your background included any professional training and/or any experience with community organizations such as the Community Theater, dance, or private lessons? If so, please provide a brief description and include names of your teachers and/or directors.

Please respond to **ONE** of the following essay prompts. Essays may be typed or hand-written and should be approximately one page in length.

1. What is one extra-curricular activity that is meaningful to you and why?
2. Describe a problem that you have solved or would like to solve. Explain its significance to you and what steps you took or could be taken to identify a solution.
3. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?



RECOMMENDATION FORM FOR HIGH SCHOOL OPTIONS APPLICATION
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2018-2019 SCHOOL YEAR

RECOMMENDATION FORM (1 OF 2)

(Must be received no later than February 16, 2018)

Recommendations from relatives (e.g., parents, legal guardians, uncles, god-parents, etc.) are not acceptable.

To the recommender: The student is applying for admission to a high school option school/program with Guilford County Schools. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to the student in a sealed envelope with your signature across the seal or mail to the program/school to be received no later than **February 16, 2018**. Form may also be scanned and emailed to the email address at the bottom of the form rather than sending a paper copy.

Student's Full Name: _____ Student's Id #: _____
(Last Name, First Name Middle Name)

Please check the High School Options program(s) that the student is pursuing.

____ Penn-Griffin School for the Arts _____ Weaver Academy for Performing and Visual Arts

Person Providing Student Reference: _____ Position: _____

Current School: _____ Subject Taught (if applicable): _____

Day Time Phone #: _____ How long have you known the applicant? _____

Describe the applicant's academic performance and intellectual curiosity:

How well does the applicant work without direct supervision? What is her/his capacity for independent work?

Describe the applicant's level of involvement and success in class discussions and group projects:

How well does the student manage/organize his/her time to meet deadlines and accomplish specific academic goals?

Is there anything else you would like to share about the applicant that would be helpful in the admissions process?

In comparison to other students in the same grade, please rate the applicant on the following: (Leave blank if unable to evaluate.)

	1(Strong)	2	3	4	5(Weak)
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1(Strong)	2	3	4	5(Weak)
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your program recommendation for the applicant would be:

_____ I recommend the applicant for a Performing/Visual Arts school.

_____ I recommend the applicant but have reservations. Explain here:

_____ I do not recommend the applicant for admission.

Additional comments:

Date:

Recommender's Signature: _____

Recommender's E-mail: _____

Forms may be scanned and emailed to the following addresses:

Penn-Griffin School for the Arts: spellk2@gcsnc.com

Weaver Academy for Performing and Visual Arts: gravesm@gcsnc.com



RECOMMENDATION FORM FOR HIGH SCHOOL OPTIONS APPLICATION
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RECOMMENDATION FORM (2 OF 2)

(Must be received no later than February 16, 2018)

Recommendations from relatives (e.g., parents, legal guardians, uncles, god-parents, etc.) are not acceptable.

To the recommender: The student is applying for admission to a high school option school/program with Guilford County Schools. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to the student in a sealed envelope with your signature across the seal or mail to the program/school to be received no later than **February 16, 2018**. Form may also be scanned and emailed to the email address at the bottom of the form rather than sending a paper copy.

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_____ Penn-Griffin School for the Arts _____ Weaver Academy for Performing and Visual Arts

Person Providing Student Reference: _____ Position: _____

Current School: _____ Subject Taught (if applicable): _____

Day Time Phone #: _____ How long have you known the applicant? _____

Describe the applicant's academic performance and intellectual curiosity:

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Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1(Strong)	2	3	4	5(Weak)
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your program recommendation for the applicant would be:

_____ I recommend the applicant for a Performing/Visual Arts school.

_____ I recommend the applicant but have reservations. Explain here:

_____ I do not recommend the applicant for admission.

Additional
comments:

Date:

Recommender's Signature: _____

Recommender's E-mail: _____

Forms may be scanned and emailed to the following addresses:

Penn-Griffin School for the Arts: spellk2@gcsnc.com

Weaver Academy for Performing and Visual Arts: gravesm@gcsnc.com