



November 20, 2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that the Academy at Lincoln has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of The Academy at Lincoln's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, The Academy at Lincoln is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support The Academy at Lincoln's improvement efforts. The ATSI plan will address the following areas

- Professional Learning Communities (PLCs)
- Implementation of a Tiered Instructional System

We have set the following goals for The Academy at Lincoln this year:

- [By June 2023 The Academy at Lincoln will increase the performance composite from 64.2% to 67.2%
- By June 30, 2024, The Academy at Lincoln will increase overall 8th grade math (not Math I) proficiency by at least 5 percentage points, from 5.6% in 2022-23 to 10.6 % in 2023-24.
- By June 30, 2024, we will decrease the number of lost instructional days by 10%; from 340 days to 306 days.
- By June 2024, we will decrease the number of chronically absent students by 10% from 17.3% to 12.3%

Here are some strategies that we will be implementing to improve student outcomes:

- Provide targeted Professional Development for all Exceptional Children teaching and support staff.
- Provide Professional Development on the Multi-Tiered System of Support framework.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call The Academy at Lincoln at 336-370-3471 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website: [https://www.gcsnc.com/academy\\_at\\_lincoln](https://www.gcsnc.com/academy_at_lincoln)
- Volunteer.
- Join the Insert name of Parent Teacher Association

Additionally, listed below are a few resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Added Class Dojo as an additional communication tool.
- Provide two progress reports each quarter.
- Instituted a State of Our Schools Meeting three times a year to provide additional updates.

If you have questions about the content of this letter, please contact Here are some strategies that we will be implementing to improve student outcomes:

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- Provide Professional Development on the Multi-Tiered System of Support framework.

Sincerely,



Chaundra Norman Rogers, Principal