

Doris Henderson Newcomers School Assessments

Assessment Name	Subject/Content Area	Grade Levels	Purpose	Source	Administration Time/Schedule	Results
NWEA Measures of Academic Progress (NWEA MAP)	Literacy/Math	3-11	Monitor Student Progress and Growth	Local/GCS	60-90 minutes 3 times per school year	Conference and/or individual student report
Dynamic Indicators of Basic Early Literacy Skills (DIBELS)	Literacy	3	Monitor student progress and growth	State/NC	30 minutes 3 times per year	Conference and/or individual student report
Interim Assessments	Literacy, Math, Science	Literacy: 3-8 & English 2 Math: 3-8 & Math 1, Math 3 Science: 5, 8	Monitor student progress toward and mastery of standards in units taught	Local/GCS	60-120 Minutes 3 times per year per subject area	Parent and/or student conference
Beginning of Grade (BOG)	Literacy	3	Establish baseline in English Literacy to determine growth	State/NC	180 minutes (or more) 1 test at beginning of year	Individual student report, 1 time per year
End of Grade (EOG)	Literacy, Math, Science (5 th and 8 th)	3-8	Assess mastery of grade level standards	State/NC	180 minutes (or more) 1 time at the end of school year per subject area	Individual student report, 1 time per year
End of Course (EOC)	HS English 2 HS Math 1 HS Math 3	High School students taking English 2, Math 1, and Math 3	Assess mastery of grade level standards	State/NC	180 minutes (or more) 1 time at the end of school year per subject area	Student conference and/or parent conference discussing individual student report

Doris Henderson Newcomers School Assessments

WIDA Screener	English Language Acquisition	All English Language Learners	Screen students for English Proficiency upon arrive in US Schools	State/NC	60 minutes (or more) 1 time upon enrollment	Shared via PNCF and/or conference with students and families, 1 time per year
WIDA ACCESS	English Language Acquisition	All English Language Learners	Assess English Language Proficiency in Speaking, Listening, Reading and Writing	State/NC	120 minutes (or more) 1 time each year; typically in February or March	Individual student report, 1 time per year