

# What Parents Need to Know About the First Nine Weeks



## Instructional Expectations (Weeks 1-3)

- K-8 students will have recorded content following the schedule below:

### Week 1 (August 17-21)

Day 1	Day 2	Day 3	Day 4	Day 5
Social Emotional	Media	Science	Arts- Art	Social Emotional
Technology Tips	Global Language	Social Studies	PE	Technology Tips
Math	Science	Math	Math	Science
English Language Arts	Social Studies	English Language Arts	English Language Arts	Social Studies

### Week 2 (August 24-28)

Day 1	Day 2	Day 3	Day 4	Day 5
Social Emotional	Media	Science	Arts – Music	Media
Technology Tips	Global Language	Social Studies	PE	Global Language
Math	Science	Math	Math	Science
English Language Arts	Social Studies	English Language Arts	English Language Arts	Social Studies

### Week 3 (August 31- September 4)

Day 1	Day 2	Day 3	Day 4	Day 5
Arts - Art	Media	Science	Social Emotional	Arts – Music
PE	Global Language	Social Studies	Blended Learning	PE
Math	Science	Math	Math	Science
English Language Arts	Social Studies	English Language Arts	English Language Arts	Social Studies

- 9-12 students will have pre-recorded content for courses required for graduation (English Language Arts, Math, Science, Social Studies). Elective courses will have teacher-developed content.
- In addition to recorded content, teachers will spend two hours daily meeting with students in small groups, individually or holding short live interactions.

# What Parents Need to Know About the First Nine Weeks



## Orientation Sessions - August 17 – September 4

- Each school will contact parents to set up a time for students and parents to come into the building for an orientation session.
- Orientation sessions will include:
  - Universal Pre-Assessment
  - Navigating Canvas
  - Understanding Google Apps for Education
  - Accessing digital textbooks
  - Participating in live instruction
  - Submitting assignments
  - Accessing recorded lessons
  - Understanding your child’s remote learning day
  - Using the career and college guide (HS students only)

## Instructional Expectations (Weeks 4-9)

### Daily Expectations for Remote Instruction

Grade Level	Synchronous (Live) Instruction	Asynchronous (Recorded) Instruction and Other Digital Resources
PreK – 1 <sup>st</sup> Grade	1 hour	2 hours
2 <sup>nd</sup> – 5 <sup>th</sup> Grade	3 hours	Up to 2 hours
6 <sup>th</sup> – 8 <sup>th</sup> Grade	3 hours	Up to 2 hours
9 <sup>th</sup> – 12 <sup>th</sup> Grade	3 hours	Up to 2 hours

- Teachers deliver live synchronous lessons four days a week with small group and individual check-ins/assessments and district-provided content on Fridays
  - Lessons should be recorded and posted so students who cannot log on, can access later
  - Recorded lessons can also be used in addition to live instruction
- Grades will be assigned following the district grading policy as approved by the Board of Education ([Click here for the policy](#))
- Follow the [GCS Canvas course Guidelines](#)

# What Parents Need to Know About the First Nine Weeks



- Work assigned to students will be grade level content
- Students will continue to receive specials classes and electives such as art, global languages and Physical Education
- **Elementary students** will have an opportunity to:
  - Receive live, virtual instruction from their teacher (4) days a week, with individual and small group check-ins on Fridays.
  - Join their classmates for class meetings and social-emotional learning.
  - Engage in small groups for instruction as needed.
  - Work independently on assignments and projects.
  - Take movement breaks and screen breaks throughout the day.
  - Participate in special area class instruction in art, music, library, and physical education.
- **Middle or high school students** will have an opportunity to:
  - Receive live, virtual instruction in all of their courses (4) days a week, with individual and small group check-ins on Fridays.
  - Engage in small groups for instruction as needed.
  - Request individual support from their school counselor.
  - Work independently on assignments and projects.
  - Take movement, lunch, and screen breaks throughout the day

## Attendance and Grading

- Attendance will be taken daily. If your child will not be participating in class, please contact the school.
- Students that do not log in, will be contacted by the school each day
- Schools must attempt to make contact with parents before marking students absent
- Grades will be assigned following the district grading policy as approved by the Board of Education ([Click here for the policy](#))

## AIG Services, English Learners, Students with Disabilities, 504 plans

- Students that would typically receive any services, should continue to receive these same services. Schedules should be developed around service times so that students are able to participate in classroom instruction and receive services.

# What Parents Need to Know About the First Nine Weeks



- Teachers should maintain ongoing communication with students in the form of email, phone check-ins, newsletters and other means of communication weekly.
- Services delivered should be logged weekly.
- The opportunity for students to make appointments for related services that cannot be provided remotely should be available at all school locations.