

Northern Guilford Middle
SBLT Minutes
October 9, 2018
7:45 AM

I. Attendance

- a. Auman, Blough, Bowie, Ellis, Ezell, Flowers, Ives, Kratovil, C. Lee, Leslie, Molitoris, Morgan, Rogers, Scofield, , Stokes,
- b. Guest: Charlene Gladney

II. Celebrate Recent Successes

- a. Mr. McHenry and Ms. Hailey will be recognized at the GCS Board Meeting tonight as NC PE teacher and Health teacher of the year.
- b. Finally getting into a groove with 5-day weeks of instruction and no interruptions.

III. Review and Respond to Coaching Comments

- a. "Consider incorporating action steps aligned with implementing new math curriculum (and equity-related changes to math course options) with fidelity."
- b. The following action item was added: "Math teachers will implement Illustrative Math with all students in 6th and 7th grade as well as students in Accelerated Math 8."

IV. Approval of last meeting's minutes

- a. Ms. Ellis made a motion to accept them as written.
- b. Ms. Scofield seconded.
- c. Team unanimously voted to approve minutes.

V. Old Business

VI. Indicators to Assess-Create-Monitor

- a. Key Indicators addressed by committees and actions to take
 - i. Supporting Student Success (A 4.06 and 4.01)—
 - 1. Really looking at Tiers I, II, and III and different level of individual student support
 - ii. Communication (E 1.06)—
 - 1. Make sure that canvas directions are sent home to parents via team newsletters
 - 2. Making sure that agendas are being used by teachers as a communication tool for parents
 - iii. SOAR (A 4.06 and A 1.07)
 - 1. Hawk's Nest topics communicated to parents
 - iv. Teaching and Learning (C 2.01)
 - 1. Subgroup Letter Grade data was shared
 - 2. <http://www.ncpublicschools.org/accountability/reporting/>
 - a. Click the link "17-18 School Performance Grades" and filter down to NGMS information
 - b. Below is NGMS data by subgroup

To find specific information on one or more district or schools information. District No regional schools, and lab schools. School additional 9 subgroups defined for letter grade details please see		e schools use the filter arrows to select the desired one includes the 113 district names, charter schools, name is the name of the school. Subgroups are the ing purposes. For the list of subgroup or additional the data file format tab.		2017-18 SPG Grade Scale A = 85-100 B = 70-84 C = 55-69 D = 40-54 F = 0-39 I = Insufficient Data ALT = Alternative School		The School Achievement Score (80%) and School Growth Score (20%) are combined to create the School Performance Score $SA(.8) + SG(.2) = SPS$		EVAAS Growth is based on an index value schools and the index is converted to both the school growth score and an status. The statuses are defined as follows: Exceeds Growth ≥ 2.00 Meets Growth 1.99 to -2.00 Does Not Meet Growth < -2.00		Indicators Combined to Generate Total scores make up the Achievement values will not add Only indicators with values that are Achievement Score. Indicators		
School Name	Grade Span	Title I Served School	Subgroup	Subgroup Letter Grade	Subgroup Score	Subgroup Achievement Score	Subgroup Growth Score	Subgroup Growth Status	Subgroup Growth Index	Academic Assessments Score (Reading and Mathematics EOG/EOC)	Science EOG Score	English Learner Progress Score
Northern Guilford Middle	06-08		American Indian	I								
Northern Guilford Middle	06-08		Asian	A	85	85.3				85.3		
Northern Guilford Middle	06-08		Black	D	53	45.8	80.9	Met	0.37	41.7	67.7	
Northern Guilford Middle	06-08		Hispanic	C	57	51.4	81.5	Met	0.62	51.4		
Northern Guilford Middle	06-08		Two or More Races	C	62	57.4	80.5	Met	0.23	37.4		
Northern Guilford Middle	06-08		White	B	80	81.4	75.2	Met	-0.96	80.1	89.1	
Northern Guilford Middle	06-08		Economically Disadvantaged	D	48	41.9	74.1	Met	-1.18	38.7	63.1	
Northern Guilford Middle	06-08		English Learner	D	46	37.3	80.8	Met	0.34	37.3		
Northern Guilford Middle	06-08		Students With Disabilities	F	33	21.3	80.8	Met	0.33	16.7	44.1	

VII. Other Business

a. Review/Update NGMS By-laws

i. Section 2: titles of officers

1. Rename officers in by-laws as Facilitator, Notetaker and Time Keeper to match the district's ILT (Instructional Leadership Team) vocabulary

b. Spelling Bee

- i. Discussion around evening event and Team Representatives instead of class ones
- ii. Moving forward with Self-Nominations of who would like to participate and using the Geography Bee as a model

c. CNN 10

- i. Parent Concern brought to Ms. Ellis
- ii. Really only 2 options for student news—Channel One and CNN 10
- iii. Teachers/Team who use CNN10 will put information out in team newsletters about how parents can see the broadcast and get email updates.
- iv. If parents have a concern, then they should reach out to the teachers directly.

d. Laptops

- i. We still have about 125 students who do not have laptops
- ii. It may be November before they are returned. Materials to fix laptops are ordered and technology is waiting on supplies to fix them.
- iii. Students may bring their own devices from home to use at their own risk, but they will not be able to access the Internet.
- iv. Ms. Ellis will reach out to the families of these students who still do not have laptops to explain the issue.
- v. If teachers see students misusing or mistreating laptops, teachers should take laptops. Students should have consequences for their actions. If we see a need for a more formal procedure in place as the year progresses, we can put one in place.

- e. *Report Card Pick-up*
 - i. 11/2 Designated Parent Conference Day will be a grade workday for teachers
 - ii. 11/6 Faculty meeting will be replaced with an 11/13 Report Card Pick-up Night for parents. Parents will be able to briefly speak to teachers and sign up for conference, if needed.
- f. *Attendance Notification to Parents*
 - i. Ran out of time—will put on November agenda and/or address with staff in grade level meetings on 10/10 and 10/11

VIII. Adjourn at 8:40 AM

IX. Next full team meeting—November 13 @ 7:45 AM