



Caring for the Social and Emotional Learning Needs OF STUDENTS AND STAFF

Our goal in each school is to create a smooth-running and supportive school environment that provides the space for adults to work professionally and for students to learn and practice social-emotional skills.

All schools will continue to focus on creating and maintaining positive, respectful and inclusive school climates during remote and in-person learning that support students and their parents/guardians.

In addition, students will get support from their counselors, social workers and school psychologists on an individual, as needed basis. The district will continue its student intervention process, which identifies students who are showing signs of distress or other at-risk behaviors, and will continue to refer students and their families to appropriate community supports and services.

STUDENTS

- Multi-Tiered System of Support for Every Child
- Evidence-based curriculum focused on SEL competencies
- Classroom guidance lessons delivered by school counselor
- Check-In / Check-Out program for students who need extra help managing their behavior
- Small groups skill development for students
- Individual counseling for 1:1 skill development

Caring for Student and Staff

SOCIAL AND EMOTIONAL LEARNING NEEDS



TEACHERS AND SCHOOL LEADERS

Examples of training and support on:

- How to cultivate adult SEL
- Strategies for promoting SEL
- How to teach and support a smooth- running classroom environment
- Youth Mental Health First Aid Training
- Suicide Intervention Training
- Trauma-informed care and trauma- sensitive schools training

PARENTS AND FAMILIES

- Social and Emotional Learning Activities for Families:
<https://www.gcsnc.com/Page/6417>
- Parent SEL Webinar & Engagement Opportunities:
<https://www.gcsnc.com/reopening>