



2022-2023

School-Parent and Family Compact

A PARTNERSHIP FOR STUDENT SUCCESS

Calvin Wiley Elementary School

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WHAT IS A SCHOOL-PARENT AND FAMILY COMPACT?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

COMMITMENT FROM OUR SCHOOL

We are committed to:

- Helping parents understand what children are learning and doing in their classrooms by weekly updates, ClassDojo, Curriculum Nights and Wow Wednesdays.
- Supporting parent participation in learning activities by classroom visits, parent workshops, homework helpers and Curriculum Nights.
- Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child (ren)'s progress by Wow Wednesdays, Terrific Thursday phone calls, quarterly conferences and ClassDojo.
- Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by having them present during our curriculum nights as well as post all workshops and information on our school's website and newsletters.
- Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by printing information in various languages including but not limited to Spanish and French.
- Providing parents, the opportunity in developing and revising the school compact by inviting to School Improvement Meetings, recruiting Parent Ambassadors, and surveys for input and feedback.
- Building the capacity of school staff to support parent and family engagement by teacher and parent workshops and or professional development.
- Reactivate the PTA.

COMMITMENT FROM PARENTS AND FAMILY

As parents and family members invested in the education of our children, we promise to:

- Be responsible for supporting our children's learning at school by ensuring all students arrive to school on-time daily, actively participate in after school functions, and keep contact information current and up to date.
- Be responsible for supporting our children's learning at home by attending teacher-parent workshops, assisting with or checking daily homework, ensuring students read nightly and practice math facts.

COMMITMENT FROM STUDENTS

As students who want a first-class education, we promise to:

- Be responsible and take ownership of learning at school by being actively engaged in learning, completing all class activities and arriving to school daily and on-time.
- Be responsible and take ownership of learning at home by reading and practicing math facts nightly, completing homework, maintaining and utilizing electronic devices to enhance learning and sharing correspondence with parents and/or guardians.

PARENT AND FAMILY ENGAGEMENT ACTIVITIES

We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:

- Attend Grade Level Open House in August and Annual Title I Meeting in September.
- In September, all parents will be invited to attend the Curriculum Night to receive information about the curriculum, classroom expectations, and review communication channels.
- Parents will be invited to participate in the following: WOW Wednesdays, Curriculum Nights, Quarterly Awards Programs/Honor Roll Assembly, "Present Parent" Meetings, Quarterly parent/student/teacher conferences, as well as join the Parent Ambassador Program and PTA.
- Parents will receive the following:
Weekly ConnectEd messages and biweekly newsletters from the principal and weekly updates from the classroom teacher and biweekly WOW Wednesday meetings. For after school events, bus tickets will be made available to parents to ensure attendance.

MISSION STATEMENT

Wiley Elementary School commits to provide a positive and equitable learning environment while actively involving students, teachers, families, and the community in the education of each student