

FROM  
THE OFFICE  
OF THE  
PRINCIPAL



11/14/2023

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that **Brightwood Elementary School** has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of **Brightwood Elementary School's intentions** to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, **Brightwood Elementary School is** required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support **Brightwood Elementary School's** improvement efforts. The ATSI plan will address the following areas (***select applicable areas and remove the remaining areas***):

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for **Brightwood Elementary School this** year:

**Performance Composite & 3rd Grade Reading (Academic)**

**By June 2024, Brightwood Elementary School will increase the school performance composite from 44.8 % to 47.8 %.**

- Use of individualized student performance targets
- Use of small group instruction and to target skill deficits
- Consistent use of data analysis of individual student data after every assessment and determination of next steps for student mastery

**June 2024, Brightwood Elementary School will increase the 3rd Grade Reading from 29.8 % to 34.8%.**

- Use of individualized student performance targets
- Use of small group instruction and to target skill deficits
- Consistent use of data analysis of individual student data after every assessment and determination of next steps for student mastery.

**By June 2024, Brightwood Elementary School will decrease chronic absences by 5 percentage points. 36.3% to 31.3 %.**

- Create strong relationships between students, teachers and staff by ensuring each student has an adult mentor.
- Create celebrations for attendance improvement.

712 N. Eugene Street | Greensboro, NC 27401 | P 336.370.8100

Guilford County Schools administers all educational programs, employment activities and admissions without discrimination because of race, religion, national or ethnic origin, color, age, military service, disability, marital status, parental status, or gender, except where exemption is appropriate and allowed by law.

FROM  
THE OFFICE  
OF THE  
PRINCIPAL



**By June 2024, Brightwood Elementary School will reduce the amount of lost instructional days by 10% from 23 in 2022-2023 to 19 in 2023 – 2024.**

- Focus on classroom management systems, SEL morning meeting and PBIS implementation
- Focus on proper use of restorative practices

**June 2024, Brightwood Elementary School will use established protocol to monitor data consistency and accuracy to demonstrate effective use of the MTSS process from emerging to operationalizing.**

- Use of concise communication - flow chart - looking at data -student at a glance form School wide PD on data pieces (quarterly, ran by teachers who are tier 3 and allow them to read and teach others)-having hands-on approach practice (PD)- have a Data Literacy Team -gallery walk of WIN observe during PLC.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call **Mrs. Rivers- Harris (336)375-2565** if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites <https://www.facebook.com/BrightwoodElem>  
<http://www.twitter.com/BrightwoodES> <http://www.youtube.com/gcschoolsnc>  
<https://www.classdojo.com/ul/p/addKid?target=class&class=CLFV3RV>

- Volunteer.
- Join the Brightwood PTA

**Additionally, listed below are a few resources available to help:**

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- **Met Expected Growth in Reading, Science and Math in grade 3-5**
- **Met Growth in K-2**
- **Great School Activities: Student Leaders in 5th Grade, Girls Club, ACES, Battle of the Books**
- **Beautification of our playground blacktop**
- **Student of the Month Celebration**

If you have questions about the content of this letter, please contact **Ms. Stokes** at [stokesl@gcsnc.com](mailto:stokesl@gcsnc.com) or **(336) 375-2565**

Sincerely,

Ms. LaTrice Stokes  
Proud Principal Brightwood Elementary School  
2001 Brightwood School Road  
Greensboro, NC 27405  
712 N. Eugene Street | Greensboro, NC 27401 | P 336.370.8100