



Northern Guilford High School

Parent/Student Handbook

2023 – 2024

Northern Guilford High School empowers lifelong learners who exhibit wisdom, hope and integrity.

2023 – 2024 Northern Parent/Student Handbook
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NORTHERN GUILFORD HIGH SCHOOL

7101 Spencer Dixon Road
Greensboro, NC 27455
(336) 643-8449 - Office
(336) 644-2589 – Fax

Mr. Louis Galiotti, *Principal*

Mr. Kevin Hairston, Assistant Principal	<i>H-P</i>
Ms. Sharon Jacobs, Assistant Principal	<i>Q-Z</i>
Mr. Tim Wolfe, Assistant Principal	<i>A-G</i>

Officer , SRO. Zack Cabral

Bus Office	336-605-3305
Guidance	336-644-2461
Main Office	336-643-8449

Parents and guardians are an important part of our school community. If you have a concern or question, please contact your child’s teacher. If additional assistance is needed, please contact their administrator. (Administrators are assigned based on your student’s last name – see above)

PLEASE NOTE:

The contents of this handbook may be revised or amended, as needed, at any time during the school year. Please refer to the **Guilford County Schools Student and Parent Handbook** which the students receive with their Northern Handbook the first week of school. Call us if you have questions.

WELCOME

Nighthawk Nation,

Student handbook-

High School is a lot of “things” to different people. It may be the place where you focus on athletics and shine on the court/field. It may be the place where you learn to love the arts and we see your talents on display at a demonstration/performance/show! Whatever, your maybes are, It is my hope that Northern Guilford High School is the place that inspires you to love learning. As we work together, through the good and the bad, at your graduation you understand that we challenged you to become a thinker and problem solver, so you can seek your future endeavors with conviction and confidence.

This can be accomplished by all of us by doing two simple “things.”

1. We come to school and work. If you come to school every day and do honest work, you will find yourselves achieving goals you did not know you could achieve!
2. We understand that doing what is right, all the time, makes all of lives easier!

Good luck this coming school year!

Sincerely,

Mr. Louis Galiotti, Principal
Northern Guilford High School

NOTICE OF NON-DISCRIMINATION

The Guilford County School system does not discriminate on the basis of race, color, national origin, sex, or handicap in its programs or activities. The following person has been designated to handle inquiries regarding the nondiscrimination policies: Hearing Officer, Guilford County Schools, 712 Eugene Street, Greensboro, NC, 27402, telephone 336-370-8094.

BOARD POLICY/ADMINISTRATIVE PROCEDURES

Wherever possible within this handbook, items will be related to policies adopted by the Guilford County Board of Education and procedures created by the central administration in order to carry out those policies. These will be denoted by capital letters, such as JDS, for Board policies and Capital letters followed by a “P,” such as JDA-P, for administrative procedures. Information about all board policies and administrative procedures can be found at www.gcsnc.com

SCHOOL COLORS

Purple, Black and White

ALMA MATER

Oh, Hail the Alma Mater of
Northern Guilford High!
The Home of the Nighthawks
where we soar to the sky,
with Wisdom, Hope,
and Integrity
showing proudly on our Crest!
Oh, Hail the Alma Mater of
Northern Guilford High!

SCHOOL FIGHT SONG

“Hail to the Mighty Northern Nighthawks”

Hail to the mighty Northern Nighthawks,
We show our colors with pride for all to see.
Hail to the mighty Northern Nighthawks,
As we march on to victory.
Hail to the mighty Northern Nighthawks,
We proudly hold our banner high.
Stand up and fight tonight,
For we’re the Nighthawks of Northern High!

HONOR CODE

Northern Guilford High School encourages students to exemplify high standards of academic integrity and honesty. To clarify expectations for students, the following list provides examples of unacceptable acts of cheating:

- Looking at another student's paper during a quiz, test or exam
- Revealing items to a student who has not yet taken a quiz, test, or exam
- Copying other students' assignments designated as independent work
- Referring to unauthorized notes and material during a quiz, test or exam
- Positioning your paper so that another student can see it during a quiz, test or exam
- Using unauthorized technological devices to complete or disseminate answers during a quiz, test or exam
- Using technological devices to secure work from another student's project
- Obtaining an unauthorized copy of a quiz, test or exam
- Plagiarizing a paper or using a paper written by another person

Teachers and administrators will treat cheating as a serious matter. Teachers will review the evidence of any misconduct with the appropriate administrator. All substantiated infractions will result in the grade being affected and the parent will be notified. A zero will be recorded for the assignment, and there will be no opportunity for make-up work.

CODE OF CONDUCT

Northern Guilford High School will follow the Code of Conduct listed in the Guilford County School's Student/Parent Handbook 2023-2024.

Northern Guilford High School

Bell

Schedules

2023-2024

Regular Schedule – 1st Lunch Science, Fine Art, CTE

	Start	End
Zero Period	8:20	9:20
1 st Period	9:25	10:26
2 nd Period	10:31	11:32
3 rd Period	11:37	1:06
Lunch	11:37	12:04
4 th Period	1:11	2:12
5 th Period	2:17	3:18
6 th Period*	3:23	4:25

Regular Schedule – 2nd Lunch Social Studies, World Language, EC

	Start	End
Zero Period	8:20	9:20
1 st Period	9:25	10:26
2 nd Period	10:31	11:32
3 rd Period	11:37	1:06
Lunch	12:08	12:35
4 th Period	1:11	2:12
5 th Period	2:17	3:18
6 th Period*	3:23	4:25

Regular Schedule – 3rd Lunch English, Math, PE

	Start	End
Zero Period	8:20	9:20
1 st Period	9:25	10:26
2 nd Period	10:31	11:32
3 rd Period	11:37	1:06
Lunch	12:39	1:06
4 th Period	1:11	2:12
5 th Period	2:17	3:18
6 th Period*	3:23	4:25

*Announcements

** Flex Time- Last 25 minutes of each class period on Tuesdays

Assessment Administration Days 23-24 School Year

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
World Lang	Social Studies	Math	English	Math
PE	Fine Arts	World Lang	CTE	Science
CTE	English	Science	Social Studies	Fine Arts
		PE		

One Hour Delay- 1st Lunch

	Start	End
Zero Period	9:35	10:20
1 st Period	10:25	11:15
2 nd Period	11:20	12:10
3 rd Period	12:15	1:38
Lunch	12:15	12:40
4 th Period	1:43	2:33
5 th Period	2:38	3:28
6 th Period*	3:33	4:25

*Announcements

One Hour Delay- 2nd Lunch

	Start	End
Zero Period	9:35	10:20
1 st Period	10:25	11:15
2 nd Period	11:20	12:10
3 rd Period	12:15	1:38
Lunch	12:44	1:09
4 th Period	1:43	2:33
5 th Period	2:38	3:28
6 th Period*	3:33	4:25

One Hour Delay- 3rd Lunch

	Start	End
Zero Period	9:35	10:20
1 st Period	10:25	11:15
2 nd Period	11:20	12:10
3 rd Period	12:15	1:38
Lunch	1:13	1:38
4 th Period	1:43	2:33
5 th Period	2:38	3:28
6 th Period*	3:33	4:25

Two Hour Delay- 1st Lunch

	Start	End
Zero Period	10:40	11:20
1 st Period	11:25	12:02
2 nd Period	12:07	1:37
Lunch	12:07	12:34
3 rd Period	1:42	2:19
4 th Period	2:24	3:01
5 th Period	3:06	3:42
6 th Period*	3:47	4:25

*Announcements

Two Hour Delay- 2nd Lunch

	Start	End
Zero Period	10:40	11:20
1 st Period	11:25	12:02
2 nd Period	12:07	1:37
Lunch	12:38	1:05
3 rd Period	1:42	2:19
4 th Period	2:24	3:01
5 th Period	3:06	3:42
6 th Period*	3:47	4:25

Two Hour Delay- 3rd Lunch

	Start	End
Zero Period	10:40	11:20
1 st Period	11:25	12:02
2 nd Period	12:07	1:37
Lunch	1:09	1:37
3 rd Period	1:42	2:19
4 th Period	2:24	3:01
5 th Period	3:06	3:42
6 th Period*	3:47	4:25

ALL BUSES DEPART BY 4:30 PM.

Only students riding the bus may go to the bus lot.

*Supervision will be provided beginning at 9:05 am – the time students are allowed to enter the building. Students are required to be out of the building by 4:40 pm unless accompanied by a staff member.

CLASSIFICATION OF STUDENTS

Freshmen:	Sophomores:	Juniors:	Seniors:
Students are classified as freshmen (grade 9) upon promotion from grade 8 in middle school.	Students are classified as sophomores (grade 10) when they have successfully completed 5 credits of acceptable course work.	Students are classified as juniors (grade 11) when they have successfully completed 10 credits of acceptable work.	Students are classified as seniors (grade 12) when they have successfully completed 16 credits of acceptable work.
<p>Special Notes: Any credits earned in an approved summer school apply toward grade classification and graduation. No mid-year promotions will be made, except the movement of juniors (who will graduate that year) to senior homerooms.</p>			

HIGH SCHOOL GRADUATION REQUIREMENTS

Graduation from a Guilford County high school will be based on requirements as established by the State of North Carolina and the Guilford County Board of Education (IHF). The following graduation requirements have been adopted by the Guilford County Board of Education and are based solely on credits completed in high school grades 9, 10, 11, 12. A total of 22 credits are required for graduation at a traditional high school. Always refer to your counselor and the GCS Registration Booklet to confirm your graduation status. Credit is given based on the final grade at the end of the course.

Guilford County Schools Course Requirements for High School Graduation

Course	Class 2022	Class 2023	Class 2024	Class 2025	OCS
English	4	4	4	4	4 English 1* & 2*
Math	4	4	4	4	3 Algebra 1*
Social Studies**	4	4	4	4	2
Science	3	3	3	3	2 Biology*
World Language*****	See below	See below	See below	See Below	Not required
PE/Health	1	1	1	1	1
CPR Required	Yes	Yes	Yes	Yes	Yes
Electives	6***	6***	6***	6***	6****
	Must pass EOCs	Must pass EOCs	Must pass EOCs	Must pass EOCs	4 CTE electives
Arts Education*****	See below	See below	See below	See below	See below
Total	22	22	22	22	22 plus any additional requirements

- * OCS courses aligned with Future Ready Core Courses in English 1, English 2, Algebra 1, and Biology (New Common Core State Standards and new NC Essential Standards implemented in the 2012-2013 school year).
- ** A student who takes AP US History instead of taking American History 1 and American History 2 must also take an additional social studies course in order to meet the four credits requirement.
- *** For additional information on CTE courses that meet requirements for selected Courses of Study, refer to the CTE Clusters chart located at <http://www.ncpublicschools.org/docs/cte/standards/careerclusters2012.pdf>.
- **** Completion of 300 hours of school-based training, 240 hours of community-based training, and 360 hours of paid employment.
- ***** DPI recommends at least one credit in an arts discipline but is not required to meet graduation standards.
- ***** Not required for graduation but 2 levels required for admission to the UNC System.

NORTHERN HIGH SCHOOL EXAM EXEMPTION POLICY

Students may exempt *one* final exam in a **non-AP/CTE/GCS Final/EOC** course if they have fewer than five absences (excused or unexcused) for the entire school year and are passing the course with 80 or higher for the year at the time the exemption form is submitted. The student must also, have not been assigned to ISS or OSS during the school year. **A performance exam such as orchestra, chorus, or band performance at the end of a semester, may not be exempt.**

Note: Course exams required by the State are not eligible to be waived.

SENIOR EXAM EXEMPTION POLICY

Only seniors will be allowed to exempt all of their final exams that are **non-AP/CTE/GCFE/EOC**. They must meet the following criteria:

- Have an 80 or higher average
- Have no more than 2 unexcused absences
- Have not been assigned ISS or OSS

JUNIOR MARSHAL SELECTION

Junior marshals are the top 5% of students in the junior class, with the highest cumulative grade point average. The GPA will be calculated at the end of semester one during their junior year.

SENIOR TOP SCHOLAR SELECTION

To be designated as a Top Scholar at the Senior Awards ceremony and graduation:

- Senior students with the two highest cumulative grade point averages at the end of the fourth quarter will be designated as the Valedictorian and Salutatorian and speak at the graduation ceremony. The student with the highest average will be valedictorian and the second highest average will be salutatorian. The valedictorian and salutatorian will be given a commemorative medal.
- The senior students with the highest cumulative grade point averages will be designated as top scholars and awarded a commemorative medal. The number of top scholars will not exceed the top 20 students.



CALCULATING YOUR GRADE POINT AVERAGE (GPA)

How to calculate your weighted GPA

1. Use the scale to assign quality points to each grade.
2. Add up all of the quality points to get the total.
3. Divide total quality points by the total number of credits attempted.
4. Compare this number to the corresponding letter grade.

Standard Class

A=4.0
B=3.0
C=2.0
D=1.0
F=0.0

Honors Class

A = 4.5
B = 3.5
C = 2.5
D = 1.5
F = 0.0

AP Class/ College classes

A = 5.0
B = 4.0
C = 3.0
D = 2.0
F = 0.0

Example:

43045X0	American History I Honors / AMERICAN HISTORY I HONORS	83	3.500
35012X0	Earth/Environmental Science / EARTH/ENVIRONMENTAL SCIENCE	86	3.000
10215X0	English I Honors / ENGLISH I HONORS	84	3.500
21095X0	NC Math 1 Honors / NC MATH 1 HONORS	73	2.500
60492X0	Health and PE Grades 9-12 / PHYSICAL EDUCATION/HEALTH I	99	4.000
53152X0	Theatre Arts (Beginning) / THEATRE ARTS (BEGINNING)	100	4.000

Weighted GPA

- Add up the quality points:

$$3.5+3+3.5+2.5+4+4=20.5$$

- Divide by the total number of classes: $20.5/6 = 3.4167$

Unweighted GPA

- Add up the regular quality points: $3+3+3+2+4+4=19$
- Divide by the total number of classes: $19/6 = 3.1667$

Guilford County determines official grade point average based on final grades. Your grade point average is figured and reported on your transcript both weighted and unweighted. To calculate your unweighted GPA, use the standard class scale only. Students are ranked from highest to lowest GPA using cumulative weighted grades.

INTERIM/REPORT CARD SCHEDULE

In addition to the regular report cards and other home-school contacts, interim reports will be issued to all students to inform parents and to invite their cooperation. Interim reports are issued at the middle of the marking period, early enough to allow for improvement. NOTE: This schedule will be adjusted if school is cancelled for any reason, such as inclement weather.

2023 – 2024 Report Card/Interim Schedule				
	QTR 1	QTR 2	QTR 3	QTR 4
Interim Reports	Oct. 3	Dec. 7	Feb. 21	May 2
Grading Period Ends	Nov. 1	Jan. 19	Mar. 22	Jun. 7
Report Cards to Students	Nov. 14	Jan. 31	Apr. 9	Mailed by 6/18/24

ACADEMIC REFERRAL FORM

Students will receive academic referral forms when they are no longer in good academic standing. This will outline a plan that the student is expected follow in order to improve their quarter grades. A meeting will be held with the teacher, student, parent and additional school personnel, as needed to outline the plan and review the expectations we have at Northern High School.

POWERSCHOOL

PowerSchool provides parents and students with real-time information on grades, attendance, homework, scores, teacher comments, school bulletins and much more.

Parents are asked to please allow teachers 48 hours to update grades before contacting them. Teachers are expected to update grades at least once per week.

Note: Certain assignment grades may not be recorded in Canvas. If you have questions about which assignments are logged and which are not, please contact your student’s teacher. Your student’s most accurate grades will be posted in PowerSchool.

COMPUTER/INTERNET POLICY/MEDIA CENTER

<https://www.gcsnc.com/Page/75146>

WEB PAGES

Northern students and parents may access the school website at https://www.gcsnc.com/northern_guilford_high to gain current information about our school. Visit the Staff Directory in “About Us” and view each teacher’s full profile to find individual teacher websites, their contact information and the link to their Canvas pages.

TEXTBOOKS

Textbooks are loaned to students at the beginning of each year. All books issued for course use must be returned in good condition. The price of lost textbooks is the replacement cost, not the original cost. Students who fail to return books or who return damaged books will be listed on the “Delinquent Book/Fee List”.

Note: Students must clear any outstanding fees prior to purchasing a parking permit and picking up graduation tickets.

ELEVATOR USE

Use of the elevator requires special permission, and a pass must be obtained from the front office. If a student uses the elevator without permission

COUNSELING SERVICES

Students are assigned to counselors as follows:

Alpha A-D.....	Ms. Andrea Martin
Alpha E-K.....	Ms. Kathleen Elliot
Alpha L-Ri.....	Ms. JoAnn Bunting
Alpha Ro-Z.....	Mrs. Kristen Stuart
CDC.....	Mrs. Leigh Smith
Counseling Department Secretary.....	Mrs. Jan Wyrick
Data Manager... ..	Mrs. Megan Tesh
Registrar... ..	Ms. Muriel Holt
Attendance Secretary.....	Ms. Tory Rule
Social Worker.....	Ms. Kris Hoyle

The counseling department will strive to achieve our mission by providing the following services:

- Counseling, consultation, coordination
- Individual counseling

- Group counseling (requested, determined by needs assessment)
- Academic counseling
- Career exploration counseling
- Life development counseling
- Development counseling curriculum (Flex)
- Mediation
- Collaboration with students, parents, teachers, and administration
- Provide testing information

- Effective registration and scheduling procedures
- Provide financial aid and scholarship information

The counseling department also provides information about summer opportunities, scholarships, community involvement programs, and leadership programs.

“Counselors welcome all students and situations.”

Parent Appointments:

Parents may arrange appointments by contacting the Counseling Department at (336) 644-2461.

SPECIAL RESPONSIBILITIES OF COUNSELORS

Career and College Promise (GTCC)	Ms. Elliott
Financial Aid and Scholarships.....	Ms. Elliott
Governor’s School.....	Ms. Stewart
Summer Opportunities Information.....	Ms. Bunting
Service Learning.....	Mr. Grinton
Graduation Coordinator.....	Ms. Martin

REGISTRATION AND SCHEDULING

Counselors register students each spring for their courses for the following year. Course offerings and staffing are based upon student registration; therefore, it is imperative that students and their parents understand procedures, plan carefully, and make serious commitments.

The total school faculty is involved in the registration process, and every effort is made to work with each student in planning and selecting courses. **Guilford County Schools’ Student Registration Bulletin can be obtained online at www.gcsnc.com.** Student requests made in the Spring are binding for the next school year.

Students who drop a course after the 20th day of school will receive a grade of “F” for that course.

At Northern High School, we pride ourselves on rigor and academic excellence. Therefore, if a student would

like to move to a **higher-level** course and scheduling allows, this may be done with the approval of the Principal. Our goal is to provide our students with the most challenging academic work they can handle and be successful.

SCHEDULING CHANGES/COURSE WITHDRAWALS

Courses which have an End-of-Course test may only be dropped within the first twenty (20) days. (NC State Dept. of Public Instruction Policy). **AP courses dropped after the 20th day incur a \$40 fee.**

FEW SCHEDULE CHANGES ARE MADE. Requests for such changes **MUST** follow procedures as outlined. **ALL STUDENTS WILL BE EXPECTED TO TAKE COURSES FOR WHICH THEY REGISTER, EXCEPT UNDER THE FOLLOWING CIRCUMSTANCES:**

1. There is a hole in your schedule, do not have 6 classes.
 2. You are missing a graduation requirement.
 3. Enrolled in a course you have already completed and received credit for.
 4. You are missing a pre-requisite for a course you signed up for.
 5. All approvals must be signed off by the principal before being finalized
- Course withdrawal requests **MUST** follow these guidelines.
 - Must have a Parent-Teacher conference before schedule change that highlights the issue and resolution
 - A request for change/course withdrawal will not be granted unless procedures are followed.
 - The request must be submitted **IN WRITING** on the form obtained in the Counseling Office.
 - **STUDENTS MUST REMAIN IN THE ASSIGNED CLASS** until the schedule change has been approved. Any days missed while waiting for a schedule change that are not excused will be considered **UNLAWFUL** and will be dealt with accordingly. (Attendance rule)

***Changes will not be made based on teacher preference**

ABBREVIATED SCHEDULES

Seniors may take only 5 classes their senior year, **IF** they are on track for Graduation with a Future Core-Ready Diploma. As a result, some seniors may not arrive until 10:25 am or some may end their day early after 5th period. These seniors must provide their own transportation.

FUTURE CORE-READY REQUIREMENTS

Course Requirements

- **English - 4 Units:** English I, English II, English III, English IV
- **Mathematics - 4 Units:** Math I, Math II, Math III and 1 additional unit beyond Math III (Recommended mathematics course unit taken in 12th grade)
- **Science - 3 Units:** A physical science course (Physical Science, Physics or Chemistry); A biological course and environmental science)
- **Social Studies - 4 Units:** American History or AP US History, Civic literacy, World History, and Economics and Personal Finance

- **World Languages - 2 Units:** Recommended at least two course units in one world language. Foreign language is not a NGHS graduation requirement, but it is a four-year college/university requirement.
- **Electives 6 Units:** Additional electives must be included to meet local graduation requirements.

SPECIAL NOTE: Parents/students must notify the **Registrar, within three business days** any time their home or work phone numbers and/or addresses change. This is **MOST IMPORTANT** when information needs to be communicated to the home.

Last Name	First	Middle

School	Current Grade Level	

Academic Program Options Selected
(check all that apply)

NC Scholars Program

Meeting NC University System Admission Standards

Meeting CTE Concentrator requirements in the following program areas _____

Diploma Endorsements

Beginning Date _____ Grade _____

GRADE			GRADE			GRADE			GRADE		
Course No	Unit(s)		Course No	Unit(s)		Course No	Unit(s)		Course No	Unit(s)	

PSAT/NMSQT

Date: October 11th

The PSAT is used to help students practice for the SAT; it assesses students in Verbal, Mathematics, and Writing. The PSAT is given once a year to all classified 11th graders. PSAT/NMSQT scores of juniors are used to qualify for National Merit and other scholarship programs.

ACT SPRING 2024

All **11th grade** students will be required to take the ACT. It will be offered free of charge and will be administered during the school day. Students with disabilities will take the ACT during a testing window, which may be during the month of March. The exact date(s) of testing will depend on the unique needs of the student as well as any accommodations that are approved or allowed.

ADVANCED PLACEMENT AND HONORS COURSES

Briefly stated, Advanced Placement (AP) is a program which allows students to take college – level courses in high school. Such courses are accepted by many colleges for credit, provided that a sufficiently high score is made on the exam at the end of the course.

Northern offers AP courses in English, Government, US History, World History, Biology, Statistics, Psychology, French, Spanish, Environmental Science, Chemistry, Calculus, Physics, Human Geography, Art 2-D, and Music Theory. Each course is year-long and designed to offer an in-depth study of the subject area. Materials used are on the college level. Students are required to take the AP exam for each AP course they take. If registration requests for a particular AP class are few, the class may not be offered.

Honors classes are offered in most required courses in various levels of English, Math, Science, Social Studies, French (Levels 3, 4, and 5), and Spanish, and in some elective subjects. Honors courses have a higher level of difficulty and carry honors credit. They do not attempt to prepare students for taking AP exams, nor do they carry any college credit.

Advanced Placement (AP) Exams will be given in May 2024.

NC HIGH SCHOOL DIPLOMA ENDORSEMENTS

- **Career Endorsement** indicating completion of a rigorous course of study that includes a Career Technical Education concentration. Student must complete Future Ready Core math sequences; earn an unweighted GPA of at least 2.6, complete a CTE concentration in one of the approved CTE Career Pathways and earn at least one industry-recognized credential and have at least a reading score of 22 on the ACT OR SAT reading score of 480.
- **College Endorsement** indicating readiness for entry into NC Community Colleges. Students must complete Future Ready Core math sequences; earn at least an unweighted GPA of 2.6 and earn at least a reading score of 22 on the ACT OR SAT reading score of 480.

- **College/UNC Endorsement** indicating readiness for entry into a four-year university in the University of North Carolina system. Students must earn a weighted GPA of at least 2.5; complete Future Ready Core math sequences; complete three units of science required for graduation, including at least one physical science with a lab; complete four units of social studies required for graduation; complete two units of world language; and earn at least an unweighted GPA of 2.6 and earn at least a reading score of 22 on the ACT OR SAT reading score of 480.
- **NC Academic Scholars Endorsement** indicating that students have completed a balanced and academically rigorous high school program preparing them for post-secondary education. Students must earn a minimum unweighted GPA of 3.5; complete Future Ready Core math sequences; complete three units of science required for graduation, including at least one physical science with a lab; complete four units of social studies required for graduation; two units of a world language; complete four elective course credits in any one subject area; completed three higher-level courses during junior and/or senior years which carry quality points such as AP, IB or Dual Enrollment courses.
- **Global Languages Endorsement** indicating proficiency in one or more languages in addition to English. Students must earn a combined unweighted GPA of 2.5 or above for the four English courses. Complete a four-course sequence of student in the same world language, earning an overall weighted GPA of 2.5 or above in those courses.

GCS HIGH SCHOOL STUDENT SERVICE-LEARNING GUIDE

“GCS is changing and growing to meet the changing and diverse needs of our students. We hope you’ll join us because our children are worthy of your honor, your respect and your support.” For HOW-TO’s on creating an X2VOL account, please visit the Counseling Page and select the Service-Learning tab.

SERVICE-LEARNING RECOGNITIONS:

- Service-Learning Honors: 70-99
- Service-Learning Award: 100-199
- Service-Learning Diploma: 200+

SERVICE-LEARNING DIPLOMA

The Service-Learning Diploma is a locally developed, official recognition program designed to recognize high school students who are committed to serving their community. Students who complete, and document in X2Vol, 250 hours of service-learning experience over the course of their high school years will receive this certification upon graduation.

- The program is designed to recognize students who dedicate a significant amount of time to service-learning in an effort to address challenges and solve problems in the community.
- All students who complete this program will be awarded a GCS Service-Learning Diploma. Additionally, at graduation, these students will be distinguished by wearing a Service-Learning cord.

Graduates are required to complete at least **200 hours** of service to receive the diploma.

It is recommended that students distribute these hours over the course of their four years of high school. This pacing will make their service more consequential and manageable with their other academic responsibilities.

SUGGESTED schedule for acquiring 250 hours of Service-Learning Diploma	
Freshman Year	25+ hours
Sophomore Year	25+ hours
Junior Year	25+ hours
Senior Year	25+ hours
TOTAL	200+ HOURS

FOR THE SERVICE-LEARNING DIPLOMA AND THE SERVICE-LEARNING EXEMPLARY AWARD: Students may begin documenting hours in X2Vol beginning the first day of school in the 9th grade and may continue their work during the following summers.

SERVICE-LEARNING EXEMPLARY AWARD

The Service-Learning Exemplary Award is an honor that GCS high school students may receive upon graduation. This award recognizes students who have devoted, and documented in X2vol, a total of 100-199 hours of service-learning experience in their community throughout their high school years.

Graduates of 2013 and beyond are required to complete 100-199 hours of service. While there is no set number of hours to be earned in any school year, as a time management tool, we recommend the following schedule as a guide.

SUGGESTED schedule to acquire 100 hours of Service-Learning Exemplary Award	
Freshman Year	25 hours
Sophomore Year	25 hours
Junior Year	25 hours
Senior Year	25 hours
TOTAL	100 HOURS

3 STEP PROCESS FOR SERVICE- LEARNING HOURS

- Student submission
- Verification by the adult overseeing the project
- Final approval by the service-learning coach

**Hours must be submitted within the semester they are completed. Hours completed from June-December must be entered into X2vol by the end of December. Hours completed from January-May must be entered by the end of May.

SL forms must be submitted within the semester that service is started with the organization and submitted prior to beginning service. For any SL questions, please see Mr. Grinton or view the SL Handbook under the SL page of the Counselor webpage.

TUTORING

Tutoring is available in all content areas with teacher arrangement. Tutoring will also be provided during learning hub twice a week. Each teacher provides a tutoring schedule; most teachers offer sessions several times per week. Check the course syllabus and/or the staff webpage for days and times.

COLLEGE AND CAREER PROMISE/GTCC

For more details, visit <https://www.gcsnc.com/Page/66056> (Northern's Counseling Page) or [High School Programs \(gtcc.edu\)](https://www.gtc.edu)

WEAVER EDUCATION CENTER

The Phillip H. Weaver Education Center offers courses which are too expensive to equip in all the high schools. The curriculum includes courses in several vocational areas and performing arts. Students from all high schools have an equal opportunity to take courses at Weaver Center. Bus transportation is provided daily between the high schools and Weaver.

Students who drive will go directly to Weaver and return directly to Northern, without any intermediate stops (banks, convenience stores, shopping centers, friends' homes, etc.). The only excuse for tardies from Weaver Center will be if the bus arrives late. Students who choose to drive their own cars and are late will receive an UNEXCUSED tardy / absence.

PROGRAMS FOR EXCEPTIONAL STUDENTS

Students who qualify according to state guidelines may receive services in the Programs for Exceptional Children (EC). Such services include classes for students with documented handicapping conditions. The EC Department and Counselors can provide information regarding these services.

ATTENDANCE

The North Carolina Compulsory Attendance Law requires that a student attend school until he or she has reached sixteen years of age. It guarantees his/her right to remain in school, providing they are not disruptive and follow the fundamental rules and regulations.

Lawful (Excused) Absences are **excusable** absences permitted by the NC State Board of Education.

The following are *Lawful Absences*:

- Illness or Injury (1A*)
- Medical/Dental Appointment (1B)
- Death in Family (1C)
- Educational Opportunity which includes trips, college visits (1G)
- Court Proceedings (1C)
- Religious Observances (1F)
- In-School Suspension (3A)
- Out-of-School Suspension (3)

**denotes PowerSchool attendance code*

It is the responsibility of the student to **CHECK OUT PROPERLY** if leaving school for a legitimate reason. A parent note must be turned in to the attendance office after any absence from school (except school sponsored functions). The note must be brought to the Attendance Office (before 9:20 am, during lunch, or after school) within 3 school days of the return to school or the absence will remain UNEXCUSED. The student is also responsible for requesting any make-up work from each teacher and completing the assignments within the timeframe set by each individual teacher.

CHECKOUT PROCEDURES/LEAVING SCHOOL EARLY:

Our goal is to allow students to leave school safely with a minimal amount of classroom interruption.

Planned Appointments:

1. Send a note with student requesting early dismissal with the following details:
 - Student Name
 - Date
 - Time of Dismissal
 - Reason for Dismissal**
 - Parent/Guardian Signature

** Must be included or the absence will not be excused

2. Student will bring note to the attendance office to receive a pass to leave school early. The note should be dropped off BEFORE school starts!

Unplanned Appointments:

1. An email will be accepted for last minute appointments only. The email must come from a verifiable email address and contain the following information:

- Student Name
- Date
- Time of Dismissal
- Reason for dismissal**
- Name of Parent/Guardian

** Must be included or the absence will not be excused

Handwritten notes are preferable because there is no guarantee that the email will be received, and a pass will be delivered in a timely manner. Remember, our goal is to minimize classroom disruption.

******Please Note**** NEW POLICY******

- **In order to minimize classroom disruption, there will be no “last minute” dismissals after 4:00pm. Do not come to school requesting a student after this time. SEND A NOTE in the morning!**

NO DISMISSALS AFTER 4:00 without a note sent earlier in the day!!!!

If you fail to provide a note and the student leaves without permission from attendance, that student is considered skipping. Texting your student doesn’t count as proper school notification. Student consequences will be based on the student code of conduct.

ATTENDANCE OFFICE

The Attendance Office is located beside the Counseling Office. **Any student who is being released early should bring a note to the attendance secretary prior to first period. Students leaving school early will be marked unexcused until a doctor, dentist, counselor, or court note is submitted.**

- **A student who is sick must first go to the Front Office. If the student is sent home, the attendance secretary will check the student out.**
- **LEAVING SCHOOL WITHOUT CHECKING OUT THROUGH THE ATTENDANCE OFFICE WILL RESULT IN AN UNLAWFUL ABSENCE FOR ALL CLASSES MISSED AND WILL RESULT IN DISCIPLINARY ACTION FOR SKIPPING. (Rule 2b)**

Make-up work-

Students will have 3 school days following their absence, to complete and turn in any missing assignments. After the 3 school days, if the assignment is not turned in, it becomes late work.

Late work-

Can turn in assignments up to 5 school days after the due date, with a 10-point penalty per day late.

NO WORK will be accepted after 5 school days.

All classwork is to be completed and turned in at the end of class, unless otherwise specified by the teacher.

For example, a student submits work three days late, the highest score they can get on the assignment is a 70.

ADDITIONAL ATTENDANCE INFORMATION

Make-up Work: This is for excused absences only. Students may turn in assignments up to three school days per absence after the due date. After the absent due date, turned in work will follow NGHS late work policies. If a student misses a class, it is his/her responsibility to work with the teacher to makeup missed assignments, tests or other work.

Field Trips: Students are considered “present” in school when on a field trip and other school-sponsored activities. Ask your teacher when clarification is needed.

Time Required in Class: Attendance in class for at least one-half of the class period is required for the student to be counted “present”.

Suspension: By state statute, suspensions are counted as excused absences. For suspensions of three (3) days or fewer, suspended students must submit their make-up work within two (2) days of their return to school. For suspensions of more than three (3) days, make-up work must be submitted immediately upon the student’s return to school. Failure to submit the work as outlined above will result in the grade of “zero” being recorded. It is the student’s responsibility to communicate with each teacher regarding make-up work and timely completion.

Athletic Participation: The North Carolina High School Athletic Association (NCHSAA) has its own attendance requirements for student participation. All Guilford County high schools are members of NCHSAA, and their players/participants must MEET those requirements. Students are responsible for having knowledge of and meeting these requirements; coaches and athletic directors can provide complete information regarding NCHSAA regulations.

Educational Opportunity Days: Students who take an approved school educational opportunity day do not have to make up time with their teacher. Other days not designated as a school educational opportunity must be made up. See administration for any issues.

STUDENT TARDY POLICY

Students are encouraged to arrive at school on-time and attend all classes as scheduled to ensure the best opportunity for academic success.

TARDY - when the student is not in the class when the tardy bell rings.

EXCUSED Tardy (*designated 1L in PowerSchool*) = a tardy *with* a valid, written excuse from a parent, doctor, etc.

UNEXCUSED Tardy (*designated 2L in PowerSchool*) = a tardy *without* a valid, written excuse from a parent, doctor, etc.

**Students must be in the class for over ½ the period to be counted “present”.

**Students with excessive tardies – Teachers and Administrators will follow the GCS code of conduct policies.

LEAVING CLASS FOR OTHER AREAS OF SCHOOL

Any student who goes from a class to any other area of the school must have a hall pass from the teacher granting permission to leave the room. He/she must go directly and return promptly, returning the pass to the teacher who issued it. If the time out of class becomes excessive, the student will be counted as skipping.

VISITORS AT SCHOOL

Any pre-approved visitors on campus must check in to the main office before printing out a visitor badge. **NO UNAUTHORIZED STUDENT VISITORS will be allowed in the building or on the school grounds. Criminal charges, such as trespassing, could ensue otherwise.**

NO NORTHERN STUDENT is allowed on another school's campus during school hours without permission. Violators will be suspended.

Visits for the purpose of soliciting business are prohibited.

VISITOR PARKING

Parents visiting the school are requested to park in the visitor lot by the tennis courts in the designated visitor parking spaces. Please do not park in any of the staff lots, reserved or assigned parking areas. By violating, your vehicle will be subjected to towing at the owner's expense.

****Towing is enforced 24 hours/7days a week****

STUDENT CONCERNS/PROBLEMS – STEPS TO FOLLOW

Staff members are available and willing to listen to students who have legitimate concerns about such matters as curriculum, grading, and the general operation of the school. The following suggestions will help guide students to the people who can best respond to their concern. Concerns should be brought to attention of the counselor or administrator before or after school, or during a student's lunch period.

1. Questions regarding grades should be **first discussed with the teacher** involved, then a parent/student/teacher, then an assistant principal, finally the principal.
2. Questions about course selection should be directed to the student's guidance counselor within the first 20 days of school.
3. Questions concerning the school program in general or the curriculum should be directed to the assigned administrator.
4. Concerns arising from the enforcement of school rules and regulations should be discussed first with the teacher or person directly involved. It is always advisable to speak to the person in private after allowing some time for everyone involved to view the incident or problem with more objectivity. If the student is

still not satisfied with the resolution of the problem, the matter should be referred to the assigned administrator.

5. Personal concerns bothering the student can be discussed in private with any administrator, counselor, or teacher with whom he/she feels free to discuss such things comfortably. These people are always willing to help students through any problem that is making it difficult for them to realize their full potential in school.

PERSONAL PROPERTY/THEFT PREVENTION

Personal property (cell phones, EARPODS, electronic devices, cash, purses, jewelry, special clothing, jackets, cameras, musical instruments, and other valuables) brought to school is **the responsibility of the student**. The school cannot be responsible for items that are lost or stolen. The school does not carry insurance on students' personal property. Therefore, safe keeping of personal items at school is the responsibility of the student.

*****LOST ITEMS WILL NOT BE REPLACED BY THE SCHOOL NOR CAN SCHOOL ADMINISTRATORS CONDUCT TIME-CONSUMING INVESTIGATIONS.**

LOST AND FOUND

Lost and found items are kept in the office. Everyone is urged to cooperate by turning in all articles that are found and to inquire there for lost articles.

POSTERS

All posters, pictures, announcements, etc., that are displayed anywhere on the school premises must have **the approval of the administration** before they are displayed. If you put them up, you must take them down.

SCHOOL SAFETY

As part of our district safety procedures, each school develops a plan that provides for the protection of students in the event of a disaster. During each semester, schools conduct at least one disaster emergency drill. Each school also conducts a fire drill at least once each month. These drills teach students how to promptly and orderly evacuate the building in an emergency.

DRIVERS EDUCATION

The Guilford County Schools provides drivers education through the North Carolina Driving School. The classes are before and after school hours ONLY. To register for the classes, visit the North Carolina Driving School website – www.ncdrivingschool.com. Upon successful completion of the driver's education course, both classroom and behind the wheel, the student will be issued a completion certificate, which will be required when applying for a driver's permit. Students will also need a driving eligibility certificate (DEC). To get this certificate, the parent or guardian must bring the completion certificate to Northern AND the student must be passing at least 70% of the maximum of possible courses during a semester. Taking drivers education is a privilege and students not adhering to the rules may be dismissed from the program.

ATTENDANCE AND CONDUCT AT SCHOOL FUNCTIONS

All students represent Northern High School wherever they go, especially at school functions. These events are an important part of school life. **ALL SCHOOL FUNCTIONS NEED STUDENT SUPPORT.** Student's conduct, school spirit, and attire all contribute to the impression our school makes upon others. **The same Code of Conduct/Consequences, which is in effect during the school day, is also in effect for all school-related activities/functions/trips.** We want everyone to know how fine our school is, and we need your wholehearted cooperation. Remember: **WE WIN WITH CLASS AND LOSE WITH DIGNITY.**

DANCES

Dances sponsored by Northern High School are for Northern students. Guests **MUST HAVE PRIOR APPROVAL** from Northern's principal and the guest's principal to attend. Forms must be turned in by the date on the approval form. Once someone leaves the dance, he/she is not allowed to reenter later. **The same Code of Conduct/Consequences, which are in effect during the school day, are also in effect for all school dances.** Guests must present ID to enter the dance.

DELIVERIES / MESSAGES FOR STUDENTS

We will not deliver balloons, flowers, packages, etc. to students during the instructional day. **Balloons, stuffed animals and flowers cannot be taken on the bus or in the classroom. They must be left in the front office during the school day.** If students are expecting parents to leave items for them, they should check the front office during their assigned lunch time or after school. Items cannot be taken to class at any time and may be picked up after school. Parent messages may be picked up from the front office between classes or at lunch. **Students will not be called out of class to pick up lunch. LOST ITEMS WILL NOT BE REPLACED BY THE SCHOOL.**

FOOD SERVICE

No Restaurant Food is allowed. The NGHS cafeteria staff prepares breakfast and lunch for students. Breakfast is provided from 9:05-9:25. Students will be assigned to one of three lunches based on his/her 3rd period class. Students are expected to **place trays and trash from breakfast and lunch in the trash or appropriate recycle container.** This applies to the cafeteria and all areas used for lunch. Consequences will be at the discretion of the Administration.

***No food deliveries during school hours**

LUNCH LOCATIONS

Students are **NOT ALLOWED** to leave campus for lunch. Students may only eat lunch in the cafeteria and Atrium area. Weather permitting, **Seniors Only** may eat in senior patio outside the PE hall on designated days. Students may not enter instructional areas during lunch.

SCHOOL DRESS

Students have a wide range of appropriate clothing from which to choose. If students come to school dressed in clothing that creates a disruption to the educational process, the school administration may choose to send students home to change or remove the student from attending class until more acceptable attire is available. If removed from class for dress code violations, students will be placed in ISS for the remainder of the school day or until properly dressed. **(NGHS Administration reserves the right to modify this policy as necessary and further reserves the right to determine what is considered inappropriate or disruptive)**

The General Rule: All students must dress in neat, clean attire that does not offend or distract others.

Dress Guidelines:

1. Attire should have no bare back, low neck, bare midriff, spaghetti straps or bodysuits. Attire should not include muscle shirts. Necklines of shirts should not be any lower than the top of the underarm. Tank tops are permissible with a two-inch-wide strap. Attire should not include low riding pants.
2. No undergarments may show. See-through type clothing is not allowed.
3. Appropriate footwear must be worn at all times.
4. Shirts, skirts, jeans, shorts and dresses must provide sufficient coverage.
5. All attire must be free of alcoholic beverage, illegal drug, vulgar or profane statements or and other visual representation of such. Shirts may not distract from the school environment. Shirts must not include wording or symbols that are offensive to any person or group. Shirts may not display gang symbols, firearms, gestures or wording related to any of the above. Gang colors are not allowed at any time; this includes bandanas used to display gang colors.
6. Headwear is allowed in common areas and in classrooms where teachers allow it, as long it does not cover student's faces OR prevent staff from identifying you. If you are asked to remove your headwear, you must remove it.
7. Teachers may require appropriate dress for specific classes such as Dance, Medical Careers, Early Childhood Education and Physical Education.
8. Students in violation will be provided appropriate dress or will be required to call a parent to bring clothing.

PARKING

All cars parked on campus must have a Northern High School 2023 – 2024 parking tag.

1. Juniors and Seniors will be provided the opportunity to obtain a parking spot through the lottery selection. Any remaining spots will be on a first come first serve basis for Seniors, juniors and sophomores.
2. Cars must be registered to the student (or parent) who has the permit. Registration is verified by residence.
3. Parking permits will not be sold to anyone owing for books, locks, uniforms, etc. from previous years.
4. The student must have a valid driver's license.
5. The school is not responsible for any vehicle contents or damage.
6. The car must be parked in the designated space or car will be towed and may result in a revocation of parking permit.
7. There will be no loitering in the parking lot before, during, or after school. Doing so may result in a revocation of parking permit. (Hanging out in the parking lot after 4:40 pm will be considered loitering.)
8. Students are to remain parked in the student lot when staying after school or returning to school for afterschool activities (i.e. tutoring, club meetings, sports practices, games, etc.). They are not to park in the teacher lot, visitor lot, bus lot, or lot near the football field at any time.
9. Any speeding and/or reckless driving on school grounds or entering/leaving school grounds without authorization will result in revocation of the parking permit for up to the remainder of the school year.
10. Failure to follow established parking patterns may result in revocation of parking permit.
11. Student vehicles may be subject to search if there are reasonable grounds to believe that drugs, alcohol, stolen property or other contraband might be present in the vehicle.
12. Permits can be revoked under the following circumstances: a) loss of license, or b) any violation of the Student Code of Conduct at the discretion of school administration.
13. Students are not permitted to exchange/sell/transfer permits under any circumstance. Any such act will result in revocation of the permit.
14. Any Out-Of-School Suspension (OSS) may result in revocation of the parking permit for the remainder of the year.
15. Northern Guilford High School reserves the right to tow any unauthorized vehicle or vehicles not following the parking regulations.
16. Random parking lot checks will be conducted to ensure compliance.
17. Warnings will not be given if a student is not following the NGHS parking regulations. The car will be towed, and parking permit revoked.
18. Parking permits are \$50.00 (plus processing fee) for the 2023-2024 school year. Students will also be charged \$6.95 for replacements.

19. If a student is driving a different car, they must remove the hang tag from their car and place it in the car they are driving that day. If you get a new car during the school year, another application must be filled out for the new car.
20. Highway Patrol will conduct all traffic accident investigations.

ELECTRONIC DEVICES

It is important for us at Northern Guilford High School to optimize the learning environment and to decrease student distractions. In order for us to optimize the student engagement in classrooms, we strongly encourage all students to mute and put away their cellphones in the designated areas within the classroom.

****Students unwilling to comply with this request – Teachers and Administrators will follow the GCS code of conduct policies.**

HEALTH SERVICES

The school nurse is available two days a week. It is imperative that parents/guardians contact the nurse if their student has any health concerns or allergies that may impact his/her school day so a Care Plan may be put in place. When a student becomes ill at school, every effort will be made to contact the parent. When a parent contact cannot be reached, emergency contacts will be called. Administration will call 911 if needed.

SICK STUDENTS/MEDICATION

Students who become ill during the school day should report to the front office with a note from their classroom teacher. No medicine (aspirin, etc.) will be given out by school personnel unless a Care Plan is in place and a Medical Authorization form is on file. **Guilford County Policy JGCD**. Students may not leave school without checking out from the Attendance office. If a student is excused to go home, he/she must have parental/guardian consent. Please refer to Rule 2 in the GCS handbook if the student leaves school without checking out.

GCS IMMUNIZATION REQUIREMENTS

<https://www.gcsnc.com/Page/26356>

CHANGE OF ADDRESS/TELEPHONE NUMBER

Any student who moves to another location must report the change of address to Data Manager immediately by bringing in verification. Changes in a telephone number should be reported also.

TRANSFERRING SCHOOLS

Any student who transfers during the school year should, on the last day he/she attends, report to the office and return school property. No records will be sent to another school until a student has returned books and paid all fees.

SCHOOL TELEPHONES

Students may use the attendance office telephone with permission of the attendance personnel and with a pass from school personnel. Students will NOT be called to answer telephone calls during school hours. Emergency messages from parents can be left for a student with the secretary or the attendance office.

Teachers are not accessible during the instructional day. Parents who call a teacher during school will be sent directly to the teacher's voicemail. The teacher will be responsible for contacting the parent within 48 hours.

LOCKERS

Lockers are issued upon student request at the beginning of the year or at time of enrollment. Locker combinations should be kept private for security of student belongings. Students are responsible for any material in their issued locker. Students should not share their locker combination with other students. Items of value should not be left in the locker. Students may not share lockers.

The school does not assume responsibility for any items reported as missing from student lockers. Lockers are the property of the school, and the school maintains the right to inspect lockers without notification at any time. Locks on school lockers that are not school issued will be removed. Students are expected to keep lockers clean and free of food. Requests for help with jammed lockers should be directed to the front office.

SCHOOL CLOSINGS OR EARLY DISMISSAL

The decision regarding the emergency closing or early dismissal of school is made by the Superintendent. This information is immediately relayed to the public through the Guilford County Schools – Office of Public Information. The information is distributed to the various media sources, including the GCS website www.gcsnc.com.

BUS SCHEDULES AND ROUTES

Bus schedules are listed on the GCS website and through the Here Comes the Bus app. Minor adjustments to bus routes may be made during the school year. Students arriving on a late bus should report directly to the front office and sign in. All bus routes, schedules and bus stops are planned by the Northern Zone Bus Supervisor with safety in mind. **All students riding busses are under school rules and regulations. Failure to abide by these rules may result in disciplinary action including suspension from riding the bus.** Bus transportation questions **can be answered by calling the Northern Zone bus office number at 336-605-3305.**

YEARBOOK

All students are encouraged to have an individual photo taken at the time designated for their class. Although photos are not mandatory, photos are necessary if a student wishes to have his/her photo in the yearbook. Students will have an opportunity to buy photos if they so desire. Yearbooks are sold in the fall of the school year and are distributed in May/June. Cost of the yearbook will be announced at the time of sale; the price of the book is approximately \$85.00.

NATIONAL HONOR SOCIETY

The National Honor Society honors juniors and seniors for outstanding character, leadership, service and scholarship. Juniors and seniors with a cumulative weighted grade point average of 4.0 (unweighted – 3.5) or higher and no record of any form of suspension from school will be invited to submit a completed application for membership. These invitations are given at the beginning of junior year and senior year. Based on the completed applications, points are assigned for each candidate’s service, leadership, scholarship and character. Detailed selection procedure information is available on the Northern website. Members are expected to uphold the standards of the National Honor Society and to maintain honor roll.

STUDENT COUNCIL

The Student Council of Northern High School is the active voice of students. The SCA consists of an equal number of representatives from each class and the SCA officers. Any interested student may run for a position on the Council by signing up at the announced times. Student government is an excellent way to get involved at Northern High School. Our class officers for this year are:

STATEMENT OF POLICY REGARDING PARTICIPATING ON ATHLETIC TEAMS

It is the goal of the Athletic Department to provide the best opportunities for student athletes to excel in teamwork, sportsmanship, self-discipline, and character. The purpose is to provide each participant with experiences that will be positive and memorable and that help develop the capacity for commitment to a cause, acceptance of responsibility, and loyalty towards any chosen endeavor.

Participation on NGHS athletic teams is a privilege and is strictly on a voluntary basis. The program is conducted after the regular school day. Since competition is a privilege and not a right, participation carries with it varying degrees of honor, responsibility and sacrifice. Those who choose to participate shall be expected to follow the rules established by the NCHSAA, Guilford County Schools, Northern High School, the Athletic Department, and specific rules made by the coach of each sport. Each student-athlete represents his/her school and the student body. Northern athletes are expected to conduct themselves in a manner that is becoming to the student-athlete, his/her family, Northern High School, and the Guilford County Schools community.

NORTHERN ATHLETICS

Northern Guilford High School has one of the most outstanding Athletic Programs in North Carolina. These programs represent the student body of Northern High School and will be only as good as the students make them. We invite you to contribute your participation in the sports according to your talent and/or support of these events with your attendance.

BASIC HIGH SCHOOL ATHLETIC REQUIREMENTS

- Age - Cannot reach age 19 on or before August 31st of current school year.
- Enrolled - Must be enrolled and attending.
- Attendance - Must meet local requirements (85% daily attendance) and be taking minimum number of classes, with no more than 13 absences the previous semester.
- Scholastic - Must pass minimum number of classes. (5 Traditional)
- GPA – Must meet minimum 2.000
- Residence - Must live in attendance zone or be properly GCS assigned.
- Promotion - Must meet local standards.
- Eight-Semester Rule - Eligible for a period of 8 consecutive semesters starting with fall of 9th grade year.
- Proof of Residence - Must provide two proofs annually.
- Medical Exam – Every 395 days.
- Concussion Awareness Form - must be completed annually by student and parent.
- Transfers - Must satisfy state and local transfer requirements.
- Athletes in ISS /OSS cannot practice or play on the day/days serving.
- Athletes must be present ½ day (3 full class periods) to play or practice that day.
- Pay to Play Fee Participation of \$45 must be paid, see Athletic Director for hardship exceptions.

NCAA DIVISION 1 REQUIREMENTS

<https://www.ncaa.org/student-athletes/play-division-i-sports>

NORTHERN ATHLETICS CONTACT LIST

Athletic Director: Chase Cochran

cochrac2@gcsnc.com

FALL

Sport	Coach	Email Address
Cheerleading	Shanice So	
Cross Country	Thanh Ngo	Ttngo1@gmail.com
Football	Erik Westberg	westbee@gcsnc.com
Men's Soccer	Aaron King	kinga@gcsnc.com
Women's Golf	Daniel Harrington	dfharrington03@gmail.com
Women's Tennis	Kristen Stewart	Guthrik@gcsnc.com
Volleyball	Kari Hankins	Hankink@gcsnc.com

WINTER

Sport	Coach	Email Address
Cheerleading	Shanice So	shaniceletrel@gmail.com
Indoor Track	Thanh Ngo	Ttngo1@gmail.com
Men's Basketball	Barry Friedman	Friedmb@gcsnc.com
Women's Basketball	Josh Evans	evansj2@gcsnc.com
Swimming	Mary Elizabeth Caldwell	mc8bq@virginia.edu
Wrestling	Matthew Benfield	Justin.harty502@gmail.com

SPRING

Sport	Coach	Email Address
Baseball	Brad Poe	BPoe@accorporation.com
Softball	Russ Dorrell	dorrelr@gcsnc.com
Men's Golf	Daniel Harrington	dfharrington03@gmail.com
Men's Tennis		
Men's Lacrosse		
Women's Lacrosse	Ashlynn Parks	Ashlynn.parks@greensboro.edu
Women's Soccer	Frank Tamborino	franktambo@aol.com
Track	Thanh Ngo	Ttngo1@gmail.com

ACTIVITY COORDINATORS

Athletics	Mr. Chase Cochran
Beta Club	Mrs. Shuntaria Sim/ Mr. Jeff Sims
Homecoming Coordinator	Mr. Dylan Ward/Student Council
Marching Band	Mr. Kiyoshi Carter
National Honor Society	Mr. Russ Dorrell
National Art Honor Society	Ms. Tia Woller
National Technical Honor Society	Ms. Leigh Smith
Prom Coordinator	Mr. Dylan Ward/Student Council
Spanish Honor Society	Dr. Mari Pino del Rosario
Student Council	Mr. Dylan Ward
Tri-M National Music Honor Society	Mr. Kiyoshi Carter
Web Page Coordinator	Mrs. Annie Harris
Art Club	Ms. Tia Woller
Battle of the Books	Ms. Annie Harris
Beta Club	Mrs. Shuntaria Sim/ Mr. Jeff Sims
Campus Club	Ms. Andrea Martin
Gentlemen of Distinction	
HOSA (Future Health Professionals)	Ms. Regina Miller
National Art Honor Society (NAHS)	Ms. Tia Woller
National Honor Society	Mr. Russ Dorrell
National Honor Society of Dance Arts (NHSDA)	
National Technical Honor Society (NTHS)	Ms. Leigh Smith
Science Olympiad	Dr. Sandra Strubinger
SLAM (Student Library Advisory Meetings)	Ms. Annie Harris
Yearbook	Ms. Erin Roche

Make-Up/Homework/Late work policies

Make-Up work

Students have 3 days after their absence, to complete and turn in their missing assignments.

