



M. T. A.



Murphey Traditional Academy

Newsletter October 1, 2018

Kindergarten Newsletter

From Ms. Patillo

What We're Learning This Week

Reading-This week we will continue learning about our Five Senses: Smell, Sight, Taste, Touch, and Hearing. This will also begin a new unit called Stories where we will learn about different stories. We will also using the letters "m", "a", and "t" to blend sounds to read words.

Math-This week we will working on understanding zero and writing numbers from 0 to 8. We will also learn how represent a number of objects with a written numeral from 0-8with 0 representing a count of no objects.

Calendar

October 30th -End of Grading Period

This Week's homework

Monday- Reading- Listen to someone read a book. Math lesson 18 worksheet
Tuesday- Reading- Listen to someone read a book. Math lesson 19 worksheet
Wednesday- Reading- Listen to someone read a book. Math lesson 20 worksheet
Thursday- Reading- Listen to someone read a book. Math lesson 21 worksheet



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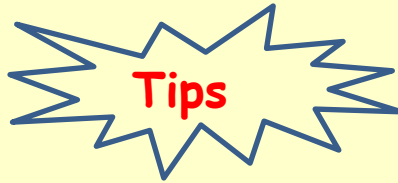
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PTA News

**HAPPY BIRTHDAY TO ALL
October BIRTHDAYS!**



Review the work sent home in the the Weekly Folder. Please sign and and return the folder the next day day. Practice counting objects with your child in circular and scattered patterns. Also please have your practice writing the numbers 0-8 as well as his or her name.

Curriculum Tips

Literacy

My son is a runner. (Hold on! I'm getting to reading) In the past he only ran short distances. He's currently training to run a 10K - a whopping 6 miles! To prepare, he runs every day. At least 30 minutes daily including weekends. Each day he's able to run longer and faster. Back to reading—the best way to help your child is to read, 15 - 30 minutes daily including weekends. Find a book that your child likes as long as it's not too difficult or way too easy. Then, talk about it. Make reading a daily priority.

Math

How much should I help my child when they are doing math? This is a question that is asked by many parents. The suggested advice is to allow them to struggle a little before you help. However, when you do help them, the best thing to do is to ask them what they understand from the task first. They surprise themselves by how much they already know! Also, when they start to explain it out loud, they hear themselves and then they can work out the problem on their own. If they are still struggling, contact your child's teacher for additional resources and suggestions.

Check the Murphey website for class or grade specific information

