

## *Middle School ELA Group Differentiation Plan*

**Date:** 2021-2022  
**School:** Jamestown Middle  
**Teacher:** 6<sup>th</sup> ELA: Allen, Hawkins, Wright

**Course:**  Standard  Advanced    **Grade:**  6th     7th     8th

The document below details the differentiation planned for each of the ARC units.

- **Content Differentiation:** Adjustments to what students are learning (e.g., curriculum compacting; acceleration; etc.).
- **Process Differentiation:** Adjustments to how students learn (e.g., Socratic seminar; plays; etc.)
- **Product Differentiation:** Adjustments in how students show their understanding of the unit (e.g., choice boards, authentic audiences, etc.)

Unit 1: Literacy Launch Lab		
Content Differentiation:	Process Differentiation:	Product Differentiation:
Novel study using above grade level text paired with selected nonfiction to extend the topic  Compare and contrast various perspectives and POV using more rigorous texts	Students will participate in Socratic seminars  Students will do in depth analysis of texts using DOK charts.	Students will have the opportunity to do task rotations and use choice boards.
Unit 2: Informational :		
Content Differentiation:	Process Differentiation:	Product Differentiation:
Acceleration through use of higher-level Scope magazine and various leveled text  Use of Ted Talks	Use of NEWSELA and Scholastic Scope for reading and responding to higher level texts	Research current events involving informational topic of choice and making a presentation to the class

## *Middle School ELA Group Differentiation Plan (Continue)*

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Unit 3: Genre Study		
Content Differentiation:	Process Differentiation:	Product Differentiation:
Using ARC text and resources such as NEWSELA and Scholastic Scope to study cross curricular topics	WebQuest  Compare and contrast fiction texts to non-fiction	Students produce a fiction story using a rubric
Unit 4: Argumentative: Environmental		
Content Differentiation:	Process Differentiation:	Product Differentiation:
Utilize digital tools and resources	Read and develop argument on a topic of their choice by analyzing facts and bias	Info graph  Debates  Create a picture book