

What Parents Need to Know About the First Nine Weeks



First three weeks

- 9-12 students will have pre-recorded content for courses required for graduation (English Language Arts, Math, Science, Social Studies). Elective courses will have teacher-developed content.
- In addition to recorded content, teachers will spend two hours daily meeting with students in small groups, individually or holding short live interactions.

Orientation Sessions (August 17th – September 4th)

- Each school will contact parents to set up a time for an orientation session.
- Orientation sessions will include:
 - Universal Pre-Assessment
 - Navigating Canvas
 - Understanding Google Apps for Education
 - Accessing digital textbooks
 - Participating in live instruction
 - Submitting assignments
 - Accessing recorded lessons
 - Understanding your child's remote learning day
 - Using the career and college guide (HS students only)

Weeks 4-9

- Teachers deliver live lessons four days a week with small group and individual check-ins/assessments on Fridays
 - Lessons should be recorded and posted so students who cannot log on, can access later
 - Recorded lessons can also be used in addition to live instruction
- Work assigned to students will be grade level content
- Students will continue to receive specials classes and electives such as art, global languages and Physical Education
 - Work independently on assignments and projects.
 - Take movement breaks and screen breaks throughout the day.
 - Participate in special area class instruction in art, music, library, and physical education.
- **High school students** will have an opportunity to:
 - Receive live, virtual instruction in all of their courses (4) days a week, with individual and

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small group check-ins on Fridays.

- Engage in small groups for instruction as needed.
- Request individual support from their school counselor.
- Work independently on assignments and projects.
- Take movement, lunch, and screen breaks throughout the day
- Daily expectations for Remote Instruction

Grade Level	Synchronous (Live) Instruction	Asynchronous (Recorded) Instruction
9 th – 12 th Grade	3 hours	Up to 2 hours

Attendance and Grading

- Attendance will be taken daily. If your child will not be participating in class, please contact the school.
- Students that do not log in, will be contacted by the school each day
- Schools must attempt to make contact with parents before marking students absent
- Grades will be assigned following the district grading policy as approved by the Board of Education ([Click here for the policy](#))

AIG Services, English Learners, Students with Disabilities, 504 plans

- Students that would typically receive any services, should continue to receive these same services to the fullest extent possible while learning remotely.
- Teachers will maintain ongoing communication with students in the form of email, phone check-ins, newsletters and other means of communication weekly.
- Parents and guardians who need to request an Individualized Education Plan meeting or who need to schedule appointments for related services that cannot be delivered remotely should contact the school directly.