

Doris Henderson Newcomers School – Leadership Team Meeting Minutes

| | |
|---|--|
| <p align="center">Mission, Vision and Purpose</p> <p>Mission Statement: Empower students and families through challenging academics and language learning to help them become independent, lifelong learners.</p> <p>Vision Statement: To prepare all Newcomers students with the knowledge and skills necessary to be successful in American schools and society.</p> <p>Purpose Statement: To empower students and families through challenging academics and language learning to help them become independent lifelong learners with the knowledge and skills necessary to be successful in American schools and society while honoring all cultures and heritages.</p> | <p align="center">Goals</p> <p align="center">By the end of the 2016-2017 school year, all students attending our school for a minimum of six months will grow at least one proficiency level in listening, reading, writing, and speaking on the WIDA language assessment.</p> |
|---|--|

| | |
|---|--|
| <p align="center">Desired Outcome</p> <p>By the end of the meeting participants will:</p> <ol style="list-style-type: none"> Monitor NC Star goals. Discuss team discussion points. | |
|---|--|

| Guilford County Schools' Strategic Plan | |
|---|--|
| <p>Area I - Personalized Learning Area II - Character, Service and Safety Area III - Parent, Family and Community Area IV - Educator and Organizational Excellence</p> | <p align="center"><small>Five Key Questions</small></p> <ol style="list-style-type: none"> 1. Are all racial/ethnic/stakeholder groups who are affected by the policy/practice/decision at the table? 2. How will the proposed policy/practice/decision affect each group? 3. How will the proposed policy/practice/decision be perceived by each group? 4. Does the policy/practice/decision worsen or ignore existing disparities? 5. Based on the above responses, what revisions are needed in the policy/practice/decision under discussion? |

Date: November 9, 2016

Members present- Van Schaick, McGoldrick, Hudak, McGuire, Parmenter, Huskins, Kouba, and Bailey

| Topic | How | Time |
|---|---|------|
| Welcome | Discussion ~ Bailey | 3:05 |
| Review and approval of October 25 th minutes | Discussion ~ McGoldrick <ul style="list-style-type: none"> • Minutes reviewed and approved by the team. | 3:10 |
| Budget update | Discussion and review of Technology ~ Bailey <ul style="list-style-type: none"> • Team agreed to purchase Lenovo Yoga tablets for HS. • Elementary- will continue to use iPad miis. We will look into options for Elementary students. | 3:15 |
| Positive Environment Team | Discussion and brainstorm~ Kouba <ul style="list-style-type: none"> • Hats • Bus misbehavior • Student supervision <p>Bus expectations meetings were scheduled and held with students by language groups. Teachers will sweep the halls for late students. Announcements will be made to remind students of expectations of hats and ear buds.</p> | 3:25 |
| Open Floor | None- | 3:55 |
| | | |

