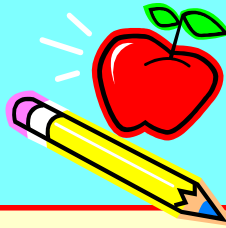




M. T. A.



Murphey Traditional
Academy

Newsletter Nov. 12-16,
2018

Kindergarten Newsletter

From Ms. Patillo

What We're Learning This Week

Reading-We will continue to break apart or segment sounds in words. We will finish up our unit on plants for our Listening and Learning part of our Reading lesson.

Math-This week we will continue Module 2 where the students will be learning about solid or 3D shapes. The students will learn how to identify different shapes, the name of shapes, and the characteristics of each shape.

Calendar

- November 12th – No School
- November 14th- Millis Health Center Fieldtrip
- November 16th -Masquerade Dance
- November 19th -Picture Retakes or Make-ups
- November 21-25-Thanksgiving Break
- Please sign-up for a conference if you have not.

This Week's homework

Monday- No School

Tuesday- Reading- Listen to someone read a book. Math lesson 6 worksheet

Wednesday- Reading- Listen to someone read a book.

Thursday- Reading- Listen to someone read a book. Math lesson 7 worksheet



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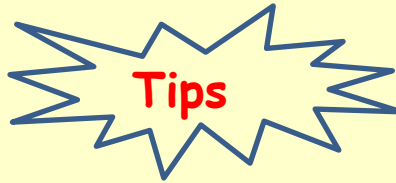
PTA News

Fundraiser Money is due
November 13th.

Masquerade Ball - November
16th

**HAPPY BIRTHDAY TO ALL
October & November
BIRTHDAYS!**

Tyson - November 30th



Review the work sent home in the the Weekly Folder. Please sign and and return the folder the next day day. Practice counting objects with your child in circular and scattered patterns. Also please have your practice writing the numbers 0-10

as well as his or her name.

Curriculum Tips

Literacy

My son is a runner. (Hold on! I'm getting to reading) In the past he only ran short distances. He's currently training to run a 10K - a whopping 6 miles! To prepare, he runs every day. At least 30 minutes daily including weekends. Each day he's able to run longer and faster. Back to reading—the best way to help your child is to read, 15 - 30 minutes daily including weekends. Find a book that your child likes as long as it's not too difficult or way too easy. Then, talk about it. Make reading a daily priority.

Math

How much should I help my child when they are doing math? This is a question that is asked by many parents. The suggested advice is to allow them to struggle a little before you help. However, when you do help them, the best thing to do is to ask them what they understand from the task first. They surprise themselves by how much they already know! Also, when they start to explain it out loud, they hear themselves and then they can work out the problem on their own. If they are still struggling, contact your child's teacher for additional resources and suggestions.

Check the Murphey website
for class or grade specific
information

