

Mrs. LaToya Shoffner  
 Western Guilford High School  
 409 Friendway Road  
 Greensboro, NC 27410  
 Email: shoffnl@gcsnc.com  
 Phone: 336-316-5800 Fax: 336-316-5813

**World History Syllabus**

**Overview of the Course**

This course seeks to aid students in becoming more knowledgeable in their understandings of past and present world events. It is my goal to broaden students' appreciation for World History and to motivate them in becoming life-long learners. Classes in this course are conducted through a variety of instructional methods. Students will gather knowledge during class through direct instruction and note taking, class discussions centering around current and past historical events, group and individual assignments, projects and from readings in textbooks, journals, newspapers and short stories.

The students' progress is evaluated in various ways like in-class projects that will allow students to practice and apply the material they have learned in class. Students will be expected to join in class discussions and take written tests of the material covered in class. Quizzes will also be given to check for the students' understanding on the topics being learned. Essays will be required to integrate knowledge the student has learned throughout the various units. Students will also be expected to complete homework assignments given by the teacher.

**Course Outline**

**Schedule**

<b>Week 1-2</b>	The Beginnings of Civilizations (Chapters 1-4)		<b>Week 18-20</b>	Absolutism to Revolution (Chapters 21-23)
<b>Week 3-4</b>	Ancient Greece and Rome (Chapters 5-6)		<b>Week 21</b>	Latin American Independence (Chapters 24)
<b>Week 5-6</b>	Worldwide emerging empires (Chapters 7,8,9)		<b>Week 22-23</b>	Industrialism and the Race for Empire (Chapters 25-26)
<b>Week 7</b>	The Muslim World (Chapter 10)		<b>Week 24-25</b>	Imperialism (Chapters 27-28)
<b>Week 8</b>	An Age of Exchange and Encounter (Chapter 11-12)		<b>Week 26-27</b>	The World at War (Chapters 29-30)
<b>Week 9-10</b>	Medieval Times (Chapters 13-14)		<b>Week 28-30</b>	The Great Depression and WWII (Chapters 31-32)
<b>Week 11-12</b>	Advances in Africa and America (Chapters 15-16)		<b>Week 29-30</b>	Perspectives on the Present (Chapters 33-34)
<b>Week 13-14</b>	Connecting Hemispheres (Chapters 17-18)		<b>Week 31-32</b>	Today's World (Chapters 35-36)
<b>Week 15-16</b>	The Age of Exploration (Chapters 19-20)		<b>Week 33-36</b>	Review
<b>Week 17-18</b>	Semester Review and Mid-Term			

**Items Needed for Class**

- |   |   |
|---|---|
| <ol style="list-style-type: none"> <li>1. Ink pen or pencil</li> <li>2. Loose-Leaf paper</li> <li>3. Highlighters</li> <li>4. Composition notebook (requirement)</li> </ol> | <ol style="list-style-type: none"> <li>5. 3-ring binder (can be shared with other classes)</li> <li>6. Textbook</li> <li>7. Colored pencils</li> <li>8. <b>POSITIVE ATTITUDE</b></li> </ol> |
|---|---|

**Wish List** - Markers, computer paper, hand sanitizer, construction paper, glue

## Grade Distribution and Grading Scale

Quizzes-20%

Tests/Projects-45% **Tests will be given on Thursday's.**

Homework/Classwork- 35%

### Percent Grade

A= 90-100

B= 80-89

C= 70-79

D= 60-69

F= 0-59

**Retest policy: If students make below a 60 on a test, after remediation during tutoring, a student may retake the test.**

**Western Guilford late work policy: 1<sup>st</sup> day late- the highest grade is an 85**

**2<sup>nd</sup> day late- the highest grade is a 70**

**3<sup>rd</sup> day late- the highest grade is a 55**

**4<sup>th</sup> day late –no credit = 0**

**Students can NOT turn work in after 3 days!**

## Expectations of the Students

1. Always come into class prepared to work when the bell rings. Sharpen pencils, pencils filled with lead, have paper ready, and minds ready to learn.
2. The agenda will be on the board for every student to read and follow.
3. Always be prepared to take notes!
4. Listen carefully and be sure to ask questions for clarification.
5. Stay organized for class.
6. Be prepared to participate in class.
7. Make sure that every paper has your name, date, and class.
8. Do not disrupt when I or a fellow student is talking. No Talking during Assessments!
9. Students must stay awake during class and their heads **MUST** stay off of the desk!
10. Students must stay in their seats unless they have permission from the teacher to get up.
11. Students who misbehave will be dealt with according to the school's policy. (detention or referral)

### Consequences:

1. **Verbal Warning**
2. **Parent Contact**
3. **Detention**
4. **Office Referral**

❖ **TAAG:** (Tardies, Attendance, Academics, and Grades)

- **Tardies:** Showing up on time to school every day can help students develop the habit of being punctual with important commitments. This habit can serve high school students well through college and into their future careers.
- **Attendance:** Encouraging regular school attendance is one of the most powerful ways you can prepare your child for success—both in school and in life. When you make school attendance a priority, you help your child get better grades, develop healthy life habits, avoid dangerous behavior and have a better chance of graduating from high school. Completing make-up time for excessive absences is essential.
- **Academics:** If you find yourself struggling in class, try the following steps to improve your grade:
  - Talk with your teacher.
  - Be an active participate in class.
  - Attend Tutorials.
  - Complete all assigned work.

- Study with friends for upcoming quizzes and/or tests.
  - Ask for help and supports frequently.
    - Teacher
    - Counselor
    - Curriculum Facilitator
    - Administrator
  - **Grades:** Make sure that you check your grades once a week through the student portal.
    - Minimum expectations for grades during the quarter:
      - 2 tests per quarter
      - Teacher made Common Cumulative Exam per quarter (1<sup>st</sup>, 2<sup>nd</sup>, and 3<sup>rd</sup>)
      - 4 quizzes per quarter
- Multiple classwork and homework assignments per quarter

**Absences:**

**1<sup>st</sup> – 3<sup>rd</sup> Absence:** If a student has 1 – 3 absences in a marking period no make-up **time** is required at this point but he/she will have make-up **work**.

**4<sup>th</sup> and more Absences:**

If a student has 4 or more absences in a marking period that student now owes makeup **time**. If that **time** is not made up that student will be assigned a No Credit Status to the class. The make-up **time** must be made up within **10 days** following the absence, unless a waiver is obtained from the principal to remove or extend this status. If no request is made, or the time is not made up then the student will receive a 59/F for the quarter, which may result in his/her failure of the course.

**See student handbook for further details.**

**Tutoring is available on Tuesday and Wednesday from 4-5 for help with work that you do not understand. Discuss any problems that you are having before they overwhelm you. You can take make-up tests during tutoring. Also, ask questions in class when you do not understand!**

**Recovery:** Initially, Apex modules will be required for each student to complete for remediation. In addition, a packet of information and assignments will be given to each student who receives an F (59 or below) grade each quarter. The packet will align to the standards and material taught in each perspective quarter. By completing this packet a student can receive no higher than a 60 D for that quarter. The packet must be 100% completed and will be grade for accuracy.

**Student and Parent Commitment:**

I have read and understand the policies and procedures as stated in the class outline. I am committed to follow and support them to the best of my ability. I understand that if I have questions at any time, I can contact Mrs. Shoffner at WGHS, e-mail [shoffnl@gcsnsc.com](mailto:shoffnl@gcsnsc.com) or call 336-316-5800 to schedule an appointment.

Print Student Name

Student Signature

Date

Parent/Guardian Signature

Date