

Comprehensive Progress Report

Mission: The mission of Bluford-Peeler S.T.E.A.M. Academy is to integrate Science, Technology, Engineering, Math and the Arts into a research based, rigorous academic curriculum with a focus on the whole child.

Vision: Our vision is to develop well rounded students and staff with character who positively impact their community through service to others.

Goals:

School Performance Composite Goal: Bluford will continually work toward increasing the school performance composite to 36%. (A1.07, A2.04, A4.01, B3.03)

Discipline Goal: By June 2021, Bluford Elementary will decrease student days for OSS and ISS by 20% from 59 to 47 by implementing PBIS lessons and structures school-wide.

Achievement Gap Goal: By June 2021, Bluford will decrease the achievement gap for students with disabilities in reading and math.

Culture and Climate: By 2021, Bluford will achieve a better overall culture and climate by completing service learning projects. We will operate under the beliefs of Teamwork, Trust, Communication and Consistency.



! = Past Due Objectives KEY = Key Indicator

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		High expectations for all staff and students			
A1.06		ALL teachers provide sound instruction in a variety of modes: teacher-directed whole-class; teacher-directed small-group; independent work; computer-based.(5087)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Classroom teachers are currently using different modes of delivering instruction (whole and small group instruction, one-on-one, computer time).	Limited Development 11/11/2019		
		Priority Score: 2 Opportunity Score: 3	Index Score: 6		
<i>How it will look when fully met:</i>		<p>We will continue to work on the actions below during the 2020-2021 school year.</p> <p>Core classroom teachers, Specialists, and tutors will consistently use a variety of modes to deliver content and instruction.</p> <p>Classroom teachers consistently used a variety of methods to deliver content and instruction during the 2019- 2020 school year.</p>		Shaunta Walker	06/08/2021
Actions			4 of 8 (50%)		
11/11/19	Student groups will be created using data from ELA, Math and Science Interim Assessments.	Complete 11/26/2019	Shaunta Walker	11/26/2019	
<i>Notes:</i>					
11/11/19	Specialists will work with classroom teachers to pull small groups of students to work on standards based activities.	Complete 12/10/2019	Kristina Biddle	12/15/2019	
<i>Notes:</i>					
11/11/19	Title I dollars will be used to hire tutors to work with small groups of students on standards based ELA lessons.	Complete 01/14/2020	Shaunta Walker	01/14/2020	
<i>Notes:</i> Tutors worked with students in 1st-5th grades.					
11/11/19	3-5 Classroom teachers will meet with small groups to re-teach/reinforce lowest scored standards.	Complete 12/10/2019	Jocelyn Bass	06/04/2020	
<i>Notes:</i>					
10/8/20	Teachers and students will use the Canvas platform as a means to post lessons and collect student assignments.		Shaunta Walker	11/20/2020	

<i>Notes:</i>				
10/8/20	Teachers will meet with small groups to re-teach/ reinforce content standards		Shaunta Walker	12/05/2020
<i>Notes:</i>				
10/8/20	Classroom teachers will use a variety of methods to teach during Remote Learning (Teams, Canvas Conferencing, Google Slides, Discussion Board, etc.)		Shaunta Walker	12/05/2020
<i>Notes:</i>				
10/20/20	A Multi- Tiered System of Support will be provided through Remediation, Intervention, Maintenance and Enrichment during face to face and remote learning.		Classroom Teachers	06/10/2021
<i>Notes:</i>				
Implementation:		06/10/2020		
Evidence	6/10/2020 Teachers integrated technology, partner talk, hands-on learning, and small group as some of the modes of instruction.			
Experience	6/10/2020 Core classroom teachers, Specialists, and tutors consistently used a variety of modes to deliver content and instruction. Teachers integrated technology, partner talk, hands-on learning, and small group as some of the modes of instruction. Classroom teachers consistently used a variety of methods to deliver content and instruction during the 2019- 2020 school year.			
Sustainability	6/10/2020 We will continue to work on these actions during the 2020-2021 school year.			

KEY	A1.07	ALL teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.(5088)	Implementation Status	Assigned To	Target Date
Initial Assessment:		In 2020-2021, Bluford-Peeler will work to incorporate PBIS structures and lessons consistently. In addition to PBIS, we will continue to use the Check In-Check Out process to hold our most challenging students accountable for their individual behavior choices. Teachers will continue to use Social Contracts and Class DOJO as a means of communication to students and parents. We will also incorporate an Anti-Bullying Program (It's OK to Be OK) and participate in the district's SEL Cohort II.	Limited Development 10/08/2020		
How it will look when fully met:		During the 2020-2021 school year, classroom disruptions will be at a minimum and office discipline referrals will decrease over time. School-wide procedures and routines will be clearly defined and consistently implemented. Students and teachers will report that our school is a great place to work and learn.		Kesandra Farmer-Gills	12/18/2020
Actions			2 of 4 (50%)		
	10/8/20	Classroom/ Remote Learning expectations will be posted in every classroom and reinforced, daily.	Complete 11/13/2020	Amy Scott	11/15/2020
<i>Notes:</i>					
	10/8/20	Teachers will incorporate SEL activities during morning meeting.	Complete 11/16/2020	William Sampson	11/20/2020
<i>Notes:</i>					
	10/8/20	PBIS practices will be taught and monitored to reinforce positive behavior.		Amy Scott	12/01/2020
<i>Notes:</i>					
	10/23/20	Teachers will explicitly teach and model safe practices and procedures in response to county-wide efforts to stop the spread of COVID-19 among students and school staff.		Classroom Teachers	06/10/2021
<i>Notes:</i>					

Core Function:		Dimension A - Instructional Excellence and Alignment			
Effective Practice:		Curriculum and instructional alignment			
KEY	A2.04	Instructional Teams develop standards-aligned units of instruction for each subject and grade level.(5094)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		During the 2020-2021 school year, teachers will implement the GCS units of study in grades K-5 for ELA and Math. Kindergarten through 2nd grade classes will use CKLA. ARC units are taught in grades 3rd-5th. Eureka Math is implemented throughout grades K-5.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>		<p>During the 2020-2021 school year, CKLA (K-2), ARC (3-5), and Eureka math (K-5) will be taught with fidelity and flexibility within classrooms. Observation and walkthrough data will show consistent implementation. Teachers will receive targeted support based on coaching data.</p> <p>When this objective is fully met, students will show proficiency in reading and math as outlined by the GCS Strategic Plan and Exceeded growth.</p> <p>Evidence to indicate progress includes but is not limited to student outcomes, walkthrough observations, and assessment data.</p>		Stephanie Lemon	06/08/2021
Actions			0 of 4 (0%)		
	10/8/20	Grade level teams meet collaboratively in PLCs and use data to drive instruction.		Nicole Griffin	12/05/2020
<i>Notes:</i>					
	10/8/20	Teachers will plan questions to promote higher order thinking and communication skills.		Nicole Griffin	12/05/2020
<i>Notes:</i>					
	10/8/20	Teachers will receive coaching to reinforce standards aligned instruction and to improve areas that need adjustments.		Stephanie Lemon	05/15/2021
<i>Notes:</i>					
	10/8/20	Teachers will be recorded during instruction as a means of reflection on instructional practices.		Stephanie Lemon	05/20/2021
<i>Notes:</i>					

		A2.17	ALL teachers establish classroom norms for personal responsibility, cooperation, and concern for others.(5107)	Implementation Status	Assigned To	Target Date
Initial Assessment:			We are currently implementing PBIS lessons and the PBIS store will be opening soon. The School Counselor and Social Worker conduct Character Ed lessons on the Morning Show. Morning Meetings are conducted in some classrooms.	Limited Development 11/17/2019		
How it will look when fully met:			This objective will be fully met when all tasks are implemented consistently.		Johnita Readus	06/10/2021
Actions				6 of 9 (67%)		
	11/17/19		School staff will distribute bucks to students following PBIS school wide expectations.	Complete 12/19/2019	Shaunta Walker	12/20/2019
			<i>Notes:</i> PBIS store is being set up and will open, soon.			
	11/17/19		Specialists will complete a reflection behavior chart after class.	Complete 03/20/2020	Kesandra Farmer	03/20/2020
			<i>Notes:</i>			
	11/17/19		PBIS Common Area expectations are reinforced by classroom teachers.	Complete 03/20/2020	Shaunta Walker	03/20/2020
			<i>Notes:</i>			
	11/17/19		Daily "Shout Outs" by School Administration.	Complete 06/05/2020	Johnita Readus	06/06/2020
			<i>Notes:</i>			
	11/17/19		Each grade level will lead a Service Learning Project.	Complete 06/08/2020	Amy Scott	06/10/2020
			<i>Notes:</i> 1st grader sent cards to veterans for Veteran's Day.			
	11/17/19		Classroom expectations are posted and reinforced in all classrooms.	Complete 12/19/2019	Shaunta Walker	12/20/2020
			<i>Notes:</i>			
	10/8/20		Classroom/ Virtual expectations are posted and reinforced in all classrooms/ online sessions.		ILT Leads	02/10/2021
			<i>Notes:</i>			
	10/20/20		Title I dollars will be used to provide materials to support Virtual Learning (Professional Development, Instructional Supplies for teachers and students, Online resources, Short & Long term planning meetings).		Reasha Hammie	03/19/2021
			<i>Notes:</i>			
	10/8/20		Virtual Shout Outs will be given by classroom teachers to students exhibiting scholarly behavior.		Classroom Teachers	06/05/2021
			<i>Notes:</i>			

	A2.26	All teachers and teacher teams plan instruction with a curriculum guide that includes methods to enhance student motivation to learn. (5342)	Implementation Status	Assigned To	Target Date
Initial Assessment:		During Remote Learning, teachers communicated with families via Canvas, Class DOJO, telephone calls, text messages and home visits from the School Counselor and Social Worker. These actions were in an effort to ensure that all students had equal access to school resources. Classroom teachers also provided Ready Packets to all families.	Limited Development 11/17/2019		
How it will look when fully met:		Students will be self motivated to complete classroom and online assignments.		Kristina Biddle	06/11/2021
Actions			5 of 11 (45%)		
	11/17/19	The ILT will conduct walk through observations focused on student engagement.	Complete 12/19/2019	Stephanie Lemon	12/20/2019
	<i>Notes:</i> A walk through schedule and monitoring form has been created.				
	11/17/19	Flocabulary lessons are used in classrooms to enhance vocabulary skills.	Complete 12/19/2019	Kristina Biddle	12/20/2019
	<i>Notes:</i>				
	11/17/19	Incorporating the ARTS into ELA and Math lessons.	Complete 04/10/2020	Cindy Donnell	04/12/2020
	<i>Notes:</i>				
	11/17/19	Istation On Demand activities are leveled to meet the individual needs of students.	Complete 06/05/2020	Stephanie Lemon	06/05/2020
	<i>Notes:</i>				
	11/17/19	Daily Affirmations are used to motivate and encourage students (Classroom level).	Complete 06/09/2020	Jocelyn Bass	06/12/2020
	<i>Notes:</i>				
	10/8/20	Teacher incorporate SEL activities during Morning Meetings.		Classroom Teachers	12/10/2020
	<i>Notes:</i>				
	10/8/20	Flocabulary lessons are used in classrooms to enhance vocabulary skills.		Grade Level Chairs	12/10/2020
	<i>Notes:</i>				

10/8/20	Teachers plan grade level instruction that incorporates content vocabulary.		ILT Leads	06/05/2021
<i>Notes:</i>				
10/8/20	Istation On Demand activities are leveled to meet the individual needs of students.		Classroom Teachers	06/05/2021
<i>Notes:</i>				
10/20/20	Classrooms teachers will provide Ready packets for students.		Melanie McCarthy	11/15/2021
<i>Notes:</i>				
10/20/20	Portable hotspots provided for families without internet connections.		Melanie McCarthy	11/15/2021
<i>Notes:</i>				

Core Function:	Dimension A - Instructional Excellence and Alignment				
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Effective Practice:	Student support services				
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KEY	A4.01	The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers.(5117)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		In 2020-2021, the IST team is working and will continue to work to fully implement a Multi-tiered System of Support. After the completion of BOY assessments, interventions for reading and math will be implemented.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>		There would be an increase in student proficiency in reading and math as outlined in the GCS Strategic Plan. A Multi-tiered System for academic and behavioral support will be in place.		Stephanie Lemon	06/08/2021
Actions			1 of 4 (25%)		
10/8/20		A schedule will be created for implementation of a small group instruction model (RIME). RIME instruction will be monitored weekly for effectiveness of Remediation, Intervention, Maintenance, and Enrichment of skills for all students.	Complete 11/13/2020	Kristina Biddle	11/15/2020
<i>Notes:</i>					
10/8/20		Teachers will use data collected from assessments, Exit Tickets and students observations during Live Remote Instruction to form small groups to reinforce standards.		Tori Blackwell	12/05/2020
<i>Notes:</i>					

	10/8/20	Lesson plans will be monitored for alignment to the North Carolina Standard Course of Study.		Kristina Biddle	05/20/2021	
	<i>Notes:</i>					
	10/8/20	Multi- Classroom Leaders and Reading Specialist will support K-5 students who are not proficient in reading.		Stephanie Lemon	06/05/2021	
	<i>Notes:</i>					
	KEY	A4.06	ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.(5124)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			During the 2020-2021 the school will be implementing PBIS as the new system of supports. By June 2021, we will work to continue to reduce the number of lost instructional days due to OSS and ISS. Staff and students will also participate in Cohort II of the district's SEL Program.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>			Students will exhibit more confidence and be secure in their actions as a result of teacher interactions and instructions. There will be more favorable student academic outcomes, decreased undesired behaviors, and increased positive communication among students and staff.		Kristina Biddle	06/08/2021
Actions				0 of 2 (0%)		
	10/8/20	Title I supplies and material dollars will be used to support PBIS and SEL.		Resha Hammie	02/27/2021	
	<i>Notes:</i>					
	10/8/20	Establish student SEL groups, as needed (Social Worker, Guidance Counselor, and School Psychologist).		William Sampson	05/02/2021	
	<i>Notes:</i>					

	KEY	A4.16	The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level.(5134)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>	<p>Currently we are doing the following:</p> <ul style="list-style-type: none"> • Middle school transition • Kindergarten transition • EC transition meetings • Teachers review cum folders • Speech Transition meetings 	Limited Development 10/08/2020				
<i>How it will look when fully met:</i>	Alignment of the K-8 curriculum, bridging the gap between what will be expected of young adolescents in middle school and what was expected of them in elementary school. Discussions about the responsibilities, procedural, social, and academic changes that young children and adolescents face when transitioning between all levels.		William Sampson	06/08/2021		
Actions				1 of 3 (33%)		
	10/8/20	Kinder orientation at the beginning of the school year that focuses on student readiness.	Complete 11/04/2020	Cindy Donnell	11/05/2020	
	<i>Notes:</i>					
	10/8/20	The counselor will teach lessons/ lead discussions to 5th grade students about transitioning to Middle School.		William Sampson	06/02/2021	
	<i>Notes:</i>					
	10/8/20	Parent transition meeting for rising middle school and rising kindergarteners.		William Sampson	06/05/2021	
	<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Strategic planning, mission, and vision			
KEY	B1.01	The LEA has an LEA Support & Improvement Team.(5135)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		A School Support Officer is assigned to our school. A School Improvement Team has been established. The team is responsible for the work set forth in any of the LEA indicators.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>		When this objective is met we will have effective and accountable teachers and staff who are committed to adopting and engaging in shared and distributed leadership. Team structures will be established to drive improvement that will lead to increased student proficiency.		Johnita Readus	06/01/2021
<i>Actions</i>			0 of 3 (0%)		
	10/8/20	School leadership will meet regularly with SSO to discuss school progress and next steps.		Johnita Readus	06/02/2021
<i>Notes:</i>					
	10/8/20	The school ILT will meet regularly and attend district level meetings.		Shaunta Walker	06/02/2021
<i>Notes:</i>					
	10/8/20	The School Improvement Team will meet regularly to monitor and assess identified school indicators.		Shaunta Walker	06/02/2021
<i>Notes:</i>					

	KEY	B1.03	A Leadership Team consisting of the principal, teachers who lead the Instructional Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>			The School Improvement Plan that outlines Key Indicators and Actions has been created. When the school improvement team implements the plan with fidelity and as written we will see increased student achievement, decreased OSS, and increased parent involvement as outlined for the 2020-2021 school year.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>			A leadership team has been established with teachers, administrators, school counselor, specialists and parents. Meeting topics include but are not limited to student achievement and discipline data. The leadership team meets twice a month in different formats to discuss progress of school goals and needed improvements. Grade level teachers meet together to discuss data and plan for instruction. Meeting minutes and agendas will serve as evidence that this objective is fully met.		Kristina Biddle	12/20/2020
Actions				0 of 3 (0%)		
	10/8/20	Grade levels meet weekly for planning of instruction for the upcoming week (at least 45 minutes).			Payton Price	12/05/2020
<i>Notes:</i>						
	10/8/20	Leadership/ subcommittee meetings occur twice a month to monitor the progress of each task in the SIP.			AnJanette Hunt	12/05/2020
<i>Notes:</i>						
	10/8/20	School specialists (music, art, PE, technology, and science teachers) will meet to discuss best practices within the classroom.			Harold Chairs	02/16/2021
<i>Notes:</i>						

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Distributed leadership and collaboration			
KEY	B2.03	The school has established a team structure among teachers with specific duties and time for instructional planning.(5143)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		Grade level teams align standards and tasks, weekly. Classroom teachers/ Grade level teams develop formal and informal assessments to monitor student progress. Grade level teams have the agendas and minutes for PLC meetings.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>		Grade level and other team structures will meet consistently for instructional planning and to discuss and carry out specific duties. Members of each team will have specific functions that address instruction, instructional methods, whole school improvement planning, family community connections and character development.		Shaunta Walker	12/20/2020
Actions			0 of 4 (0%)		
10/8/20	ILT members will support assigned grade levels with weekly planning.			ILT Leads	12/15/2020
<i>Notes:</i>					
10/8/20	Classroom teachers and ILT leads will review the Scope and Sequence and end of unit assessments.			ILT Leads	12/15/2020
<i>Notes:</i>					
10/8/20	Classroom teachers create Common Assessments and an assessment schedule.			Grade Level Chairpersons	05/20/2021
<i>Notes:</i>					
10/8/20	Magnet/ Title I, Local and State funding dollars will be used to support this indicator.			Resha Hammie	06/05/2021
<i>Notes:</i>					

Core Function:		Dimension B - Leadership Capacity			
Effective Practice:		Monitoring instruction in school			
KEY	B3.03	The principal monitors curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)	Implementation Status	Assigned To	Target Date
Initial Assessment:		<p>The Principal and Assistant Principal will conduct formal, informal, and walkthrough observations. Formal observations and feedback are documented through NCEES. Informal observations and feedback are documented on the Walkthrough Observation form. The Principal and Assistant Principal works through the steps of the Continuous Improvement Cycle (Data-PD-Focused Observations-Feedback) and conducts weekly PLC meetings.</p> <p>The Principal and Assistant Principal will conduct online observations through Microsoft Teams, during Remote Learning.</p>	Limited Development 10/08/2020		
How it will look when fully met:		Evidence of this objective being fully met will be shown with the increase of student scores and proficiency at the end of the school year. PLC meetings will continue to be held throughout the school year. Grade level agendas will be uploaded into the Indistar platform.		Johnita Readus	06/08/2021
Actions			0 of 4 (0%)		
	10/8/20	The Principal will establish expectations and processes for team planning and instructional delivery.		Johnita Readus	05/30/2021
<i>Notes:</i>					
	10/8/20	The Principal and Assistant Principal monitors lessons (Virtually and in person), meets with grade level teams, conducts classroom observations and reinforces best practices.		Johnita Readus	05/30/2021
<i>Notes:</i>					
	10/8/20	The Principal will establish expectations and processes for team planning and instructional delivery.		Johnita Readus	05/30/2021
<i>Notes:</i>					
	10/8/20	The Principal and Assistant Principal along with ILT Leads will facilitate discussions about best practices, lesson planning, communicating with parents, Remote Learning expectations, etc.		ILT Leads	06/05/2021
<i>Notes:</i>					

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Quality of professional development			
KEY	C2.01	The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.(5159)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		<p>The ILT has reviewed and discussed historical EOG data. ILT Leads have been given grade level goals. Teachers have started to create and conduct small group and one-on-one instruction (Remotely).</p> <p>Stamina is a concern among students and they are encouraged to read for at least 30 minutes per day. Classroom teachers will teach and model best practices for test taking. Students will continually practice test taking over the course of the school year.</p>	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>		During the 2020-2021 school year, teachers will use the Continuous Improvement Cycle to drive decisions about instruction and Remediation, Intervention, and Enrichment times.		Tori Blackwell	12/14/2020
Actions			0 of 3 (0%)		
	10/8/20	Classroom teachers will create common assessments to measure levels of proficiency across grade level standards.		Grade Level Chairs	12/05/2020
		<i>Notes:</i>			
	10/8/20	An assessment schedule will be created to assess student learning on grade level standards being taught.		Grade Level Chairs	12/10/2020
		<i>Notes:</i>			
	10/8/20	Use Title I funds to acquire additional professional development and classroom resources (Flocabulary, Reading A-Z, ARC Toolkits, USA Test Prep, etc.)		Resha Hammie	06/02/2021
		<i>Notes:</i>			

Core Function:		Dimension C - Professional Capacity			
Effective Practice:		Talent recruitment and retention			
KEY	C3.04	The LEA/School has established a system of procedures and protocols for recruiting, evaluating, rewarding, and replacing staff.(5168)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		For the 2020-2021 school year, an Interview Team has been established. Mentors and Buddy Teachers have been established. Professional development is scheduled according to the needs of the faculty and staff. Improving Culture and Climate continues to be one of the main focuses.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>		There will be planned professional development that enhances growth opportunities that are well-aligned with teachers' and school leaders' areas of improvement. A survey of professional development offered will be completed by school faculty and staff. Retention of school staff members for the 2020-2021 school year will also serve as evidence of the objective being met.		Kesandra Farmer-Gills	06/08/2021
Actions			0 of 3 (0%)		
10/8/20		All certified staff will create a Professional Development Plan and monitor progress at the middle and end of the year in NCEES.		Johnita Readus	05/30/2021
<i>Notes:</i>					
10/8/20		The Principal and Assistant Principal will conduct formal observations in NCEES and provide follow-up with staff.		Johnita Readus	06/05/2021
<i>Notes:</i>					
10/8/20		The ILT will play a role in the hiring process, as well as a representative from the department that has the open position.		ILT Team	06/05/2021
<i>Notes:</i>					

Core Function:		Dimension E - Families and Community			
Effective Practice:		Family Engagement			
KEY	E1.06	The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).(5182)	Implementation Status	Assigned To	Target Date
<i>Initial Assessment:</i>		During the 2020-2021 school year, we plan to increase parent involvement and communication between home and school. There have been planned parent learning sessions and evening curriculum nights. Classroom teachers use Class DOJO as a means to communicate with parents and send out reminders. Classroom teachers are asked to have consistent communication with parents of students who are struggling behaviorally or academically. The principal and Assistant Principal does Weekly Connect-Ed messages. Connect-Ed messages serve as reminders for the week's events as well as reminders the night before any event.	Limited Development 10/08/2020		
<i>How it will look when fully met:</i>		An established plan for parent communication will be implemented school wide. An Increase in parent-teacher communication, flexible meeting times and coaching on implementation of instructional strategies to support parents at home (Online meetings, lunch and learn, conferences, use of agendas, and communication logs).		AnJanette Hunt	06/08/2021
<i>Actions</i>			1 of 3 (33%)		
10/8/20	Classroom teachers will contact all parents within the first 2 weeks of the school year.	Complete 10/20/2020	Grade Level Chairs	10/25/2020	
<i>Notes:</i>					
10/8/20	Parent meetings, Lunch & Learn sessions, Student-led Conferences and other special activities have been planned as a means to keep parents actively involved throughout the school year.		ILT Leads	06/05/2021	
<i>Notes:</i>					
10/8/20	Classroom teachers will update parents/guardians on classroom and/or school events by sending home a weekly newsletter, Canvas Announcement, and/or DOJO Message.		Grade Level Chairs	06/05/2021	
<i>Notes:</i>					