Day in the Life of Denise – Remote Learning

1. Denise logs into her device to participate in the daily opener of her class question of the day 8:00-8:20 AM
   - Does Denise use a family device, or is the device provided by the school?
   - What is the process for logging on (how long, complex is it)?
   - Does Denise have access to other content on her device, or is it locked for schoolwork only?

2. Denise attends her first session of instruction 8:20-8:20 AM
   - What mode(s) of instruction are used during this session (e.g., digital synchronous large group, digital synchronous 1:1, non-digital)?
   - How many students are with Denise in this “class”?
   - How many instructors is Denise working with during this session?
   - Does Denise have the same instructor(s) for all sessions?
   - Are there any interactions in the class?
   - Is Denise’s performance assessed during the period?
   - How does Denise turn in any work during this session?

3. Denise has a break 9:20-9:30 AM
   - How does Denise know when break time is up?
   - Are there any social interactions with peers during break time?
   - Does Denise need her parent(s) / guardian(s) for anything during break?

4. Denise logs back on to attend her second session of instruction, which includes two 45m rotations of small group learning 9:30-11:20 AM
   - Does the instructor conduct a social emotional check-in?
   - What subject(s) does Denise cover in this small group instruction period?
   - Who is the instructor for these sessions?
   - How do students interact and collaborate on the virtual platform?
   - How is the group of students determined?

5. Denise takes a walk as part of the GCS health challenge 11:00-11:15 AM
   - How does Denise stay active and fit?
   - How does she maintain health?

6. Denise eats lunch 11:15-11:45 AM
   - Where does she eat?
   - How does she receive her lunch / what does she eat? Does the school provide lunch?
   - Who is supervising Denise?
   - How does she get to her next activity on time?
   - Does anyone from the school confirm all students are eating?

7. Denise attends her special class (e.g., music) 11:45-12:30 PM
   - Does the instructor check that all students have eaten? Conduct any other type of social emotional check-in?
   - How many students are in the class?

8. Denise takes a bike ride, walks, or dribbles a ball as part of the GCS health challenge 12:30-12:45 PM
   - How does Denise stay active and fit?
   - How does she maintain health?

9. Denise closes her day by completing her assignments 12:45-1:30 PM
   - How are assignments submitted and graded?
   - What does Denise do if she needs assistance?

10. Denise has an online check-in 1:30-2:00 PM
    - What is the structure of the call?
    - What questions does Denise’s advisor ask her to assess emotional well-being?
    - If Denise is having any issues in school or at home, what are her advisor’s next steps (e.g., report to whom, provide resources to Denise, etc.)?
    - Does Denise submit any end of day reports or surveys?
    - Does Denise’s parent/guardian submit any end of day reports or surveys?

Credit: Chiefs for Change and CCSSO