

Doris Henderson Newcomers School

Title I Parent and Family Engagement (PFE) Requirements 2022-2023

The Every Student Succeeds Act (ESSA) is a federal program to provide all children significant opportunity to receive a fair, equitable, and high-quality education, and to close educational achievement gaps. A requirement of ESSA is that each school shall jointly develop with, and distribute to, parents and family members a written plan that describes how the school will meet legislative requirements.

This document outlines how our school will meet the ESSA requirements listed below:

- Convene an annual meeting, at a convenient time, to inform parents of the school's participation in and requirements of Title I and the parents' right to be involved;
- Offer a flexible number of meetings (morning, evening, weekend, etc.)
- Involve parents in an organized, ongoing, and timely way, in the planning, review, and improvement of programs, including the planning, review, and improvement of the school parent and family engagement plan and the joint development of the schoolwide program;
- Provide parents:
 - ✓ Timely information about programs;
 - ✓ A description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the achievement levels of the challenging State academic standards;
 - ✓ If requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.
- Allow for parent comments on the schoolwide plan.

Our Plan to meet ESSA Requirements:

- **Annual meeting: Parent Meeting (virtual or in-person) -Title I Informational Session. Meetings will be scheduled to accommodate the various languages within the school. Recorded Virtual meetings will be posted to the school's website for parents to reference at a later date.**
- **Flexible meetings: Family Resource Day - We will welcome parents during two blocks, morning and afternoon. During each block, the following sessions will be provided for parents: Transition information/GCS Academic offerings, Deciphering Student Testing Data (PSAT, ACT, MAP, Benchmark) literacy/Reading at home to increase reading skills over the summer, community resources, and supporting academics at home.**
- **Involve parents in the development of PFE plan and Title I program: Providing parents the opportunity in developing and revising the school compact by informing them about the scheduled meeting dates and times for Leadership Team and PTA.**
- **Provide information to parents: Several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child (ren)'s progress by communicating monthly, or as needed, through phone contacts, progress reports, and parent conferences with the support of the community liaisons/interpreters. Parents will also be provided information regarding assessments (NWEA, DIBELS, and EOGs/EOCs).**
- **Allow for comments on plans: Plans will be shared with parents along with survey links to provide feedback. The survey will also be on the school website for parents to make comments about plans.**