

Application period: January 20 – February 16, 2018



HIGH SCHOOL OPTIONS APPLICATION
The Early College at Guilford and The STEM Early College at N.C. A&T
2018-2019 SCHOOL YEAR

Use this application when applying to:

- The Early College at Guilford
- The STEM Early College at N.C. A&T

Application Process:

- All applicants will submit a copy of the most recent report card from the current school year, a copy of the final report card from the previous school year, and a copy of all middle school EOG or EOC test scores. If available, PSAT scores should also be provided.
- All applicants will submit two recommendations from current or recent Core content teachers (ELA, math, science or social studies). For the STEM Early College, at least one of the recommendations should be from a math teacher.
- All applicants will submit a one-page resume of extra-curricular activities and leadership positions.
- All applicants will respond to **ONE** of the following essay prompts. Essays may be typed or hand-written and should be approximately one page in length.
 1. Why do you wish to attend an early college program?
 2. What is one extra-curricular activity that is meaningful to you and why?
 3. Describe a problem that you have solved or would like to solve. Explain its significance to you and what steps you took or could be taken to identify a solution.
 4. The lessons we take from obstacles we encounter can be fundamental to later success. Recount a time when you faced a challenge, setback, or failure. How did it affect you, and what did you learn from the experience?
- Applicants will submit the application coversheet and all required attachments directly to the high school(s) by February 16, 2018 at 4:00 pm. Teacher recommendations may be included in sealed envelopes or emailed to the school by the recommending teachers. If the student is applying to more than one Early College, a copy of the full application must be submitted to each high school by the application deadline.
- Once applications have been reviewed, students may be invited to complete an on-site Academic Assessment and/or a personal interview.

In compliance with federal laws, Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability or gender, except where exemption is appropriate and allowed by law. Refer to the Board of Education's Discrimination Free Environment Policy AC for a complete statement. Inquiries or complaints should be directed to the Guilford County Schools Compliance Officer, 120 Franklin Boulevard, Greensboro, NC 27401.

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2018-2019 SCHOOL YEAR

THIS SECTION TO BE COMPLETED BY PARENT/GUARDIAN. PLEASE PRINT IN INK.

Student's Full Name _____

If the student is currently enrolled in Guilford County Schools (GCS), enter the student's GCS ID Number _____

Age _____ Date of Birth ____/____/____ Gender Male Female

Ethnicity (must select one) Hispanic/Latino Not Hispanic/Latino _____

Race (must select at least one) Black or African American Asian White
 American Indian or Alaska Native Native Hawaiian or Other Pacific Islander

Name(s) of Parent/Legal Guardian _____

Address of Parent/Legal Guardian _____

(Street)

(Apt. Number)

(City)

(State)

(Zip)

Parent/Guardian e-mail address _____

Parent/Guardian phone (home) _____ (cell) _____ (business) _____

Attendance zone school (high school) _____ School presently attending _____

Current grade _____ **Expected grade level for 2018-19** _____

Please indicate the High School Options program(s) that the student is pursuing. If the student would like to apply for more than one High School Option program, please indicate the order of preference with 1 (one) being the first choice.

- | | |
|--|---|
| _____ Andrews Aviation Academy | _____ Southern Guilford Academy |
| _____ Andrews Early College Academy of Health Sciences | _____ The Academy at Smith |
| _____ The AP Capstone Academy at Western | _____ The Kearns Academy at Central |
| _____ Dudley Early College Academies | _____ The Middle College at Bennett |
| _____ The Early College at Guilford | _____ The Middle College at GTCC Greensboro |
| _____ Greensboro College Middle College | _____ The Middle College at GTCC High Point |
| _____ Grimsley High IB Programme | _____ The Middle College at GTCC Jamestown |
| _____ High Point Central IB Programme | _____ The Middle College at N.C. A&T |
| _____ Smith High IB Programme | _____ The Middle College at UNCG |
| _____ Page High IB Programme | _____ The STEM Early College at N.C. A&T |
| _____ Penn-Griffin School for the Arts | _____ Weaver Academy for Performing and Visual Arts |

PLEASE READ CAREFULLY: By submitting this application you understand the commitment of effort and time your child is undertaking if accepted into a High School Option program. Further, you will be required to request reassignment at the end of each year for as long as your child is enrolled in the program. If at the end of any high school year your child is unwilling or unable to continue studies in the High School Option program, she/he will be reassigned to the high school of her/his attendance zone. ****Changing schools after initial entry into the 9th grade may affect athletic eligibility. It is recommended that you review Board Policy/Procedure (JI and JI-P) which include information about athletic eligibility requirements, and speak to the athletic director at your school to make sure you fully understand how changing schools may affect athletic eligibility.**

Parent/Guardian Signature _____ **Date** _____

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For office use only: Student is recommended for _____ . Grade Level _____
 Student has been placed in a waiting pool of candidates for _____ .
 Student is not eligible for _____ . Reason _____

Signature of Principal/Coordinator _____ Date _____



RECOMMENDATION FORM FOR HIGH SCHOOL OPTIONS APPLICATION
 Early Colleges, IB Programmes, and AP Capstone
 2018-2019 SCHOOL YEAR

RECOMMENDATION FORM (1 OF 2)

(Must be received no later than February 16, 2018)

Recommendations from relatives (e.g., parents, legal guardians, uncles, god-parents, etc.) are not acceptable.

To the recommender: The student is applying for admission to a high school option school/program with Guilford County Schools. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to the student in a sealed envelope with your signature across the seal or mail to the program/school to be received no later than **February 16, 2018**. Form may also be scanned and emailed to the email address at the bottom of the form rather than sending a paper copy.

Student's Full Name: _____ Student's Id #: _____
(Last Name, First Name Middle Name)

Please check the High School Options program(s) that the student is pursuing.

- | | |
|--|---|
| <input type="checkbox"/> Grimsley High IB Programme | <input type="checkbox"/> The AP Capstone Academy at Western |
| <input type="checkbox"/> High Point Central IB Programme | <input type="checkbox"/> The Early College at Guilford |
| <input type="checkbox"/> Smith High IB Programme | <input type="checkbox"/> The STEM Early College at N.C. A&T |
| <input type="checkbox"/> Page High IB Programme | |

Person Providing Student Reference: _____ Position: _____

Current School: _____ Subject Taught (if applicable): _____

Day Time Phone #: _____ How long have you known the applicant? _____

Describe the applicant's academic performance and intellectual curiosity:

How well does the applicant work without direct supervision? What is her/his capacity for independent work?

Describe the applicant's level of involvement and success in class discussions and group projects:

How well does the student manage/organize his/her time to meet deadlines and accomplish specific academic goals?

Is there anything else you would like to share about the applicant that would be helpful in the admissions process?

In comparison to other students in the same grade, please rate the applicant on the following: (Leave blank if unable to evaluate.)

	1(Strong)	2	3	4	5(Weak)
Creativity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1(Strong)	2	3	4	5(Weak)
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Problem-Solving	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your program recommendation for the applicant would be:

_____ I recommend the applicant for an advanced, accelerated program. (The Early College at Guilford, The STEM Early College at A&T, AP Capstone at Western, IB Programmes)

_____ I recommend the applicant but have reservations. Explain here:

_____ I do not recommend the applicant for admission.

Additional comments:

Recommender's Signature: _____ Date:

Recommender's E-mail: _____

Forms may be scanned and emailed to the following addresses:

Grimsley High IB Programme: dickerk@gcsnc.com

High Point Central IB Programme: fleenos2@gcsnc.com

Smith High IB Programme: powersm@gcsnc.com

Page High IB Programme: bluel2@gcsnc.com

The AP Capstone Academy at Western: fryed2@gcsnc.com

The Early College at Guilford: websten@gcsnc.com

The STEM Early College at N.C. A&T: lassits@gcsnc.com



RECOMMENDATION FORM FOR HIGH SCHOOL OPTIONS APPLICATION
Early Colleges, IB Programmes, and AP Capstone
2018-2019 SCHOOL YEAR

RECOMMENDATION FORM (2 OF 2)

(Must be received no later than February 16, 2018)

Recommendations from relatives (e.g., parents, legal guardians, uncles, god-parents, etc.) are not acceptable.

To the recommender: The student is applying for admission to a high school option school/program with Guilford County Schools. Please use this form to communicate information regarding academic performance and other characteristics that would affect the success of the student. Your comments are confidential and will not be shared with the student or parents/guardians. Please return this form to the student in a sealed envelope with your signature across the seal or mail to the program/school to be received no later than February 16, 2018. Form may also be scanned and emailed to the email address at the bottom of the form rather than sending a paper copy.

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High Point Central IB Programme
Smith High IB Programme
Page High IB Programme
The AP Capstone Academy at Western
The Early College at Guilford
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Person Providing Student Reference: _____ Position: _____

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	1(Strong)	2	3	4	5(Weak)
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Responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Time Management	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Work Ethic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

	1(Strong)	2	3	4	5(Weak)
Writing Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Reasoning Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Listening Skills	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Rapport w/peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
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Recommender's Signature: _____ Date: _____

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