



IB Program Commonly Used Terms

IB – International Baccalaureate; **IBO** – abbreviation for International Baccalaureate Organization which is headquartered in Geneva, Switzerland.

IB DP – the abbreviation for **International Baccalaureate Diploma Program**. This program is a rigorous two-year internationally minded curriculum for 11th and 12th graders that offers academic depth and breadth. Juniors and Seniors are DP (Diploma Program) students, either candidates of the full Diploma Program which includes the DP core (TOK, EE, & CAS), or course certificate students taking at least one DP course for a certificate.

Diploma Program - IB programme that provides an academically challenging and balanced programme of education, preparing students, normally aged 16 to 19, for success at university and in life beyond. The programme is normally taught over two years and has gained recognition from the world's leading universities.

Diploma Candidate – a student who is in the second year of the Diploma program (senior).

IB Diploma – students will earn a full IB diploma by completing the course requirements and meeting the score requirements on exams in the six subject groups as well as completing the TOK course, Extended Essay and CAS requirements.

Certificate Candidate – a student who has registered for one or more IB classes but does not meet all IB full IB Diploma requirements. This student can receive college credit for scoring well in the IB course(s).

Anticipated Candidate – a student who is in the first year of the Diploma program (junior).

Curriculum -

All aspects of the teaching and learning process for students in an IB program, namely its design, implementation, assessment and review. **Groups 1-6** – The six groups refer to the areas of instruction/subjects that all Diploma students must study to complete the curriculum. TOK, EE, & CAS are part of the core of the IB Diploma. **SL (Standard Level)** – refers to an IB class with a minimum of 150 classroom hours of instruction. In North America, this translates into one or two academic years of instruction. Students will study three of the six groups at the SL level. **HL (Higher Level)** – refers to an IB class with a minimum of 240 classroom hours of instruction. In North America, this translates into two academic years of instruction: Students will study three of the six groups at the HL level.

DP Core:

EE (Extended Essay) – minimum 4,000-word piece of scholarly work submitted the senior year. A teacher advisor is selected/ requested by the candidate during the junior year.

TOK (Theory of Knowledge) – a seminar class which explores the relationship among the various disciplines and ensures that students engage in critical reflection and analysis of the knowledge acquired with and beyond the classroom. Successful completion of this seminar is a requirement of the Diploma program.

CAS (Creativity/Action/Service) – a minimum of 150 hours of extracurricular activities that are creative and action and service oriented. Students will keep a journal of their activities using ManageBac online to establish a portfolio and reflect on their experiences as a requirement for the Diploma program.

Internal Assessment (IA)– the portion of a candidate's grade that is assessed /determined by the classroom teacher. Usually accounts for 20%-25% of overall grade. Internal assessments are moderated by IB.

External Assessment (EA)– the portion of a candidate’s grade that is determined by an out of school moderator. External Assessment includes examinations, essays, and portfolios including the art exhibition. This portion of a candidate’s grade usually is between 75-80%.

EE (Extended Essay) advisor – A teacher who will guide students with the content of the Extended Essay.

Standards and practices - The general requisites established for schools to implement any IB program. The standards provide the framework against which the school is measured at authorization and evaluation. Standards are attained by implementing the practices identified by the IB for each standard.

The IB Diploma and IB Certificates: IB Diploma Program candidates are required to study six subjects toward the Diploma: one subject from each of groups 1 to 5 and a sixth subject from group 6 or an elective. Current electives include: _____

At least three and not more than four of the six subjects are taken at higher level (HL), the others at standard level (SL). Each subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the diploma requires candidates to meet defined standards and conditions.

These include a minimum total of 24 points and the satisfactory completion of three additional requirements: the extended essay of some 4,000 words, which provides a first experience of preparing an independent research paper; a course entitled theory of knowledge (TOK), which is an interdisciplinary requirement intended to stimulate critical reflection on knowledge and experience gained inside and outside the classroom; and the compulsory participation in CAS—creativity, action, service.

A candidate who does not satisfy the requirements of the full Diploma, or who has elected to take fewer than six IB DP subjects, is awarded a certificate for the coursework and examinations completed. Diploma candidates who complete more than six subjects receive an extra certificate for the additional subject(s).

Grading and Results: IB Grading Scale = 1-7:
7. Excellent
6. Very good
5. Good
4. Satisfactory
3. Mediocre
2. Poor
1. Very poor
N. No grade
<i>The TOK course and the extended essay are graded according to this scale:</i>
A. Excellent
B. Good
C. Satisfactory
D. Mediocre
E. Elementary
N. No grade

For the IB DP (Diploma) six subjects can yield 42 points. Three further points are available for the combination of the Extended Essay and work in TOK. Therefore, the maximum possible score is 45 points. Results are available in mid-July for May examination session candidates. Upon request, an official transcript of results will be sent to universities. The transcript will indicate the level of the subjects, the grade awarded in each, the total points scored and the completion of the additional diploma requirements. It is typically marked diploma awarded or certificate awarded. The bilingual diploma awarded indicates that the candidate has studied two languages A, or has completed an EE in his/or her second language, or has taken an examination in at least one subject from group 3 or group 4 in a language other than his or her language A.