



***“If history were taught in the form of stories, it would never be forgotten.”***

**AMERICAN HISTORY I Syllabus  
2021-2022 SCHOOL YEAR**

**Department: SOCIAL STUDIES**

### **Instructor Information**

**Instructor’s Name:** Mr. Inkwon Kim

**E-Mail Address:** [Kimi@gcsnc.com](mailto:Kimi@gcsnc.com)

**Class website:** <https://mrkimsamericanhistory.weebly.com>

### **Office Information**

**Location:** ROOM 318  
**Campus:** BEN L SMITH HIGH SCHOOL  
**Address:** 2407 S HOLDEN RD,  
**City, State, Zip:** GREENSBORO, NORTH CAROLINA 27407  
**Office Phone:** 336-294-7300 x544673  
**Office Hours:** THURSDAYS: 4:30 PM – 6:30 PM  
AND BY APPOINTMENT (IF NEEDED)

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### **Course Information**

#### **Overview:**

**Welcome** to American History I, a required course that will trace the history of the United States from the first colonization through the end of the 19<sup>th</sup> century. In this course, we will examine the major turning points in American history beginning with the early colonization to the events leading up to the American Revolution, the origins of our constitution, reform movements, Manifest Destiny, the Civil War and Reconstruction.

Utilizing American History I, we will aim for the following goals this semester:

- ***Apply historical thinking to the content***
- ***Develop and apply critical thinking in and out of the classroom***
- ***Apply sound reasoning and logical interpretations in discussions***
- ***Increase the level of proficiency in writing, vocabulary usage and critical reading***
- ***Pass the NC Final Exams***

**Resources:**

- *Class lecture*
- Current news outlets i.e. The New York Times
- In class handouts
- Video and Audio media

**Supplies:**

- 5 subject notebook
  - pens and pencils
  - 3-4 multi-colored highlighters
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**Class Participation**

It is imperative that students participate in class discussions each and every class meeting. I welcome dissenting views, comments, and I will expect students to discuss their ideas and interpretations of the assigned materials for each class. Students will also be assigned to groups and are expected to participate in discussions.

**In Class Notes**

Students in this course will be required to take notes during lectures. These notes will be taken on a 5-subject spiral/composition notebook every day. These notes will be kept in class and used in recording specific points during lectures, class and group discussions. Furthermore in class worksheets, maps and other handouts will need to be glued into your note books. These notes at certain intervals during the course maybe used for open notes tests or quizzes. But more importantly, the consistent note taking will increase the students writing, organization and discerning skills.

**Quizzes**

Weekly quizzes will be given to gauge the students' comprehension of the course material.

**Assessments**

After the completion of each unit, an assessment will be given covering the content discussed in class.

**Subject to Change**

This course syllabus is subject to change as determined by the course instructor. If changes are needed, an addendum to the syllabus will be provided to each student and implementation of changes will be set forth at date that addendum is issued.

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## **Grading Scale**

A – 90-100% B – 80-89% C – 70-79% D – 60-69% Fail – 59% or below

## **Grade Weighting**

Classwork/Participation – 10% Quizzes – 10% Test/Project – 20% Midterm– 20%  
Class Notes – 20% Final Exam – 20%

## **The Eight Essential Standards for American History I**

**AH1.H1** Apply the four interconnected dimensions of historical thinking to the Essential Standards for American History in order to understand the creation and development of the United States over time.

**AH1.H.2** Analyze key political, economic and social turning points in American History using historical thinking.

**AH1.H.3** Understand the factors that led to exploration, settlement movement, and expansion and their impact on United States development over time.

**AH1.H.4** Analyze how conflict and compromise have shaped politics, economics and culture in the United States.

**AH1.H.5** Understand how tensions between freedom, quality and power have shaped the political, economic and social development of the United States.

**AH1.H.6** Understand how and why the role of United States in the world has changed over time.

**AH1.H.7** Understand the impact of war on American politics, economics, society and culture.

**AH1.H.8** Analyze the relationship between progress, crisis and the “American Dream” within the United States.

## **CLASSROOM RULES**

-BE ON TIME  
-SIT AT YOUR ASSIGNED AREA  
-DO YOUR WORK  
-NO CELL PHONE USAGE ALLOWED  
-NO PROFANITY  
-LEAVE A CLEAN WORK AREA  
-GCS ISSUED ONE CARDS MUST BE WORN AT ALL TIMES  
-DO NOT DAMAGE CLASS FURNITURE...OTHER SEATING ARRANGEMENTS CAN BE MADE  
-DO NOT MOVE AROUND THE CLASS  
-DO NOT GET UP IN THE MIDDLE OF THE CLASS TO THROW TRASH OUT OR TO SHARPEN PENCILS

## **ORDER OF CONSEQUENCES**

**1<sup>ST</sup> TIME:** VERBAL WARNING  
**2<sup>ND</sup> TIME:** MEET WITH MR. KIM OUTSIDE OF CLASS TO COMPLETE A BEHAVIOR CONTRACT  
**3<sup>RD</sup> TIME:** MEET WITH MR. KIM AND AND PARENTS REGARDING BEHAVIOR.  
**4<sup>th</sup> TIME:** A REFERRAL IS WRITTEN UP AND PARENTS NOTIFIED

Please write your name and sign on the lines below to show that you have read this syllabus with the course expectations for American History I. You will be given another copy to attach to the front cover of your Notebook. **Also please see the enclosed “in class media usage release form” and sign if approved by a parent or guardian.**

**Student Name:** \_\_\_\_\_

**Student Signature:** \_\_\_\_\_

**Encl.**

**IN CLASS MEDIA USAGE PERMISSION SLIP**

Dear Parent or Guardian,

During the course of this semester, we will be studying a wide variety of topics in World History. To enhance learning, we will be watching some R rated films. In most cases, the films will be used as supplemental information and therefore only short clips will be shown. Rarely will we show an entire full length Hollywood film. But because many of these films depict world history in a very accurate fashion, we feel it will be beneficial for student learning. Due to the R rating of these films, we are required to ask for permission from all parents/guardians. Below is a list of the films whose clips are possibilities to be scheduled to be used in class:

- Saving Private Ryan—WW2 Rated R**
- Schindler's List - Holocaust content Rated R**
- Band of Brothers—WW2 Rated R**
- Pacific—WW2 Rated R**
- Ken Burns Civil War--NR**
- Glory---PG-13**

Each of these films, as well as information about their ratings, can be found on the Internet Movie Database, [www.IMDB.com](http://www.IMDB.com) . Please feel free to look up any film whose subject matter concerns you. If you have any other concerns over these lessons and would not like your child to view the film, an alternative assignment will be offered. Also, if you would like to speak to me concerning the film in anyway, I can be reached at 336-819-2800 x319619.

Thank you,  
Mr. Kim  
Ben L Smith Social Studies

**Please place an X on the appropriate line below.**

**My child HAS permission to watch the above mentioned films.**

**My child DOES NOT HAVE permission to watch the above mentioned films.**

**(Optional) If there are any films from the list in particular that you do not want your child to view, but**

**do not have problems with the others on the list please indicate that below.**

**Student Name** \_\_\_\_\_

**Parent/Guardian Signature** \_\_\_\_\_ **Date** \_\_\_\_\_