Guilford Parent Academy is seeking Presentations and Presenters for the following workshops. For each session, a Lead Facilitator and Facilitator(s) will be selected. Those who are selected could be contacted throughout the school year to conduct these sessions throughout Guilford County Title I Schools and will be compensated at the rate of $150.00 per session.

**How to Help Your Child Improve Reading Skills**

- Middle School ELA or Literacy Teachers
- Middle School Curriculum Facilitators
- Literacy Coaches

- This workshop is geared toward supporting parents with resources and activities to extend a love of reading into the home. Participants will leave with activities, resources and ideas for making reading a family event. Culturally relevant texts.

**How to Help Your Child with Mathematics**

- Middle School Math Teachers
- Curriculum Facilitators
- Math Coaches

- Parents want to be supportive of math education but they sometimes feel frustrated when the way their children are learning math at school is different from the way they learned it years ago. This workshop will allow parents to experience the same hands-on approach to learning math that GCS students receive in the classroom. Parents will find out what they can do to apply at home what students are learning at school.

**Student Success – It Starts with Great Attendance**

- School Social Workers

- Did you know that absences impact the whole child, from academic performance to psychological development and emotional well-being? During this session, parents will learn what the specific effects of absenteeism are and why it is essential for students to be in school each day.

**Understanding and Preparing Your Child for State Tests - Parents of students Grades 3-8**

- Curriculum Facilitators

- Learn more about state standardized tests, what they mean, why they are given and how you can help your child prepare for End-of-Grade and End-of-Course tests. This class will include tips for alleviating test anxiety.
**Understanding Your Child’s Reading Data – Parents of students Grades K-3**
- **Elementary School Teachers**
- **Curriculum Facilitators**
- **Literacy Coaches**

  - Parents will leave this session with an understanding of the reading data gathered three times per year in grades K-3, often referred to as “DIBELS & TRC” data. Parents will also leave with specific ideas of how to support students with each of the skills listed on the parent information sheet sent home by schools.

**Transitions: Preparing for Elementary School – Parents of students PreK and rising Kindergarten Students**
- **Elementary School Counselors**

  - The transition to elementary school can seem overwhelming for both parents and students. Get some tips on how to make sure the transition is smooth; also, learn more about what to expect in elementary school, and how to ensure your student is ready for school.

**Transitions: Preparing for Middle School – Parents of students Grades 4-5**
- **Middle School Counselors**

  - The transition from elementary to middle school can seem overwhelming for students and parents. Get some tips on how to make sure the transition is smooth; also, learn more about what to expect in middle school, and how to ensure your student is on the right track for success in high school and beyond.

**Transitions: Preparing for High School – Parents of students Grades 7-8**
- **High School Counselors**
- **High School Graduation Coaches**

  - Moving from middle school to high school can also be daunting. Make sure your child is on the right track for success and get some tips to help you along the way. Also, learn more about different high school options within the district and the diverse course offerings that are available to GCS students.

**Getting Fit with the Family – Parents and Students, Grades PreK – 12**
- **PE Teachers**

  - The presentation is designed to be engaging and help the attendees see the importance of being active. Families will have the opportunity to learn strategies for healthy cooking while also learning creative ways of staying active.