

FROM
THE OFFICE
OF THE
PRINCIPAL



Commented [RK2R1]: Thank you for saying this. I am going to re-upload a new letter for everyone in about one hour. Thanks Sorry for the inconvenience.

October 19, 2021

Dear Parent/Guardian:

I hope the school year has started successfully for all of you. As a parent/guardian of a student in Irving Park Elementary, I am writing this letter to let you know that Irving Park Elementary, has been designated as a Targeted Support & Improvement Additional Targeted Support (TSI-AT) school by the North Carolina State Board of Education. As stated in ESSA Section 1111(d)(2), North Carolina had to identify schools for targeted support and improvement. TSI-AT schools in North Carolina are those that have a subgroup that is under-performing. The intent of this opportunity is to improve educational outcomes for all students, close achievement gaps, increase equity, and improve the quality of instruction.

As a TSI-AT school, Irving Park Elementary School is required to develop a comprehensive plan that specifically addresses how the school will improve student achievement. The plan will also include how our district will support us and monitor the progress of our school. The comprehensive plan will address the following areas:

- Classroom Management
- Standards-aligned Instruction
- Professional Learning Communities (PLCs)
- Instructional Leadership
- Recruitment & Retention of Effective Teachers
- Support for Grade-to-Grade Transitions
- Implementation of a Tiered Instructional System
- Data-Driven Decision Making
- Student Support Services
- Family and Community Engagement

We have set the following goals for this year:

- Decrease Achievement Gap of African American and White students and Latinex Students and White students by 7% points in Reading and 6% points in Math.
- Increase overall student performance from 41.5% to 50%.
- Building teacher capacity
- Decrease in the number of lost instructional days due to suspension and student removal from classrooms.
- Improve student attendance and increase student leadership opportunities

If you have questions about the content of this letter, please contact Monique Curry at currym@gcsnc.com or 336-370-8225.

Sincerely,
Monique S. Curry, Principal
Monique S. Curry

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