

**Doris Henderson Newcomers School – Leadership Team Meeting Minutes**

<p align="center"><b>Mission, Vision and Purpose</b></p> <p><b>Mission Statement:</b> Empower students and families through challenging academics and language learning to help them become independent, lifelong learners.</p> <p><b>Vision Statement:</b> To prepare all Newcomers students with the knowledge and skills necessary to be successful in American schools and society.</p> <p><b>Purpose Statement:</b> To empower students and families through challenging academics and language learning to help them become independent lifelong learners with the knowledge and skills necessary to be successful in American schools and society while honoring all cultures and heritages.</p>	<p align="center"><b>Goals</b></p> <p align="center">By the end of the 2016-2017 school year, all students attending our school for a minimum of six months will grow at least one proficiency level in listening, reading, writing, and speaking on the WIDA language assessment.</p>
<p align="center"><b>Desired Outcome</b></p> <p><b>By the end of the meeting participants will:</b></p> <ol style="list-style-type: none"> <li><b>1. Be aware of the exam schedule</b></li> <li><b>2. Be able to discuss International night with their teammates.</b></li> </ol>	
<b>Guilford County Schools' Strategic Plan</b>	
<p>Area I - Personalized Learning                  Area II - Character, Service and Safety                  Area III - Parent, Family and Community                  Area IV - Educator and Organizational Excellence</p>	<p align="center"><small>Five Key Questions</small></p> <ol style="list-style-type: none"> <li><small>1. Are all racial/ethnic/stakeholder groups who are affected by the policy/practice/decision at the table?</small></li> <li><small>2. How will the proposed policy/practice/decision affect each group?</small></li> <li><small>3. How will the proposed policy/practice/decision be perceived by each group?</small></li> <li><small>4. Does the policy/practice/decision worsen or ignore existing disparities?</small></li> <li><small>5. Based on the above responses, what revisions are needed in the policy/practice/decision under discussion?</small></li> </ol>

Date: December 13, 2016

Members present: Van Schaick, Kouba, Huskins, McGoldrick, Hudak, McGuire, Parmenter, Bradley, and Bailey

Topic	How	Time
Welcome	Discussion ~ Bailey	3:05
Review and approval of November 9 minutes	Discussion ~ McGoldrick <ul style="list-style-type: none"> <li>Meeting minutes were reviewed and approved.</li> </ul>	3:10
Exam Schedule	Discussion ~ Bailey <ul style="list-style-type: none"> <li>HS teacher made exams begin January 12 and 13</li> <li>EOCs and NCFEs begin January 17-23 and make ups on the 24</li> </ul>	3:15
International Night	Discussion ~ Various team members <ul style="list-style-type: none"> <li>Thanks to the I-Nite Committee for a job well done.</li> <li>Listed 'Pros' and 'Cons' for continuing in the same format.</li> </ul>	3:25
Open Floor	ES- nothing MS- nothing HS- nothing Classified- nothing Specialist- nothing Support- nothing	3:55
	Adjourned and next meeting January 10, 2017	