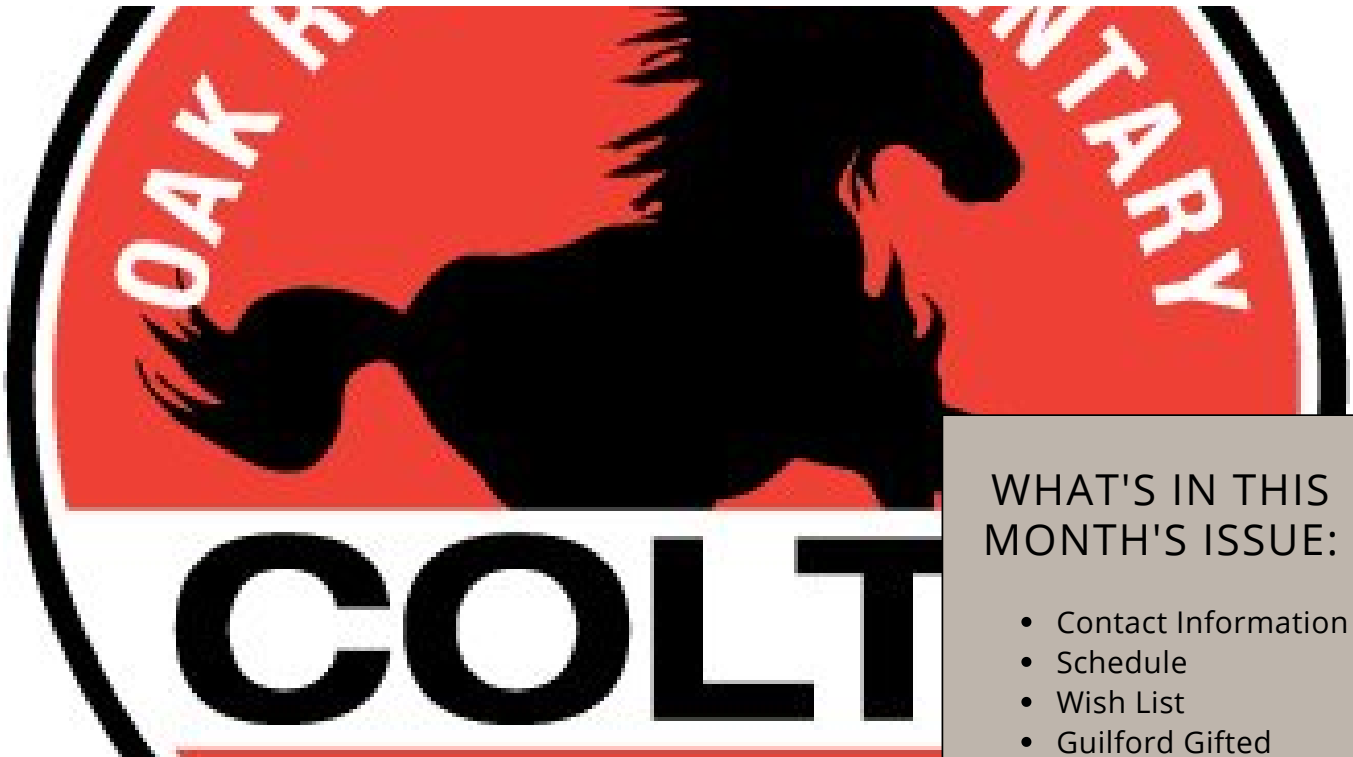


AG QUARTERLY

Quarter 2

MRS. DOSS & MRS. TUGGLE

Oak Ridge Elementary



WHAT'S IN THIS MONTH'S ISSUE:

- Contact Information
- Schedule
- Wish List
- Guilford Gifted

CONTACT US:

Mrs. Doss: dossa@gcsnc.com

Mrs. Tuggle: tuggleh@gcsnc.com

WISH LIST:



Guilford Gifted, formerly known as Guilford County PAGE, supports our community's brightest young minds with strong advocacy for the advancement of gifted education.

Get Involved!

volunteer, represent, socialize and more

Join Today

We offer free membership, access to other AG families, and educational events for students and parents.

Connect with us:

- www.guilfordgifted.org
- facebook.com/GuilfordCoPAGE
- guilfordgifted@gmail.com

Curriculum

AG ENGLISH LANGUAGE ARTS

GRADE	SEMESTER 1	SEMESTER 2
3 rd	Won't You Be My Neighbor/The Green Book	Explaining the Unexplainable
	Out of This World!	
4 th	Caesar's Stems	
	The Hero Within	It's Revolutionary
	Caesar's English	
5 th	Poetry	Arts: Wherefore Art They?
	Caesar's English	

MATH

GRADE	Quarter 1	Quarter 2	Quarter 3	Quarter 4
3 rd	Math Quest	Algebra Into the Unknown	House Design	Mathematical Mindset
4 th	Math Quest	Geometry	Code Talkers	Task Masters
5 th	Beyond Base Ten	Stock Market	Math Quest	

AIG

GRADE	Quarter 1	Quarter 2	Quarter 3	Quarter 4
3 rd AIG	Your Elastic Brain	Let's Build Up Some Steam	Coming Soon...	Coming Soon...

Schedule

Time of Day / Grade	Monday	Tuesday	Wednesday	Thursday	Friday
4 th grade 8:00-8:45 & 11:40-12:25	ELA: Adkins, Berry & West Math: Thompson & Migliaccio	ELA: Adkins, Berry & West Math: Thompson & Migliaccio	ELA: Thompson & Migliaccio Math: Adkins, Berry & West	ELA: Thompson & Migliaccio Math: Adkins, Berry, & West	
5 th grade 8:50-9:35 & 10:45-11:30	ELA: Dixon Math: Boggess	ELA: Phillips Math: Chaney-Key	ELA: Boggess Math: Dixon	ELA: Chane-Key Math: Phillips	
3 rd grade 12:30-2:00	ELA: Fuller & Rasch Math: Lawson & Petrella	ELA: Price Math: Street & Murray	ELA: Lawson & Petrella Math: Fuller & Rasch	ELA: Street & Murray Math: Price	
3 RD AIG 9:00-9:45 Group 1 9:45-10:30 Group 2					Group 1: Fuller Rasch Price & Petrella Group 2: Lawson, Murray & Street

VISIT OUR SCHOOL WEBSITE: <https://www.gcsnc.com/domain/4491>

CogAT Practice

The Cognitive Abilities Test, (CogAT), is a test to help determine your child's aptitude. This test is a nationally normed test that will compare your child's performance with performances of other students of the same age. The CogAT is broken down into 9 sections. Below are some videos and activities to help your child better understand what to expect in each section.

Verbal Classification: Students examine three words and think of ways in which they are alike. Then they select the answer choice that belongs in the same group.

[Review of categories Thinking About Categorizing](#)[Verbal Classification Practice](#)

Sentence Completion: Students read an incomplete sentence and then select the answer choice that best completes the sentence.

[Sentence Worksheet 1](#)[Sentence Worksheets](#)

Verbal Analogies: Students examine a pair of words and think of ways in which they are related. Then they apply this relationship to a third word to generate a new pair of words related to each other in the same way as the first pair.

[Intro to Analogies](#)[Virtual Analogies](#)[Video Analogy Test](#)[Analogy Jeopardy](#)

Number Series: Each question contains a series of numbers that follows a pattern. First students identify the rule the numbers follow. Then they apply the rule to find the next number in the series.

[Intro to Number Patterns](#)[Number Series Quiz](#)[Number Series Quiz 2](#)

Number Puzzles: Each question presents an equation in which elements are missing. The students must substitute numbers for the missing elements and solve the equation.

[Understanding Number Puzzles](#)[Equal Song](#)[Balance Subtraction](#)[Balance Addition](#)

Paper Folding: Each question shows a piece of paper being folded and holes being punched in the folded paper. Students must choose the answer that shows how the paper looks when it is unfolded.

[Intro to Symmetry](#)[Hole punching and paper cutting video](#)[Paper Folding Quiz](#)

Figure Matrices: Each question presents a matrix in which one figure is missing. Students determine the rule(s) that the existing figures follow. They then apply the rule(s) to choose the figure that completes the matrix.

[Matrix Brain Teasers](#)[Figure Matrix Quiz](#)

Figure Classification: For each question, students must determine how three figures are similar and then select the answer choice that is most like the first three figures.

[Figure Grouping](#)

Number Analogies: Students examine two pairs of numbers and determine the rule both pairs follow. Then they apply the rule to a given number and choose the answer that generates a third pair of numbers that follows the same rule. The test questions require the same processes as the Verbal Analogies test, but uses quantitative concepts rather than verbal concepts.

[Number Analogies Quiz](#)