



Dear Parent/Guardian:


As a parent/guardian of a student in Florence Elementary, I am writing this letter to let you know that Florence Elementary has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is underperforming. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Florence Elementary is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for Florence Elementary this year:

- By 2023, Florence Elementary will increase the school performance composite from 62.6% to a minimum of 64.5%.
- Reading composite from 57% to 58.7%.
  - 3rd Grade Reading from 55.4% to 58%.
  - 4th Grade Reading from 54.5% to 57.2%.
  - 5th Grade Reading from 61.2% to 64.2%.
- Math composite from 64.6% to 66.5%.
  - 3rd Grade Math from 70.7% to 74.2%.
  - 4th Grade Math from 50% to 52.5%.
  - 5th Grade Math from 75.5% to 79.2%.
- 5th Grade Science from 74% to 77.7%.



Our students need to experience higher achievement levels and it will require hard work on the part of staff, students, and families. Here are some strategies Florence Elementary will be implementing:

- Implement strategies for effective Professional Learning Communities that focus on data analysis, plans for interventions, and pre-planned daily checks for student mastery.
- Classroom teachers will employ corrective instruction to support students with standards that have not been mastered.

Parent engagement is at the heart of our school improvement efforts. Here are some ways we can work together:

- Make sure that both you and your student are aware of academic expectations set for your student this school year. A list of learning objectives in student-friendly language is available from your student's teacher(s).
- Call Principal, Chiyanna Young, at 336-819-2120 if you have questions or concerns about your student or to set up an appointment to meet with a school staff member who will be working with your student.
- Make sure that your student is prepared and attends school each day.
- Monitor your student's homework.
- Monitor the progress your student is making and attend meetings with your student's teacher(s).
- Keep track of our website and social media sites **Our Twitter is @FESCowboys and Facebook is Florence Elementary School.**
- Volunteer
- Join the Florence PTA

This sounds like a lot but preparing our students so that they can succeed is not easy and is a group effort. Here are some resources available to help:

- Graduation requirements: [www.ncpublicschools.org/gradrequirements/](http://www.ncpublicschools.org/gradrequirements/)
- K-12 standards in academic subjects: [www.ncpublicschools.org/curriculum/](http://www.ncpublicschools.org/curriculum/)
- State student achievement test results: [www.ncpublicschools.org/accountability/](http://www.ncpublicschools.org/accountability/)
- N.C. School Report Cards: <https://www.dpi.nc.gov/data-reports/school-report-cards>

We're excited about this school year and are working to make it a success for your student. Already, we have:

- Hired 2 full time tutors for K-3 and 2 more will start in January to serve students in grades 3-5.
- Our EC teachers are using a researched-based program to work with or EC students.

If you have questions about the content of this letter, please contact Chiyanna Young at [youngc3@gcsnc.com](mailto:youngc3@gcsnc.com) or 336-819-2120.

Sincerely,

*Chiyanna Young*  
Chiyanna Young

