

## **Doris Henderson Newcomers School**

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## **WHAT IS A SCHOOL-PARENT AND FAMILY COMPACT?**

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

## **COMMITMENT FROM OUR SCHOOL**

We are committed to:

- Helping parents understand what children are learning and doing in their classrooms by providing monthly updates about student progress and regular communication between home and school.
- Supporting parent participation in learning activities by providing scheduled parent informational sessions and home-school connection activities.
- Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child (ren)'s progress by communicating monthly, or as needed, through phone contacts, progress reports, and parent conferences with the support of the community liaisons/interpreters.
- Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by communicating the available session schedule to parents and guardians.
- Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by information in a language parents can understand with the support of the community liaisons/interpreters.
- Providing parents the opportunity in developing and revising the school compact by informing them about the scheduled meeting dates and times.
- Building the capacity of school staff to support parent and family engagement by providing professional development on Third Culture Students and ways to reach their families.
- Providing multiple ways for parents and students to share how their overall experience has been and ways to improve the experience for all students, either through surveys or Q/A sessions.

## **COMMITMENT FROM PARENTS AND FAMILY**

As parents and family members invested in the education of our children, we promise to:

- Be responsible for supporting our children's learning at school by ensuring daily and timely attendance, reviewing the child's progress reports, and attending parent conferences.
- Be responsible for supporting our children's learning at home by providing a place for my child to complete assignments and committing to reading for at least 20 minutes each day.
- Be responsible for supporting our children's learning at home and school by providing school feedback on my student's academic experience and sharing ways to make all students' experiences better academically and socially.

## COMMITMENT FROM STUDENTS

As students who want a first-class education, we promise to:

- Be responsible and take ownership of learning at school by attending school daily and actively engaging in every learning activity in each classroom.
- Be responsible and take ownership of learning at home by committing to read each night for at least 20 minutes and completing required assignments.
- Be responsible and take ownership of learning at school and home by conducting two student led conferences with teachers and parents to identify areas of strengths, areas of improvement, and future academic goals/plans.

## PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

- August - Open House and Title 1 Informational Session- In-person
- October - First Parent Virtual Meeting- The meeting will be schedule based on each language groups preferred meeting time. Meeting will be recorded and posted to the school's web site for parents to reference at a later date.
- November- Family Resource Day - We will welcome parents during two blocks, morning and afternoon. During each block of time the following sessions will be provided for parents; student led conferences, transition information/GCS Academic offerings, literacy/Reading at home information, access to our food bank, and access to appropriate medical needs (Physical, Dental, and Mental) Transportation options will be available and refreshments will be served.
- February - Second Virtual Parent Meeting - The meeting will be schedule based on each language groups preferred meeting time. Meeting will be recorded and posted to the school's web site for parents to reference at a later date.
- March - All parents will be invited to our International Day Celebration. Virtual Option will be provided and a recording will be posted on the school's web site.
- April - Family Resource Day - We will welcome parents during two blocks, morning and afternoon. During each block of time the following sessions will be provided for parents; Transition information/GCS Academic offerings, Deciphering Student Testing Data (PSAT, ACT, MAP, Benchmark) literacy/Reading at home to increase reading skills over the summer, access to our food bank, and access to appropriate medical needs (Physical, Dental, and Mental) Transportation options will be available and refreshments will be served.
- May - All parents will be invited to student led conferences. Virtual Options will be provided.

## MISSION STATEMENT

Empower students and families through challenging academics and language learning to help them become independent, lifelong learners.