



Northeast Middle School
 GUILFORD COUNTY SCHOOLS
 7th Grade Registration 2024-2025

STUDENT: _____ STUDENT ID #: _____

ADDRESS: _____

HOME PHONE: _____ DOB: ____/____/____ SEX: _____ RACE: _____

GUARDIAN 1: _____ PHONE: _____ EMAIL: _____

GUARDIAN 2: _____ PHONE: _____ EMAIL: _____

EMERGENCY CONTACT: _____ PHONE: _____ CELL: _____

DOES YOUR STUDENT RECEIVE SPECIAL SERVICES?

EXCEPTIONAL CHILDREN'S SERVICES (EC): SMALL GROUP SEPARATE SETTING IN CLASS SUPPORT

GIFTED/ADVANCED COURSEWORK: MATH LANGUAGE ARTS BOTH

504 PLAN: YES NO

CLASS PLACEMENT FOR REQUIRED CORE COURSES ARE SUBJECT TO CHANGE BASED ON RECEIPT OF RECORDS AND TEST SCORES FROM YOUR STUDENT'S PREVIOUS SCHOOL

ELECTIVE COURSES MAY VARY FROM SCHOOL TO SCHOOL BASED ON COURSE SELECTION
 MORE INFORMATION CAN BE FOUND ON THE BACK OF THIS PAGE

ENCORE (ELECTIVE) COURSE SELECTION

Please prioritize your choices with the rankings 1-4, with 1 being top choice and 4 being your lowest choice.
 Students will take **UP TO** four encore classes during the school year.

If your student is enrolled in a year-long course, they will only take three encore classes for the year.

Please note, PE/Health is a **REQUIRED** course and will not be counted in your 1-4 rankings.

YEAR-LONG COURSES	SEMESTER-LONG COURSES
_____ BAND	_____ ART
_____ INSTRUMENT (NEMS DOES NOT PROVIDE)	_____ EXPLORING INVENTIONS & INNOVATIONS
_____ YEAR LONG ART (APPROVAL REQUIRED)	_____ EXPLORING APPAREL & INTERIOR DESIGN
_____ CHORUS	_____ EXPLORING CAREERS & EMPLOYMENT II
	_____ COMPUTER SCIENCE DISCOVERIES II
	_____ SPANISH IA

PARENT/GUARDIAN SIGNATURE: _____ DATE: _____

STUDENT SIGNATURE: _____ DATE: _____

NEMS 7th Grade Elective Course Descriptions

Exploring Apparel and Interior Design {Semester - Grade Level: 7} Family & Consumer Sciences continue to be an important part of everyone's education and maturation. Students will focus on developing a foundation for the application of life-management skills which include problem-solving, decision making, interpersonal relationships, and communication. Interactive programs and hands-on activities will assist students with the exploration of apparel and design and consumer education and careers in these areas. Family, Career and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through Family and Consumer Sciences Education. Participation in national programs and chapter activities helps members become strong leaders in their families, careers, and communities.

Exploring Engineering and Design {Semester - Grade Level: 7} This course focuses on applying the design process in the invention or innovation of a new product, process, or system. Through engaging activities and hands-on projects, students will focus on understanding how criteria, constraints, and processes affect designs. The course emphasizes brainstorming, visualizing, modeling, testing, and refining designs. Students will develop skills in researching information, communicating design information, and reporting results. Activities are structured to integrate physical and social sciences, mathematics, English language arts, and art. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace-readiness skills through authentic experiences.

Career Exploration {Semester - Grade Level: 7} This course is continuation from grade 6 into the world-of-work, and leadership activities that provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Team and whole class modules with hands-on activities help students identify careers of interest and develop employability skills that will serve them in further education and the workplace. This is a semester-length course with the common goal to provide opportunities for students to learn about career and education pathways and to build employability skills. Emphasis is placed on self-awareness, understanding the world-of-work, and the career planning process.

Computer Science Discoveries II {Semester - Grade Level: 7} This is the first of a two-course sequence. Students will explore the problem-solving process and different ways humans and computers solve problems. They will discover the languages powering the internet while building websites. In addition, students will learn the powerful constructs underlying programming languages. They will complete projects building interactive animations and games in JavaScript.

Spanish 1A {Semester - Grade Level: 7} This is the first of a two-year course in Spanish I. It introduces and reinforces the beginning elements of grammar, vocabulary, and pronunciation, with an emphasis on listening, speaking, reading, and writing. An introduction to the history and culture of Spanish-speaking countries is presented through language instruction.

Art 7 {Semester} This course is open to seventh-grade students interested in exploring basic art techniques and media. It emphasizes elements and principles of design, along with opportunities for enhancing critical-thinking and writing skills.

HEALTH/PHYSICAL EDUCATION 7 {Semester} The health-education component of this course provides students with information and skills that will enable them to employ a variety of structured thinking processes to solve problems and make decisions. Additionally, this course focuses on helping students understand the important health risks for their age group and learn to understand the potential for health risks. The physical-education component provides a continued physical-activity program that stresses movement concepts and patterns as well as the skills necessary for participation in a variety of team, dual, and individual lifetime activities. Students will develop abilities to function in group activities. Lifetime physical activity and fitness is emphasized.

Art 7 {Year} The yearlong course is designed for seventh-grade students who have a strong interest in art. They will focus on elements and principles of design. Students will be encouraged to explore a variety of activities designed to stimulate active participation in the creative process through verbal, written, and visual communication.

Band 7 {Year} This is a course in which students will continue to build on skills taught in Band 6. Previous experience is preferred. The musical literature, techniques, 48 49 and concepts studied reflect an intermediate level. Students will be encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year. *Note: Parents must secure instruments for their children.*

Chorus 7 {Year} This course is open to all interested seventh graders. Students will begin a more in-depth study of vocal technique and choral literature. They will be encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year.