



M. T. A.



Murphey Traditional Academy

Newsletter Nov. 26-30-2018

Kindergarten Newsletter

From Ms. Patillo

What We're Learning This Week

Reading-We will continue to break apart or segment sounds in words. We will our unit on Farms for our Listening and Learning part of our Reading lesson.

Math-The students will begin Module 3 which teaches them how to compare objects. We will begin learning how to compare objects using the words taller than, shorter than, longer than, and shorter than.

Calendar

Dec. 3-7 - Bookfair

Dec. 16 - Science Fair Family Night

Dec. 24- Jan. 2 - Winter Break-No School

Jan. 3 - Students return to school from holiday break

This Week's homework

Monday- Reading- Listen to someone read a book. Math lesson 1 workbook pg.

Tuesday- Reading- Listen to someone read a book. Math lesson 2 workbook pg.

Wednesday- Reading- Listen to someone read a book. Math lesson 3 workbook pg.

Thursday- Reading- Listen to someone read a book. Math lesson 4 workbook pg.



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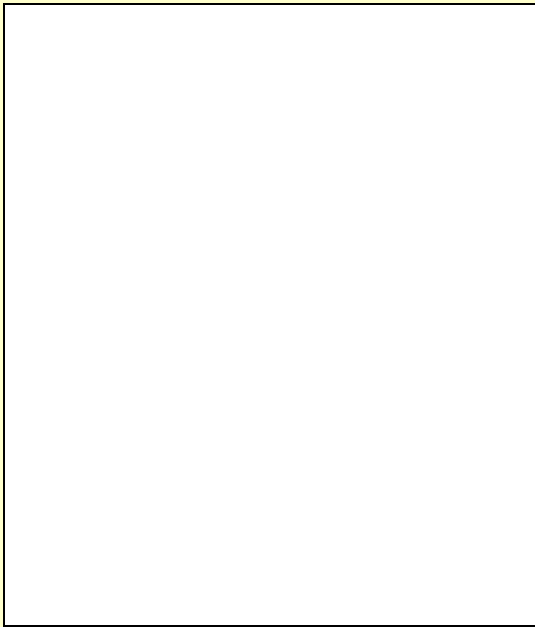


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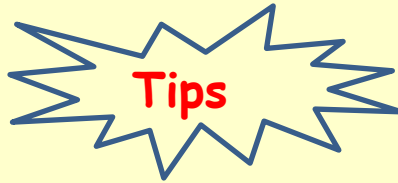
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PTA News



HAPPY BIRTHDAY TO ALL November & December BIRTHDAYS!

Tyson - November 30th
Ky'lan - December 6th
Ms. Patillo- December 29th



Review the work sent home in the the Weekly Folder. Please sign and and return the folder the next day day. Read daily and have your child tell you about the story. Also

have them compare objects using

taller than/shorter than/longer than.

Curriculum Tips

Literacy

My son is a runner. (Hold on! I'm getting to reading) In the past he only ran short distances. He's currently training to run a 10K - a whopping 6 miles! To prepare, he runs every day. At least 30 minutes daily including weekends. Each day he's able to run longer and faster. Back to reading—the best way to help your child is to read, 15 - 30 minutes daily including weekends. Find a book that your child likes as long as it's not too difficult or way too easy. Then, talk about it. Make reading a daily priority.

Math

How much should I help my child when they are doing math? This is a question that is asked by many parents. The suggested advice is to allow them to struggle a little before you help. However, when you do help them, the best thing to do is to ask them what they understand from the task first. They surprise themselves by how much they already know! Also, when they start to explain it out loud, they hear themselves and then they can work out the problem on their own. If they are still struggling, contact your child's teacher for additional resources and suggestions.

Check the Murphey website for class or grade specific information

