

Encore Offerings for 7th Graders at NWMS

Band 7 (Daily)

This is a course in which students continue to build on skills taught in Band 6. The musical literature, techniques and concepts studied reflect an intermediate level. Students are encouraged to participate in local, regional and statewide festivals. Except for large and/or expensive instruments, parents must secure instruments for their children.

Orchestra 7 (Daily)

This is a course in which students continue to build on skills taught in the sixth grade. The musical literature, techniques and concepts studied reflect an intermediate level. Students are encouraged to participate in local, regional and statewide festivals. Except for large and/or expensive instruments, parents must secure instruments for their children.

Beginning Band or Orchestra 7 (Daily)

Students receive instruction on fundamentals of learning instrument through group and individualized instruction. Students are encouraged to participate in local, regional and statewide festivals. Except for large and/or expensive instruments, parents must secure instruments for their children.

Chorus 7 (A/B day)

Open to all students, no matter the experience or proficiency. This is a vocal music course for middle school students who have a desire to learn, sing, and perform all types of vocal music. The goal of this course is to teach students the fundamentals of music, help create independence while learning and singing music, and to become confident singers and develop an appreciation for music.

Art 7 (Daily or A/B day)

Students will focus on elements and principles of design. Students are encouraged to explore the variety of activities designed to stimulate active participation in the creative process through verbal, written and visual communication.

Theatre (Daily or A/B day)

Coursework includes voice, stage movement, playwriting, script analysis, scenic design, and improvisation. Through exercises, students learn to take risks in a safe environment, develop the ability to tell stories collaboratively, analyze multiple perspectives and enhance listening skills.

Spanish 1A (A/B day)

This is the first of a two-year course in Spanish I. The course introduces and reinforces the beginning elements of grammar, vocabulary and pronunciation, with an emphasis on listening, speaking, reading and writing. An introduction to the history and culture of Spanish-speaking countries is presented through language instruction.

Exploring Apparel and Interior Design (A/B day)

Students focus on developing a foundation for life management skills which include problem-solving, decision making, interpersonal relationships and communication. Programs and hands-on activities assist student in exploration of apparel and design.

Exploring Engineering and Design (A/B day)

This course focuses on applying the design process in the invention or innovation of a new product, process or system. Through activities and hands-on projects, students focus on understanding how criteria, constraints & processes affect designs. Students develop skills in researching information, communicating design information and reporting results.

Introduction to Office Productivity (A/B day)

Course will cover basics of computer skills and applications. Students will learn advanced word processing, basic spreadsheets and how to use presentation software.

Computer Science Discoveries II (A/B day)

Students will explore the problem-solving process and different ways humans and computers solve problems. Classes will discover the languages powering the internet while building websites. Students will complete projects building interactive animations and games in JavaScript.