Culture is largely determined by the values, shared beliefs, and behavior of all various stakeholders within the district and reflects the district's social norms. Climate may be defined as the quality and character of Guilford County Schools. It may be based on patterns of student, parent, and school personnel experiences within the school and reflects norms, goals, values, interpersonal relationships, teaching and learning practices, and organizational structures.

Culture is the expectations created by shared values and beliefs. Climate is how culture feels in practice. Simply put, they are the way of life in Guilford County Schools.

Our values have been set and defined by the Board of Education and include the following principles which we have given context.

Diversity:
- I value differences as an opportunity for learning.
- I respect each person’s right to be different.
- I look for the good in others.

Empathy:
- I seek to understand and respect the feelings and perspectives of others.
- I work to develop healthy relationships with others in my community.

Equality:
- I recognize everyone’s right to enjoy access and opportunity.
- I welcome and respect every individual’s contribution to our community.
- I work to maintain a welcoming, safe, positive and supportive environment for all.

Innovativeness
- I work cooperatively with others to overcome obstacles and find solutions.
- I am open and alert to new ideas and solutions.

Integrity
- I am fair and honest in all my interactions.
- I am accountable for my actions.
- I hold myself and others to high standards of educational excellence.