

Union Hill Elementary School

Leadership Team Meeting

August 31, 2020

2:00pm

“Oh the Places We Will Grow Together”

What	Who	When
Good Things	Ms. Wilson	5 minutes
Norms	All	10 minutes
Finalize Mission/Vision Statement	Flowers	25 minutes
Overview of School Improvement Plan	Flowers	20 minutes
Determine Key Indicators of Focus (2020-2021 School Year)	Williams	10 minutes
Assign Leadership Sub-Chairs to Key Indicators	Williams	15 minutes
Create Virtual Sign-Up Committees	Stanfield	5 minutes
Launch	Flowers	5 minutes

Norms:

- 1. Be on-time
- Be productive
- Seek 1st to understand
- Student based decisions
- Respect others

August 31, 2020 Leadership Team Minutes

Who Attended:

H. Abee, K. Wilson, T. Pendley, K. Miller, M. Williams, J. Jones, V. Stanfield, J. Gregory, E. Ashworth, M. Newcomer, T. Flowers, M. Jackson, S. Johnson, A. Lanier, M. Spears

Good Things- Various members shared

Norms- reviewed by Mr. Flowers

Finalize Mission/Vision Statement

- Feedback from team was shared by Mrs. Stanfield

Three Things that Are important to You

1. Communication, respect, and experience
2. Growth-Mindset, Relationships and Respect, Perseverance
3. Growth, Equity, and Collaboration
4. Growth, Accountability, Endurance
5. Equity, Accountability, Relationships
6. Collaboration, Equity, and Relationships

Who do we Serve? How do we meet their needs?

1. Students, families, community (teaching, giving, and guiding)
2. We serve the students, family and community by building relationships to ensure Success in instruction and life
3. We serve our students and families; we meet their needs by first identifying their needs and then make an intentional plan to meet them where they are
4. We serve students and families. We meet their needs by providing quality instruction, building relationships, holding high expectations and teaching the whole child
5. We serve all stakeholders (students, parents, community) in order to ensure success for all involved (especially students).
6. We provide opportunities to communicate with students' families, and community that will present a respectful and trusting relationship built from beginning to end where parents can feel accepted and comfortable engaging with teachers and educators.

What is it that we truly believe about how we meet the needs of our students? (addressing our core business)

1. Build relationships to empower students to believe in self
2. Relationships and Creating success for all

3. Consistent data driven standards-based instruction, building relationships, holding each child accountable
4. Building relationships is the key to success for overall growth and achievement
5. Provide all students the necessity that can promote growth, learning experiences, and opportunities to excel and be successful in life

Vision- Mr. Flowers explained to the team about Getting from the now to the later. We want to make sure we are aligned with the district. Video was almost played, however, there were (technical difficulties)

The team discussed the feedback and came up the with the input that came up the most. Growth, Accountability, Relationships and Equity were beliefs shared by the majority.

The team felt that relationships, quality instruction, teaching the whole child and intentional planning could lead us towards success.

We truly believe that we can meet the need of all students by focusing on the inclusiveness of **every** child (keyword All,) building relationships, and promoting growth. Empowering students and establishing relationships are important. Relationships builds trust. Promoting growth gives all students opportunities to succeed and provides opportunities for students to grow.

The team shared other ideas in the chat box regarding the mission and vision statements:

- Mission: We are here to empower ALL students to be critical thinkers allowing them to successfully grow to meet their full potential. Vision: To support all students' growth by meeting their physical, academic and emotional needs to ensure success and growth.
- Building strong relationships to promote growth in all students
- Unique- or something like that b/c acknowledging that everyone will have different needs
- Holistic approach to meeting the unique academic, social/emotional, & physical needs of each scholar—something like that maybe

Overview of School Improvement Plan- reviewed by Mr. Flowers

- Keeping the same goals since we didn't take any tests last year; focus on Key indicators

Determine Key Indicators of Focus (2020-2021 School Year) (Mrs. Williams reviewed, and Members volunteered to chair subcommittees.)

- **A1.07:** All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them (NEW) **Spears**

- **A4.01:** The school implements a tiered instructional system that allows teachers to deliver evidence-based instruction aligned with the individual needs of students across all tiers. **Stanfield** and Wilson will help
- **A4.06:** ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions. **Pendley**
- **A4.16:** The school develops and implements consistent, intentional, and on-going plans to support student transitions for grade-to-grade and level-to-level. (NEW) **Johnson**
- **C2.01:** The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional and development needs. **Lanier**
- **E1.06:** The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning). **Newcomer**

Key Indicator Committees will be presented to staff. Mr. Flowers said that the goal is for everyone on the staff to have a good idea of how to meet our school improvement goals.

Committee chairs will have a virtual sign-up.

- Chairs will invite admins to meetings.
- Meetings will be held before next Leadership meeting.
- Committee chairs will present action steps from subcommittees to Leadership team.

Question came up about assessments.

- CF's and admins explained how and what types assessments will be administered soon.

Launch- Mr. Flowers expressed his appreciation to staff and teachers by quoting, "If you have to put someone on a pedestal, put teachers. They are society's heroes." Guy Kawasaki

Per Mr. Flowers, even though we had three leadership meetings this month to prepare for the opening of the school year, we will have one meeting per month going forward.

Meeting was adjourned.