



# 2023-24 SCHOOL-PARENT AND FAMILY COMPACT

A PARTNERSHIP FOR  
**STUDENT  
Success**

## What is a School-Parent and Family Compact?

A School-Parent Compact for Achievement is an agreement developed jointly by parents, students and teachers that follows the federal guidelines as stated in the Every Student Succeeds Act (ESSA). The compact explains how parents and teachers will collaborate to make sure all students reach or exceed grade-level standards.

## HERBIN-METZ EDUCATION CENTER

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## COMMITMENT FROM OUR SCHOOL

### We are committed to:

- Helping parents understand what children are learning and doing in their classrooms by:  
providing opportunities to observe their child through technology (i.e. Swivls), clear and timely communication including daily notes home.
- Supporting parent participation in learning activities by:  
providing video models of evidence-based practices parents can implement at home to be used throughout the school year and during the summer months.
- Providing several methods for regular teacher-parent communication, so that parents are kept up-to-date on their child(ren)'s progress by:  
sending home daily communication logs regarding their child's academics, communication, behavior, meals, and toileting.
- Providing regular tips on home learning with the support of Guilford County School's Guilford Parent Academy by:  
sharing GPA newsletters with families.
- Ensuring that the language and format of the School-Parent Compact and other information regarding school activities are family-friendly by:  
providing information in the families native language and utilizing Language Line Solutions for an interpreter during meetings.
- Providing parents the opportunity in developing and revising the school compact by:  
providing professional development on cultural diversity and sensitivity.
- Building the capacity of school staff to support parent and family engagement by:  
providing professional development on cultural diversity and sensitivity.
- Other:  
Engage staff in on-going professional development on evidence-based practices (EBP's) based on the National Standards Project through one-on-one coaching, mentoring, and professional learning communities (PLC).

## COMMITMENT FROM PARENTS AND FAMILY

**As parents and family members invested in the education of our children, we promise to:**

- Be responsible for supporting our children's learning at school by:  
Actively participating in IEP meetings and completing daily notes from home to school.
- Be responsible for supporting our children's learning at home by:  
Practicing the skills my child has learned at school in the home.  
  
Participating in training opportunities the school offers through Parent Resource Group as well as relevant community organizations.

## COMMITMENT FROM STUDENTS

**As students we promise to:**

- Be responsible and take ownership of learning at school by:  
Trying my hardest each day.
- Be responsible and take ownership of learning at home by:  
Practicing the skills I learn at school in my own house and in the community.

## PARENT AND FAMILY ENGAGEMENT ACTIVITIES

**We value our partnerships with all stakeholders and are proud of the many opportunities available for parents to be actively involved in the school and activities to support their child. This year, families will be invited to:**

- |                                  |   |
|----------------------------------|---|
| Open House                       | Multi-Cultural Day  |
| Parent Orientation               | ALL IEP meetings - reevaluation, eligibility, annual review, transition |
| PTA Meetings                     | Field Trips   |
| Fall Festival                    | Rising 9th Grade transition visit to CJ Greene Ed. Ctr.                 |
| Bi-monthly Parent Resource Group | Star Day/Moving UP Ceremony   |
| Community Visitor's Day          |   |

## MISSION STATEMENT

It is the mission of HMEC to celebrate unique gifts & abilities of our diverse scholars while providing a safe, respectful & inclusive educational environment. Using EBP's, we join parents & community to ensure that all students learn functional skills that will prepare them for post-secondary outcomes. (Modified)