

Guilford County Schools Music & Art Generic Grading Rubric

CATEGORY	Satisfactory (4)	Improving (3)	Needs Improvement (2)	Unsatisfactory (1)
SKILL DEVELOPMENT (assessment of a targeted skill / activity)	Student consistently demonstrates all basic components while performing a targeted skill.	Student consistently demonstrates most (>50%) basic components while performing a targeted skill.	Student demonstrates a lack of consistency in the basic components while performing a targeted skill.	Student demonstrates minimal consistency while performing the basic components of a targeted skill.
PERFORMANCE (participation, effort, time on task)	Student actively participates in all aspects of class with maximum effort	Student actively participates in all aspects of class with good effort.	Student demonstrates a lack of consistency of effort/participation in some aspects of class.	Student demonstrates minimal effort/participation in class activities
ASSESSMENT (written/oral work)	Student exhibits maximum knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form.	Student exhibits above average knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form.	Student exhibits adequate knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form.	Student exhibits minimal knowledge to relate to and explain all pertinent knowledge of targeted skill/topic in a written/oral form.
ARTISANSHIP / MUSICIANSHIP (behavior/reaction before, during, and after activity)	Student consistently exhibits a positive attitude, teamwork and cooperation before, during, and after activity.	Student mostly exhibits a positive attitude, teamwork and cooperation before, during, and after activity.	Student exhibits a lack of consistency in demonstrating a positive attitude, teamwork and cooperation before, during, and after activity.	Student exhibits a minimal level of consistency in demonstrating a positive attitude, teamwork and cooperation before, during, and after activity.

OVERALL RATING:

- Satisfactory (4) Consistency
- Improving (3) Consistent majority of time
- Needs Improvement (2) Consistency <50% of time
- Unsatisfactory (1) Consistency minimally accomplished

*Use report card comments section to highlight outstanding achievement beyond “Satisfactory (4)”