



**Northeast Middle School**  
 GUILFORD COUNTY SCHOOLS  
 8<sup>th</sup> Grade Registration 2024-2025

STUDENT: \_\_\_\_\_ STUDENT ID #: \_\_\_\_\_

ADDRESS: \_\_\_\_\_

HOME PHONE: \_\_\_\_\_ DOB: \_\_\_\_/\_\_\_\_/\_\_\_\_ SEX: \_\_\_\_\_ RACE: \_\_\_\_\_

GUARDIAN 1: \_\_\_\_\_ PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

GUARDIAN 2: \_\_\_\_\_ PHONE: \_\_\_\_\_ EMAIL: \_\_\_\_\_

EMERGENCY CONTACT: \_\_\_\_\_ PHONE: \_\_\_\_\_ CELL: \_\_\_\_\_

**DOES YOUR STUDENT RECEIVE SPECIAL SERVICES?**

EXCEPTIONAL CHILDREN'S SERVICES (EC):  SMALL GROUP  SEPARATE SETTING  IN CLASS SUPPORT

GIFTED/ADVANCED COURSEWORK:  MATH  LANGUAGE ARTS  BOTH

504 PLAN:  YES  NO

CLASS PLACEMENT FOR REQUIRED CORE COURSES ARE SUBJECT TO CHANGE BASED ON RECEIPT OF RECORDS AND TEST SCORES FROM YOUR STUDENT'S PREVIOUS SCHOOL

ELECTIVE COURSES MAY VARY FROM SCHOOL TO SCHOOL BASED ON COURSE SELECTION  
 MORE INFORMATION CAN BE FOUND ON THE BACK OF THIS PAGE

**ENCORE (ELECTIVE) COURSE SELECTION**

Please prioritize your choices with the rankings 1-4, with 1 being top choice and 4 being your lowest choice.  
 Students will take **UP TO** four encore classes during the school year.

If your student is enrolled in a year-long course, they will only take three encore classes for the year.

Please note, PE/Health is a **REQUIRED** course and will not be counted in your 1-4 rankings.

YEAR-LONG COURSES	SEMESTER-LONG COURSES
_____ BAND ( <b>APPROVAL REQUIRED</b> )	_____ ART
_____ INSTRUMENT (NEMS DOES NOT PROVIDE)	_____ EXPLORING TECHNICAL SYSTEMS
_____ CHORUS	_____ EXPLORING FINANCIAL LITERACY
_____ YEAR LONG ART ( <b>APPROVAL REQUIRED</b> )	_____ EXPLORING CAREERS & EMPLOYMENT III
_____ SPANISH I	_____ COMPUTER SCIENCE DISCOVERIES III
	_____ SPANISH IB ( <b>SPANISH IA REQUIRED</b> )

PARENT/GUARDIAN SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

STUDENT SIGNATURE: \_\_\_\_\_ DATE: \_\_\_\_\_

## **NEMS 8th Grade Elective Course Descriptions**

**Exploring Financial Literacy {Semester Grade Level: 8}** Continue the study of Family & Consumer Sciences by focusing on developing additional skills in personal finance and resource management, problem-solving, and decision-making. Interactive programs and hands-on activities will introduce students to how finances work and what it means to manage resources. Family, Career and Community Leaders of America (FCCLA) is a dynamic and effective national student organization that helps young men and women become leaders and address important personal, family, work, and societal issues through Family and Consumer Sciences Education. Participation in national programs and chapter activities helps members become strong leaders in their families, careers, and communities.

**Exploring Technological Systems {Semester Grade Level: 8}** This course focuses on students' understanding of how technological systems work together to solve problems and foster innovation. As technology becomes more integrated and systems become dependent upon each other, this course gives students a general background on the different types of systems, concentrating on the connections between them. Robotics and engineering design challenges provide students with rigorous and relevant learning experiences. Technology Student Association (TSA) competitive events, community service, and leadership activities provide the opportunity to apply essential standards and workplace-readiness skills through authentic experiences.

**Computer Science Discoveries III {Semester Grade Level: 8}** This is the second of a two-course sequence. Students will follow a design process to prototype an app to help solve a target audience problem. They will learn how information is represented, collected, analyzed, and visualized by computers. Finally, students will explore relationships between hardware and software while building interactive projects using a microcontroller.

**Career Exploration {Semester Grade Level: 8}** This course is continuation from Grade 7 into the world-of-work, and leadership activities that provide the opportunity to apply essential standards and workplace readiness skills through authentic experiences. Team and whole class modules with hands-on activities help students identify careers of interest and develop employability skills that will serve them in further education and the workplace. This is a semester-length course with the common goal to provide opportunities for students to learn about career and education pathways and to build employability skills. Emphasis is placed on self-awareness, understanding the world-of-work, and the career planning process.

**Spanish 1B {Semester Grade Level: 8}** (Students must successfully complete this course and demonstrate sufficient proficiency to be eligible for Spanish II in ninth grade.) This class completes the course sequence begun in Spanish 1A. Students will continue acquiring language skills and further understanding of Spanish speaking culture and civilization. Spanish 1 {Year Grade Level: 8} (Students must successfully complete this course and demonstrate sufficient proficiency to be eligible for Spanish II in ninth grade.) This course offers a fast-paced study of the fundamentals in grammar and an exploration of Spanish-speaking culture and civilization. It continues the Spanish language program, with increasing emphasis on reading, vocabulary development, and oral expression.

**Art 8 {Semester}** This course is open to all interested eighth-grade students. The major focus will be on individual exploratory involvement. The course emphasizes elements and principles of design, along with opportunities for enhancing critical thinking and writing skills.

**Art 8 {Year}** This course is open to eighth-grade students who have a strong interest in art. It is recommended but not required that they successfully complete seventh-grade art before enrolling. These students will develop a more extensive understanding of the elements and principles of design. As a means of assessment, writing explorations stressing art history, skill development, aesthetics, and procedures will be implemented.

**Band 8 {Year}** This class is open to all eighth-grade students with previous band experience. Students will begin a more advanced study of music, concepts, and literature. 48 Arts Education Students will be encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year. Except for large and/or expensive instruments, parents must secure instruments for their children. \*Note: The school does not provide the instrument.\*

**Chorus 8 {Year}** This course is open to all eighth-grade students with strong interest. Students will begin a more advanced study of music, vocal concepts, and literature. They will be encouraged to participate in local, regional, and statewide festivals. Groups are involved in performance-related activities throughout the school year.

**HEALTH/PHYSICAL EDUCATION 8 {Semester}** The health-education component of this course provides students with information and skills that will enable them to employ a variety of structured thinking processes to solve problems and make decisions. Students will be taught the Heimlich maneuver and pass the skills test of CPR (a high school graduation requirement). Students will be made aware of important health risks for their age group. They will be able to appraise their own health statuses, health behaviors, and potential for health risks. The physical-education component provides a continued program that stresses a variety of body-management skills necessary for participation in numerous team, dual, and individual lifetime activities. The course emphasizes activity and fitness for lifelong wellness.