

# Weaver Academy for Performing and Visual Arts and Advanced Technology

Student Handbook 2024 – 2025

## *Mission and Vision*



Weaver Academy will develop and prepare independent learners and responsible citizens through strong academics and passionate pursuit of the arts and career education.

We will move the people of our school community to serve and lead in a diverse changing world.



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## *A Message from Your Principal*

Dear Weaver families and students:

Welcome to the 2024-2025 school year! I believe this year will be our best one yet! Please know that at Weaver Academy, our goal is to cultivate an atmosphere in where all students are inspired to pursue their dreams. It is important that we understand the expectations we have for each other.

The academic, social, and emotional learning of each of our students reflects our school's true status. It is my hope that this handbook will foster the collaborative commitment between our students, families, and school. This document conveys the standard operating procedures and regulations that govern our teaching and learning community. These measures facilitate creating and maintaining the safe, orderly, and efficient environment that is essential for our children to learn and grow in the pursuit of their dreams.

I believe our students will excel and grow to become the young people we all envision. My desire is that our commitment to our students' success is the catalyst for many great days ahead during the 2024-2025 school year!

Sincerely,

Mrs. Whitney J. Sluder  
Principal



## General Contact Information

Main Office.....	(336) 370-8282
Main Fax.....	(336) 370-8287
Counseling Office.....	(336) 370-8289
Counseling Fax.....	(336) 370-8068

## Administrative Team

Whitney J. Sluder, Principal	sluderw@gcsnc.com
Lindsey Clinton, Assistant Principal	clintol@gcsnc.com
Christina Gibson, Treasurer	gibsonc2@gcsnc.com
Patricia Gurley, Data Manager/Attendance	gurleyp@gcsnc.com
Cassandra Flemming, Curriculum Facilitator	flemmic@gcsnc.com
Gloria Cheek, Career & College Manager	cheekg@gcsnc.com
Alyse Watt, School Administrative Assistant	watta@gcsnc.com
Stephanie Harris, School Counselor	harriss17@gcsnc.com
Amber Steele, School Counselor	steelea2@gcsnc.com
Martha Jo Jones, Counseling Administrative Assistant	jonesm3@gcsnc.com



## *Guilford County Schools Calendar 2024 - 2025*

August 26: FIRST DAY OF SCHOOL  
September 2: Labor Day Holiday  
October 18: Optional Teacher Workday  
November 1: First Grading Period Ends (GP 48)  
November 4: Mandated Teacher Workday  
November 5: Optional Teacher Workday  
November 11: Veterans Day Holiday  
November 27: Vacation Day  
November 28-29: Thanksgiving Holidays  
December 23 – January 3: WINTER BREAK FOR STUDENTS  
December 23: Vacation Day  
December 24-26: Winter Holidays  
December 27, 30-31: Vacation Days  
January 1: New Year's Day Holiday  
January 2: Vacation Day  
January 3: Optional Teacher Workday  
January 20: Martin Luther King, Jr. Holiday  
January 24: Second Grading Period Ends (GP 43)  
January 27: Mandatory Teacher Workday  
February 17: Mandatory Teacher Workday  
March 28: Third Grading Period Ends (GP 43)  
March 31: Mandatory Teacher Workday  
April 14 – 18: SPRING BREAK FOR STUDENTS  
April 14 – 17: Vacation Days  
April 18: Spring Holiday  
May 26: Memorial Day Holiday  
June 11: Fourth Grading Period Ends (GP 46)  
June 11: LAST DAY FOR STUDENTS  
June 12: Mandated Teacher Workday  
June 13: Optional Teacher Workday



## Bell Schedules and Transportation

### Daily Schedule

Students are **not allowed on campus until 8:30 AM** each day unless under the direct supervision of a certified staff member.

Students are to be **off campus by 4:30 PM each day**, unless under the direct supervision of a certified staff member.

Warning Bell	9:10 AM
1 <sup>st</sup> Block	9:15 AM – 10:45 AM
2 <sup>nd</sup> Block	10:50 AM – 12:20 PM
Lunch	12:25 PM – 1:05 PM
3 <sup>rd</sup> Block	1:10 PM – 2:40 PM
4 <sup>th</sup> Block	2:45 PM – 4:15 PM

### PVA Students & Inclement Weather

In the event of inclement weather, please follow the schedule below:

#### One-Hour Delay

No Warning Bell

1 <sup>st</sup> Block	10:15 AM – 11:15 AM
2 <sup>nd</sup> Block	11:20 AM – 12:20 PM
Lunch	12:25 PM – 1:05 PM
3 <sup>rd</sup> Block	1:10 PM – 2:40 PM
4 <sup>th</sup> Block	2:45 PM – 4:15 PM

#### Two-Hour Delay

No Warning Bell

1 <sup>st</sup> Block	11:15 AM – 11:45 AM
2 <sup>nd</sup> Block	11:50 AM – 12:20 PM
Lunch	12:25 PM – 1:05 PM
3 <sup>rd</sup> Block	1:10 PM – 2:40 PM
4 <sup>th</sup> Block	2:45 PM – 4:15 PM

### CTE Students & Inclement Weather

On a **One-Hour Delay**, CTE students traveling to Weaver who take **First and/or Second block courses** at Weaver **will report** for First and Second block classes.

On a **Two-Hour Delay**, CTE students traveling to Weaver who take **First and/or Second block courses** at Weaver **will NOT report** for First and Second block classes.

**CTE students** traveling to Weaver who take **Third and/or Fourth block courses** at Weaver will follow their regular schedule for both the **One and Two-Hour Delays**.

### Transportation

Students riding busses to/from Weaver Academy will arrive/depart in the bus circle located at the front of the building.



All student vehicles must park in the lot provided at the rear of the school. Students are not allowed to park in the GCS Washington Street or YMCA parking lots. Do not park in reserved or visitor parking spaces. Vehicles parked improperly may be towed, at the owner's expense.

If students do not comply with safe driving standards, their car may be towed at the owner's expense and they may lose parking privileges.

Students who drive must obtain a parking permit in the main office. Parking permits are \$50. Parking permits should be visible at all times. **Students are permitted to park on school premises as a matter of privilege, not a right.**

## *Attendance Policy and Procedures*

School attendance has been identified as a critical component to academic success. To achieve academic success and **receive course credit**, Weaver students must comply with the following Weaver Attendance Policy:

For any absence to be classified as **LAWFUL** the student must bring in a note to the Attendance Office **within three (3) days** of return to school and contact teachers regarding missed learning.

According to the GCS Student Attendance Regulation 4400-R:

A student's failure to complete the makeup assessment(s) of proficiency, may be included in the student's grade after the teacher has made adequate effort to coordinate the makeup process with the student and a reasonable time has passed.

A reasonable time means making up the learning quickly so the student can fully rejoin the current teaching and learning as soon as possible without exceeding the student's capacity under the circumstances. The minimum makeup time will be the number of days absent plus two additional days (e.g. for an absence of 1 day, the student will have 3 days to make up the learning; for an absence of 6 days, the student will have 8 days), and the maximum makeup time will be 15 days.

## *Notification of Absences*

The following schedule will be used to notify parents/guardians of daily student absences:

1. After three daily absences
2. After six daily absences
3. After ten daily absences

In addition to these notifications, **teachers will notify students/parents during the weeks of interim report distribution**. The method of notification may include personal telephone messages, computer-generated telephone messages, letters and home visits. Please refer to the GCS Student Handbook regarding what is considered lawful and unlawful absences.





## Filing an Attendance Appeal

In accordance with Guilford County Schools Board Policy JBD-P: “The principal has the authority to waive seat time requirements when students have chronic health issues or other significant obstacles.”

Per Guilford County Schools Board Policy 4400-R: “Students or parents may appeal the meaningfulness and reasonableness of the makeup opportunities they are provided. The appeal will be directed to the principal or principal designee, whose decision on the matter will be final.”

## Signing In and Out During the School Day

Sign In and Sign Out procedures are in place for student safety. Prior approval is required for any student who needs to leave and/or return to campus for any reason once he/she has arrived on site. Approval is granted in the Attendance Office.

Students who drive to school are allowed to leave directly from the classroom with permission from the classroom teacher if they have received an Early Release form from the Attendance Office. Students may obtain an Early Release form from the Attendance Office between **8:45 – 9:10 AM**. Students who do not drive to school must be signed out by parents or guardians in the Attendance Office.

Students reporting after **9:15 AM** will be marked as having an **unexcused tardy** to their first block class.

Students who do not follow our Sign In and Sign Out procedures are **violating the GCS Code of Conduct for skipping and will receive consequences**.

## Providing an Absence/Late Arrival/Early Release Note

Students must submit a written note or email to the Attendance Office ([gurleyp@gcsnc.com](mailto:gurleyp@gcsnc.com)) for any absence, late arrival, or early release. The note must include the following information: student’s full name, reason for absence, date of absence, signature of parent/guardian, and daytime contact number for parent/guardian. (And if applicable, the student has permission to drive themselves off campus.)

## Expectations When Tardy for Class

Any student who does not arrive for class before the bell has finished ringing is considered tardy. Students who are tardy should report to the Attendance Office for a note unless the student has a note from another teacher.

For the 4<sup>th</sup> unexcused tardy and any subsequent unexcused tardies per class per grading period, the teacher will assign the student **WISE PM**. For the 6<sup>th</sup> or more unexcused tardies will result in serious disciplinary actions which can include in-school suspension (ISS) or reassignment to the student’s home school. Tardies are cumulative for the quarter. They start over each grading period.

A student must be in class for 45 minutes to be considered present in a 90-minute class. For a double block of 180 minutes, a student must be present for at least 90 minutes.

In the event of a late bus, students will receive a **hand stamp** from the teacher on duty until 9:30.



Any student coming in after 50% of class is over is **absent for the class**. Students who are late or absent should report to the Attendance Office prior to going to class.

## Attendance Notes for CTE Students

CTE students who are absent from Weaver classes have two options:

- A) Students can return to school with two absence notes – one for their home school and one for Weaver;  
or
- B) Students can have their home school's Attendance Office email an excuse note to the Weaver Attendance Office.

CTE students are expected to make up all missed assignments and plan for make-up time as outlined above.

## Participating in School Sanctioned Events

If students are participating in a **school sanctioned event**, they are considered present in school.

The teacher who is sponsoring a field trip will be expected to send a list of student participants to the Attendance Office at least one week prior to departure; however, **students are responsible for notifying their classroom teachers if they will be participating in a field trip**.

Students are required to make up any work missed while on field trip(s). ANY WORK that is assigned, scheduled, or due during students' participation in a school sanctioned event can be made up within three (3) school days of return. This includes tests, quizzes, homework, classwork, labs, projects, etc.

Juniors and Seniors are granted one (1) college visit per quarter. Appropriate documentation on school letterhead is required upon return from the college visit.

Taking into consideration the unique nature of Weaver Academy's Performing and Visual Arts program, any junior or senior absences for the expressed purpose of college auditions in a student's principle area will require a written request by the student and/or parent along with proof of audition from the college. Requests that fall into this category must be **made in writing to the principal** prior to the event or within three (3) days of return to school.

## WISE PM

WISE PM is a consequence assigned for students with multiple unexcused tardies. It is offered every Thursday afternoon from 4:20 – 5:30pm, beginning after the first interim report during the first quarter. WISE PM takes place in the Media Center and is supervised by Mrs. Allison and Ms. Sturdivant



## Academic Information

### Tutoring

Tutoring will be available to all Weaver Academy students. Teachers will have their tutorial hours posted on the website, in their class syllabus, and/or in the classroom. It is the student's responsibility to be aware of tutoring schedules. Students may contact the Counseling Office to learn of additional times for peer tutoring opportunities.

### Interim Reports

Interim reports are sent home twice during each grading period. They will be distributed to students during the week of the following dates:

<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
September 17 <sup>th</sup>	February 18 <sup>th</sup>
October 9 <sup>th</sup>	March 11 <sup>th</sup>
November 26 <sup>th</sup>	April 29 <sup>th</sup>
December 19 <sup>th</sup>	May 20 <sup>th</sup>

### Report Cards

Report cards will be emailed to the student's parent/guardian on the following schedule:

<b>1<sup>st</sup> Semester</b>	<b>2<sup>nd</sup> Semester</b>
Qtr 1 – November 14 <sup>th</sup>	Qtr 3 – April 8 <sup>th</sup>
Qtr 2 – February 5 <sup>th</sup>	Qtr 4 – mailed by June 18 <sup>th</sup>

### WISE Lunch

At Weaver Academy, we have the highest expectations of our students and staff. To ensure our students are successful in every class, we have several layers of support in place. We believe success is only possible through a cooperative effort between our students, parents, teachers and administration, and our regular communication regarding our students is our first layer of student support.

A continued layer of support is our Weaver Intervention and Study Event (WISE Lunch). The process for WISE Lunch is outlined below:

Students will be assigned to WISE based on teacher recommendations each week.

Reasons for Recommendations may include:

- Student has missing assignments
- Student performs consistently below a "C" average on assignments
- Student performs consistently below a "C" average on tests
- Student needs to complete test corrections or retest



- Student is on a contract or probation
- Student needs remediation and/or tutoring
- Concerns that impede student learning

Students can serve WISE either with a specific teacher or in room #204 with Ms. Holt.

Parents will be notified by:

- Progress reports (teachers can use the notes or comments to indicate the student will serve WISE Lunch)
- Email to parents from Student Interventionist

Students will report to WISE no later than 12:30. They may bring their lunch/snack to the designated WISE area. The bell for 3<sup>rd</sup> block will dismiss students from WISE Lunch at 1:05.

Seniors who are serving WISE lunch will NOT be allowed to leave campus for lunch.

Students who are assigned to WISE Lunch will serve Tuesday, Wednesday & Thursday.

Failure to report to WISE Lunch will have the following consequences:

- 1 missed WISE Lunch = 3 days of lunch detention
- 2 missed WISE Lunches = 4 days of lunch detention
- 3 missed WISE Lunches = 5 days of lunch detention

## Advisory

We recognize the importance of adult guidance in helping students prepare for college, careers, and life beyond our high school. We provide advisory to students in several ways:

- Classroom teachers are advisors for the students in their classes. Classroom teachers are expected to conference with students as needed throughout the semester and during the week of interim report distribution to discuss academic progress, attendance and make-up time, and characteristics or behaviors that are impacting student growth.
- Program area teachers are advisors for the students in their programs. Program area teachers are expected to conference with students as needed throughout the semester to support student exploration of careers, academic or attendance concerns, and characteristics or behaviors that are impacting student growth.
- Counselors are advisors to all students. PVA students have a counselor assigned to them based alphabetically by their last name. CTE students may visit our CCM as their primary counselor.
- Administrators at our school will support all students as needed to ensure students are prepared for college, careers, and life beyond our high school.

As part of advisory services, students will be expected to create and maintain an online account with the College Foundation of North Carolina (<https://www.cfnc.org/index.jsp>). Additional student requirements for advisory will be provided throughout the year as we determine specific needs of our student body.



## Counseling Services

Guidance and Counseling services are provided to assist each student with day to day adjustments to school, evaluate interests and aptitudes, plan for the future through continuing education beyond high school, or seek employment after high school.

Students are invited to visit the Counseling Office before school, at lunch, or after school to obtain answers to questions, make appointments with the counselor or career and college manager, and use available resources.

Students and parent/guardians may make appointments to discuss personal matters, academic questions, or career opportunities.

## Counselors

Counselors are located in the Counseling Office next to the Attendance Office. Our counselors are:

Ms. Amber Steele	Assigned to students with last names A-L
Ms. Stephanie Harris	Assigned to students with last names M-Z

## Career & College Manager

Our Career & College Manager (CCM) is located in the Counseling Office next to attendance. Our CCM is Mrs. Gloria Cheek.

Ms. Gloria Cheek	Assigned to ALL CTE STUDENTS
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## Schedule Changes

After school begins, students may request schedule changes from their counselor within the first 10 days of the academic calendar.

Students will receive final approval from either the counselor or the principal. Students must follow the schedule issued until they receive an official printed schedule change.

For scheduling changes, PVA students should see their counselor and CTE students should see the CCM.

## Transcript Requests

All transcript requests must be submitted through <https://guilfordnc.scriborder.com/>. Current students do not have to pay for transcripts. Transcripts are only available for PVA students at Weaver. CTE students should use the above website and select their districted school to request transcripts from them.



## Discipline Guidelines

Each student and family has access to the “Guilford County Schools Student Code of Conduct” using the following link: <https://www.gcsnc.com/Page/56547> . This document defines the district’s expectations for proper behavior. The policies in it are designed to add clarity to and ensure consistent enforcement.

## Belief Statement

At Weaver Academy, we believe that every student is entitled to have a positive teaching and learning environment, free from distractions caused by violations of the GCS Code of Conduct. We will continue to reiterate the expectations for our students in all we do. We will model what is expected. In the unfortunate event that a student’s actions are not in compliance with expected behaviors, consequences will be prescribed as determined by the administration. We submit that it is an honor and privilege for a student to attend Weaver Academy as it is an options high school. Students should understand that their success at Weaver demands a high level of self-discipline and maturity.

You are attending Weaver Academy because we believe that you possess the aforementioned qualities. We believe that our students at Weaver represent the absolute best students in Guilford County Schools and, as a result, should be held to a higher standard where nothing less than academic and personal excellence are expected.

Our intent at Weaver is to cultivate the positive character traits that all outstanding students should have. We expect all staff and students to foster positive relationships, respect each other and established school rules, processes, and procedures. We will promote a safe learning community in which the integrity and dignity of our students will be modeled at all times.

We feel that Weaver Academy students represent some of the very best of Guilford County Schools. It is our hope that the entire school community will cherish our school for what it offers and the prospect of the success that it will afford its students.

## Student Reviews

The academics, attendance, discipline, and motivation of all students will be evaluated throughout the year. **For infractions in these areas that are chronic or serious, Weaver Academy may reassign a student to his/her home school to ensure the learning environment remains a stable and safe environment for all students.**

## Review Team Process

The first gatekeeper of a student’s performance is their classroom teacher. Teachers will document interventions that will best encourage academic success. Students who do not meet expectations academically, behaviorally, or with attendance **may be recommended for a student review facilitated through the Counseling Office.** The review team will devise a plan to assist the student in being more successful. Students who fail to complete the conditions of the plan may be reassigned to their home school.



## Discipline Procedure

Students and parents are required to sign the Weaver Academy Student Agreement included in this handbook.

Each disciplinary case will be resolved on an individual basis in accordance with the Guilford County Schools' Code of Conduct. Consequences for inappropriate behavior in the classroom will be handled first by the classroom teacher.

## Dress Code

Students will be expected to keep themselves well-groomed and neatly dressed at all times. Any form of dress or appearance considered destructive and detrimental to the purpose of the school will not be permitted. This includes but is not limited to clothing that has violent, hateful, racially inciting, suggestive and offensive words, phrases, or graphics. Clothing cannot disrupt the learning environment.

It is important that our dress code and administrative enforcement should not reinforce or increase marginalization or oppression of any group based on race, gender, ethnicity, religion, sexual orientation, household income, gender identity, or cultural observance.

Students **must** wear clothing that covers "private" body parts with an opaque fabric. *Undergarments should not be visible.*

Must wear:

- Shirt: fabric in the front, back, and on the sides under the arms.
- Pants/jeans of the equivalent (for example: skirt, sweatpants, leggings, dress, or shorts)
- Shoes.

The following items of clothing have been determined to be **unacceptable**:

- **Clothing that exposes undergarments**
- **Halter tops**
- **Midriff shirts**
- **Tube tops**
- **Pajama attire**
- **Attire with profanity, suggestive slogans, references to alcohol, drugs, or tobacco products**
- **Attire that causes a disruption to the learning environment**

Students wearing inappropriate clothing will be required to change immediately into appropriate clothing or call home for it. Students with repeated dress code violations will receive disciplinary action.

### *Consequences for Violating Dress Code*

**1st offense:** Parents/guardians contacted and student remedies dress violation.

**2nd offense:** Parents/guardians contacted, student remedies dress violation, and lunch detention assigned.



**3rd offense:** Parents/guardians contacted, student remedies dress violation, and ISS assigned.

### Electronic Device Policy

Responsible and appropriate use of electronic devices is expected. All cell phones will be collected at the beginning of each class.

Electronic devices may be used in the classroom at the **teacher's discretion**.

#### *Consequences for Violating Electronic Device Policy*

**1<sup>st</sup> offense:** The device is confiscated, and it is brought to the Front Office prior to the teacher leaving for the day. The administrator, or his/her designee, will call the parent/guardian to notify them. The device can be picked up between 4:15pm and 4:45pm at the end of the day by the parent/guardian.

**2<sup>nd</sup> offense:** Confiscation of the device for five (5) school days (per GCS handbook) to be picked up by a parent/guardian unless the student is 18 years old or older. Device may be picked up between 4:15pm and 4:45pm at the end of the fifth (5<sup>th</sup>) school day.

**3<sup>rd</sup> offense:** Confiscation of the device for 10 school days (per GCS handbook) to be picked up by a parent/guardian unless the student is 18 years old or older. Device may be picked up between 4:15pm and 4:45pm at the end of the 10th school day.

**4<sup>th</sup> offense:** Out of School Suspension.

*\*Subject to change based on Guilford County Schools guidance.\**

### Computer Usage and Safety

School computers (including school-issued Chromebooks) are a valuable resource for students. It is imperative students bring their Chromebook to school every day with a full charge. Please charge devices at home each night. For student safety, students' use of computers will be closely monitored. We expect students to take care of equipment and to engage in responsible online behavior at all times, whether at school or at home.

Students must be courteous to others, access appropriate content only, and respect the privacy of others.

Students may not use computers in the teacher workroom, administrative offices, or any unoccupied office or classroom.

Any student who tampers with or accesses school computers inappropriately will be subject to consequences.

*\*Guilford County Schools is not responsible for personal devices.\**





## Honor Code

Weaver students are expected to demonstrate exceptional character. As a reminder about the importance of integrity, students must agree to abide by our code of honor:

*I will abide by the Weaver Honor Code. I will not give or receive unpermitted assistance in the preparation of any work or assessment that is to be used by the instructor as the basis of grading.*

## Student Fees

Students are required to pay in full for any lost book or other fees to the treasurer.

Seniors who have not paid their fees jeopardize their opportunity to participate in any culminating graduation activities.

## Visitors to Campus

ALL VISITORS including parents/guardians and Weaver Alumni must report to the Front Office to receive a visitor badge when they arrive on campus.

Students are not allowed to have visitors at school at any time without administrative approval.

Any visitor on campus without approval may be escorted off campus by our School Resource Officer (SRO).

## Closed Campus

For student safety, Weaver Academy is a closed campus. A closed campus means:

- Upon arrival, students are to remain on campus until official dismissal.
- Students are not allowed to leave campus for any reason unless they follow prescribed checkout procedures.
- Students are not allowed to loiter (hang out) in the parking lot or in any other areas surrounding the school at any time – this includes during after school events at our school. Students must remain in supervised areas during school operating hours and during after school events.
- Students are not allowed to transport other students off campus during instructional hours.



## Lunch and Concession

Students have several designated campus locations for enjoying lunch and concessions. Students are expected to keep those areas clean and orderly. Any area that students do not keep clean and orderly will become off-limits.

Keeping an area clean and orderly means:

- Students must deposit their trash in the proper receptacles and ensure that any spills of food or beverage are cleaned up before leaving. Students are expected to hold their peers accountable for cleanliness and orderliness.
- There must be a clear walking path in each dining area. Students must keep belongings out of the walking path.
- There must be ample space for opening doors and entering hallways or the elevator. Students are expected to keep themselves and their belongings out of the flow of traffic, particularly in these areas.

Students leaving the line with food that has not been purchased will be considered stealing.

Students are not permitted to order food to be delivered to them during the instructional school day.

### *Dining Locations*

*\*Subject to change.\**

Students **may eat lunch** in the lower commons, upper commons, and the Spring Street and Science Patios. The media center will only be used for a “working lunch”. IF THE TABLES ARE SET UP INSIDE, students may also eat in the hallway leading to the lower North wing and the hallway off the stairs, leading up to the Main Office.

Students **may not eat lunch** in other school hallways, art patio, practice rooms, and/or non-designated areas.

Students should not be in any other areas of the school during lunch without permission and supervision by a member of the Weaver faculty or staff.

## Open Lunch

After the first week of school, 12<sup>th</sup> grade students with written permission from their legal guardian may leave campus for lunch. The **Open Lunch Form** may be picked up from the Counseling Office.

Any underclassman (non-senior) leaving campus during lunch will receive an administration-assigned consequence.

Any senior leaving campus during lunch must have a lunch pass and present it to the teacher on duty. Seniors who violate the Open Lunch Policy by transporting underclassmen will receive an administration-assigned consequence and lose their open lunch privilege.



## Food and Drink on Campus

Eating food is permitted in classrooms, at the teacher's discretion; however, eating food is not permitted in the hallways on the Weaver campus.

Drinks must be in a container with a lid. Any beverage brought on campus is subject to inspection by teachers or administrators.

All food and drink must be secured in a book bag, purse, lunch bag, or other secure location where it is not visible except at acceptable times.

In the interest of student safety, **glass containers** are not allowed.

If a student violates food and drink policies, the items can be confiscated.

## Lost and Found

Students should check the lost and found in the Main Office for misplaced articles. Unclaimed items will be given away to charitable organizations each quarter.

## YMCA

Students are not allowed to visit the YMCA during school hours unless part of a school activity or physical education class.

**This Handbook is not meant to be inclusive of all rules or regulations at Weaver Academy or within Guilford County Schools. Other regulations may be added or adjustments may be made as deemed necessary by the School Based Leadership Team.**



## Weaver Academy Student Agreement 2024 – 2025

The purpose of the Weaver Academy Active Student Agreement is to outline what Weaver Academy considers as offenses that may result in the immediate reassignment back to the home school for the rest of the academic year. Each case will be handled on an individualized basis and will be fully investigated.

### Agreement

I understand that by attending Weaver Academy, I am taking on the responsibility that goes along with attending an options high school. Students must comply with all the policies set forth in the *Weaver Academy Student Handbook* and the *Guilford County Schools Student and Family Handbook*.

### Behavioral Expectations

- Respect self and others by being polite and positive
- Give your best effort at all times
- Exhibit behavior that does not detract from the learning environment
- Engage actively in classroom activities (sleeping and refusing to work are not options)
- Report to class on time with all required materials

### Academic Expectations

- Students will abide by the Weaver Honor Code: *I will abide by the Weaver Honor Code. I will not give or receive unpermitted assistance in the preparation of any work or assessment that is to be used by the instructor as the basis of grading.*
- Students will complete class work and homework as designated by the teacher.
- Students who earn below a C (B for PVA principle classes) on interim reports will be placed on **an informal plan for intervention/improvement** created between the student and classroom teacher.
- Students on an informal plan for more than one consecutive interim report period will be placed on a formal plan (an academic contract) that includes **mandatory intervention/improvement strategies**.
- Students on academic contract who earn below a C (B for PVA principle classes) in any course will face reassignment to their home school.

### Attendance Expectations

- Students are expected to follow attendance requirements as dictated in the *Weaver Academy Student Handbook* and the *Guilford County Schools Student and Family Handbook* regarding make-up learning, making up assignments, and receiving credit for the courses.
- Students with excessive absences will be subject to reassignment back to home schools.
- Students leaving campus without authorization may result in reassignment. Students must follow sign-in and/or sign-out procedures.



*Potential for Immediate Dismissal*

- Any possession or use of any item prohibited by law and Guilford County Schools or deemed detrimental to the educational process; including but not limited to weapons, drugs, and alcohol.
- Threats or acts of violence.
- Destruction of public/private property, theft, and inciting a riot.
- Students who fail to comply with expectations of the Active Student Agreement and/or Individual Probation Plan(s).
- Repeat violations of the *Weaver Academy Student Handbook* and the *Guilford County Schools Student and Family Handbook*.

**PLEASE READ ALL SECTIONS OF THIS HANDBOOK CAREFULLY AS POLICIES CHANGE FROM SCHOOL YEAR TO SCHOOL YEAR.**

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*Weaver Academy Student Agreement Signatures*

My signature on this page ensures that I have received and read the *Weaver Academy Student Handbook* including the Weaver Academy Student Agreement, and that I agree to honor the commitments as stated.

Additionally, my signature below indicates that I understand the consequences for not following policies and procedures, including reassignment to the student's home school.

Print Student Name: \_\_\_\_\_ Date: \_\_\_\_\_

Student's Signature: \_\_\_\_\_ Grade: \_\_\_\_\_

Print Parent/Guardian Name: \_\_\_\_\_ Date: \_\_\_\_\_

Parent/Guardian's Signature: \_\_\_\_\_