



10/21/2024

Dear Parent/Guardian:

I hope the school year is off to a successful start for you and your child. I am writing this letter to let you know that Fairview Elementary School has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. Per ESSA Section 1111(d)(2), schools are identified as TSI-AT schools in North Carolina because one or more of the following subgroups received a subgroup performance grade score at or below the highest identified CSI-LP school's All Students group during the identification year; and is on the TSI-CU list for the subgroup(s) for the previous year. Subgroup performance scores are provided for the following subgroups: (1) Students with Disabilities, (2) Economically Disadvantaged, (3) Black, (4) White, (5) Hispanic, (6) Asian-Pacific Islander, (7) Multi-racial, and (8) English Learners. This letter is to notify our parents and guardians of Fairview Elementary School's intentions to improve educational outcomes for underperforming student subgroups and close achievement gaps for all students.

As a TSI-AT (ATSI) school, Fairview Elementary School is required to develop an Additional Targeted Support and Improvement (ATSI) plan that specifically addresses how the school will improve outcomes for underperforming subgroups. The plan will also include strategies that our district or charter will employ to support Fairview Elementary School's improvement efforts. The ATSI plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for *Fairview Elementary School* this year:

- Increase 2023-24 Reading Proficiency (grades 3-5) 31.4% to 34.5%
- Increase 2023-24 Math Proficiency (grades 3-5) from 43.5% to 46.5%
- Increase 2023-24 Science Proficiency (grade 5) from 37.9% to 40.9%.
- Decrease the 2023-24 percentage of students who were chronically absent from 31.7% to 26.2%
- Implement Harmony Academy, an SEL curriculum, where teachers will conduct SEL activities 4 days a week to improve scholar to scholar interactions and achievement.



Here are some strategies that we will be implementing to improve student outcomes:

- Daily intervention small groups led by teachers and tutors
- Utilize literacy and math tutors
- Analyze data to determine interventions for scholar small groups.
- Scholar and staff quarterly celebrations for achievement, behavior, and attendance.
- Implement an SEL curriculum that scholars and staff engage in day-to-day.

Also, parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Ensure that both you and your child know the academic expectations set for your child this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call 336-819-2890 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your child.
- Make sure that your child is prepared and attends school each day.
- Monitor your child's homework.
- Monitor the progress your child is making and attend meetings with your child's teacher(s).
- Keep track of our website and social media sites
- Volunteer.
- Join the Insert name of Parent Teacher Association

Additionally, listed below are a few resources available to help:

- Graduation requirements: www.ncpublicschools.org/gradrequirements/
- K-12 standards in academic subjects: www.ncpublicschools.org/curriculum/
- State student achievement test results: www.ncpublicschools.org/accountability/
- N.C. School Report Cards: <https://ncreportcards.ondemand.sas.com/src>

We are committed to improving student performance. It is important to remember that just as no single score or grade tells the whole story of a student, neither does it tell you everything about a school's performance or the opportunities that our school provides. The intent of receiving these designations is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction. We're excited about this school year and are working to make it a success for your child. Already, we have:

- Implemented the Harmony Academy, an SEL curriculum.
- Hired a math tutor for 3rd-5th grades.

If you have questions about the content of this letter, please contact Principal Fuller at fullerf@gcsnc.com or 336-819-2890.

Sincerely,
Principal Fanisha Fuller

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