

## SCOPE

In AP European History, students investigate significant events, individuals, developments, and processes from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical connections; and utilizing reasoning about comparison, causation, and continuity and change over time. The course also provides seven themes that students explore throughout the course in order to make connections among historical developments in different times and places: interaction of Europe and the world, economic and commercial development, cultural and intellectual development, states and other institutions of power, social organization and development, national and European identity, and technological and scientific innovations.. This college-level survey meets graduation requirements for European History and requires the student to take the Advanced Placement European History Exam on **Friday, May 5, 2023 at 8:00am.**

## GENERAL OBJECTIVES

- Students will learn to generalize, from historical investigations, so that they can apply this information to make predictions regarding current events.
- Course participants will learn to assess the validity of conflicting accounts, of historic events to, and draw their own conclusions using available primary source documents.
- Students will learn to recognize subjective and biased historic narratives given the perspectives of the sources.
- Critical analysis skills will be developed using a wide range of primary sources which include music, poetry, cartoons, text, artwork, and photographs.
- Students will learn how to prepare for college courses.

## TEXT(S); ADDITIONAL STUDENT RESOURCE MATERIALS

The course text is AMSCO European History for the A.P

The supplemental course texts are provided as a PDF digitally by the teacher on Canvas

You should secure a test prep book, but this is not required: *Princeton Review AP European History Prep, 2023* - (College Test Preparation) by The Princeton Review (Paperback). ISBN – **0593450795**.

The following supplies should satisfy a student's needs over the course of the school year. It is likely, however, that additional items may need to be purchased to complete projects and other more involved assignments. Those items would be largely discretionary so they will not be listed below.

1, 2, or 3 inch 3-ring binder; 1 package black or blue pens; 1 package #2 pencils; 1 package college-ruled paper; 1 5 subject spiral bound notebook

## EVALUATION: METHODS/STANDARDS

### Grading Policy

I will grade all work you turn in according to the handbook. Two days for small assignments, three days for quizzes, and up to two weeks for large projects, tests, or AP material. All work will be turned in hand-written unless otherwise indicated. We will practice writing DBQs, LEQs, and SAQs frequently. There are two categories in this class:

#### **Your Quarter Grade will be calculated as follows:**

Process	60%
(classwork, homework, participation, quizzes, etc.)	
Product	40%
(tests, projects, etc.)	
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**TOTAL 100%**

### Late Work Policy

Students who turn in work late without a legitimate reason will be penalized 10% per day late up to five days late. After five days the assignment will turn to a zero. Refer to the student handbook.

## Quizzes

Quizzes must be completed within the class period (turned in when the bell rings) unless accommodations are warranted by documentation from the WGHS administration team. All of our quizzes will be done in class via pen and paper or our LMS. Quizzes will occur at least bi-weekly to make sure all students are keeping current with the class material. You are subject to pop quizzes periodically throughout the year as I see fit. These will often occur when I believe few students have done the readings or if the class becomes too chatty.

## Tests

**Tests must be completed within the class period (turned in when the bell rings) unless accommodations are warranted by documentation from the WGHS administration team.** Tests will typically only occur at the end of the quarter and will be based on class content. They may consist of multiple choice, short answer, and essay questions – mostly AP skill-based assignments. You should be prepared with a blue or black pen and a #2 pencil for any test. All of our tests will be done in class via pen and paper or our LMS.

## Cheating

Cheating of any sort will not be tolerated! If you are caught cheating on tests, quizzes, or homework, I will record a score of zero for that work. If someone is helping you cheat they will also receive a zero for that work. If you are caught cheating on a test or quiz I will also notify your parents/guardians and you will receive a referral to the administration. This is no joking matter. Especially in an AP setting, your integrity supersedes any benefits of cheating.

## Microsoft Teams

You need to be familiar with Microsoft Teams in the event we need to go virtual for COVID, weather, or other reasons. If you find any challenges with the volume or camera on my end, you may unmute yourself and get my attention. Otherwise, you are to remain muted so that we don't hear doorbells, animals, baby siblings, etc.... in the background.

## **TEACHER EXPECTATIONS AND STANDARDS**

### Our Common Goal

Our common goal is successful completion of this class year! I want all of you to have a fun and productive year in my classes, and I will do everything within my power to ensure that all of you have the same opportunities for academic success. I assume, likewise, that all of you wish to do well in my class and that will be reflected in your preparation and attitude in my classroom.

### Respectful Behavior Policy

#### Minor Offenses

Examples: Talking loudly (this would be any time your voice is louder than mine), speaking to classmates at inappropriate times, leaving seat w/out permission, food or drink (including gum), bell-ringing, sleeping, passing notes, disrespect for peers, playing games on calculators, other class work in my class, texting, use of make-up, purses on desks, etc.

Consequences: Repeat of minor offenses will be subject to a 15-minute classroom detention before or after school. This must be served within five class days. In addition, the following sanctions will apply:

- Food or drink will be thrown away.
- "Sleepers" will be timed and will be required to serve an equal after-school detention THAT SAME DAY.
- Notes and contraband (including phones, other class work, etc.) will be confiscated and subject to school policy.

#### Major Offenses

Examples: Insubordination, profanity, drugs, tobacco, defiance, alcohol, weapons, gambling, vandalism, property damage, fighting, sexual harassment, or assault.

Consequences: Immediate referral to administration and consequent disciplinary procedure.

### Cell Phones

All phones must be placed in the front of the room in the cell phone caddy, on silent, every class period! If your phone rings or vibrates in class, even if it is one of your parents, I will confiscate the phone and return it to you after school. ***The confiscation policy also applies to texting during the class period, or even checking the time of day.*** Three offenses will lead to a 30-minute after school detention for each additional infraction, in addition to seizure of phone. ***You may not charge your phones in the classroom since it has been my experience that the allowance creates unwarranted distractions.***

### **Laptops and other Electronic Devices**

You are expected to have your laptop in class **every day** since we will be using them for lessons, research, assessments, and other activities. Your laptop should be fully charged every day, since there will not be an opportunity to charge it in class. Failure to be prepared will mean that you will need to complete a hard-copy remedial assignment as a substitute for your grade. The assignment will be due the following school day. In most cases you will be given a DBQ prompt to write, so you will start in class. You may only have your laptop active when we are using it for a classroom activity. If you are using your laptop at a non-authorized time, you will receive a **30-minute detention** after school, during your lunch, or before school. This detention policy applies to social networking, shopping, watching videos, or other activities that are not part of the class lesson, but are being engaged with during the lesson.

### **Attendance Policy**

We are all expected to be in class, and ready for business (in our seats), every day when the appropriate bell rings. If you are not ***in the classroom*** when the start bell finishes sounding, you will be marked as tardy. You will be warned the first time this happens each quarter, your parents/guardians will be called the second time, you will serve AM Detention the third time, and additional violations during the quarter will be handled with progressive discipline including after-school detention. You may not leave the classroom 10 minutes after class begins or 10 minutes before class ends.

Your attendance will be tracked and updated regularly on PowerSchool. If you are absent from a class meeting you will need to contact a classmate to copy their notes from class. This policy applies to all classroom absences regardless of the cause of the absence. I will not provide digital copies of my notes to compensate for absences.

All make-up work, including tests, labs, and quizzes must be completed within 5 class days of your return to school if your absence is excused. You will not be allowed to make the missing work up if you are unable to provide documentation that codes the absence as excused. **You may make up missed quizzes or tests on Tuesdays from 4:30-5:30pm, or at other times before or after school by appointment. Students will not be permitted to make work up during the day since it is disruptive to planning and other classes. I will post a grade of "zero" until missing work is turned in.** I reserve the right to assign an exempt grade (X) for make-up assignments at my discretion. Use a sticky note attached to your make-up homework to let me know why it was not turned in on the due date (absence, late, field trip, game, etc.).

### **Access to Help**

If you have any questions about the course material that you were not able to resolve in class, please visit my classroom before or after school as our situation allows.

### **Welcome to My Classroom**

I am confident that all of you will make an effort to be successful in my class during the 2022-2023 school year. If we work together this will be a meaningful and productive academic endeavor for all of us. This is sure to be a challenging year. I want you to succeed in my class, at Western Guilford, and in life. Please feel open to chat with me about class, history, or other academic topics. I liked school so much that I decided to keep going, seemingly forever. I hope that I can help you all find your own academic passion in this class and beyond.

The course schedule on the following pages are essential to keeping us on task. Please do not lose it.

***Thank you,  
Mr. Shawn Reagin***

Our course textbook is *AMSCO Advanced Placement European History* (2<sup>nd</sup> edition). You also have access to the electronic version of the entire book. You do not have to buy it. Please locate it on the file that I share with you. **DO NOT LOSE THIS SCHEDULE.** Our entire year is mapped out here according to the AP European History Course and Exam Description (effective Fall 2020).

Unit 1 Renaissance and Exploration. ~15 class periods | 10-15% AP Exam Weighting

Unit 2 Age of Reformation. ~15 class periods | 10-15% AP Exam Weighting

Unit 3 Absolutism and Constitutionalism. ~15 class periods | 10-15% AP Exam Weighting

Unit 4 Scientific, Philosophical, and Political Developments. ~15 class periods | 10-15% AP Exam Weighting

Unit 5 Conflict, Crisis, and Reaction in the Late 18<sup>th</sup> Century. ~15 class periods | 10-15% AP Exam Weighting

Unit 6 Industrialization and Its Effects. ~15 class periods | 10-15% AP Exam Weighting

Unit 7 19<sup>th</sup>-Century Perspectives and Political Developments. ~15 class periods | 10-15% AP Exam Weighting

Unit 8 20<sup>th</sup>-Century Global Conflicts. ~15 class periods | 10-15% AP Exam Weighting

Unit 9 Cold War and Contemporary Europe. ~17 class periods | 10-15% AP Exam Weighting

**May 1 - 5:**

AP EXAMS BEGIN

**May 8 - 12:**

**AP EUROPEAN HISTORY EXAM FRIDAY May 5, 2023 @ 8:00 am.**

Student Name (Please Print Name): \_\_\_\_\_

**Please complete and return by the second day of school.**

**Attention Parents- PLEASE READ!!!**

In AP European History there are class debates and discussions on the issues that we face in the modern world. This class will have an inclusive atmosphere. However, we will discuss many controversial and potentially triggering topics and ideas from the history of Europe including, but not limited to, war, violence, state-violence, racism, sexism, slavery, discrimination, poverty, genocide, etc. An informed and intellectual discussion of these issues may be triggering at times for some students, but their discussion is necessary for education. We cannot shy away from events of the past and the classroom is the place to contextualize and better understand these issues.

I look forward to meeting you. Please do not hesitate to contact me with your questions, concerns, or comments. You play a vital role in the success of your child in AP European History. Please sign off that you have read through the syllabus with your child. I look forward to having a great year.

Thank You!  
Shawn M. Reagin

**Parent/Guardian Contact Information:**

Parent/Legal Guardian 1 (Please Print Name): \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Email address: \_\_\_\_\_

Phone number: \_\_\_\_\_

Best way to reach you (phone or email): \_\_\_\_\_

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Parent/Legal Guardian 2 (Please Print Name): \_\_\_\_\_

Relationship to Student: \_\_\_\_\_

Email address: \_\_\_\_\_

Phone number: \_\_\_\_\_

Best way to reach you (phone or email): \_\_\_\_\_

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Student Email Address: \_\_\_\_\_

**\*\*\* Please sign below stating that you acknowledge and understand the expectations and requirements of this course as outlined in the syllabus.**

Student Signature: \_\_\_\_\_

Parent/ Legal Guardian Signature: \_\_\_\_\_