



M. T. A.



Murphey Traditional
Academy

Newsletter Jan. 7 -11,
2019

Kindergarten Newsletter

From Ms. Patillo

What We're Learning This Week

Reading-We will continue to break apart or segment sounds in words. We will also continue to learn how to blend sounds together to read words. We will continue our unit on Native Americans for our Listening and Learning part of our Reading lesson.

Math-The students will begin learning about comparison of area where students will determine if there is enough to cover the area of an object.

Calendar /Announcements

Jan. 21- Martin Luther King Jr. Holiday

Jan. 25- End of grading period

Jan. 28- Teacher Workday-Parent Conferences

Announcements:

Homework has changed. High frequency words have been added to help your child learn how to read and to help prepare for the TRC or reading assessment that will be give in the next couple of weeks. Please help your child learn and study these words to help them be successful.

This Week's homework

Monday- Write High Frequency words on index cards to study. **Reading**- Read the Take Home book. Letter M worksheet. **Math** lesson 16 workbook pg.

Tuesday- Write the High Frequency 3 times each. **Reading**- Read the Take Home book. Letter A worksheet. **Math** lesson 17 workbook pg.

Wednesday- Write a sentence for 5 of the High Frequency words. **Reading**- Read the Take Home book. **Math** lesson 18 workbook pg.

Thursday- Study the High Frequency words.

Reading- Read the Take Home book. **Math** lesson 19 workbook pg.



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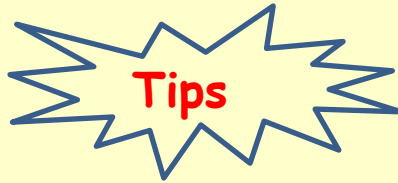


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PTA News

HAPPY BIRTHDAY TO ALL January BIRTHDAYS!

Maliyah-15th



Review the work sent home in the the Weekly Folder. Please sign and and return the folder the next day day. Read daily and have your child tell you about the story. Also

have them compare objects using

taller than/shorter than/longer than.

Curriculum Tips

Literacy

My son is a runner. (Hold on! I'm getting to reading) In the past he only ran short distances. He's currently training to run a 10K - a whopping 6 miles! To prepare, he runs every day. At least 30 minutes daily including weekends. Each day he's able to run longer and faster. Back to reading—the best way to help your child is to read, 15 - 30 minutes daily including weekends. Find a book that your child likes as long as it's not too difficult or way too easy. Then, talk about it. Make reading a daily priority.

Math

How much should I help my child when they are doing math? This is a question that is asked by many parents. The suggested advice is to allow them to struggle a little before you help. However, when you do help them, the best thing to do is to ask them what they understand from the task first. They surprise themselves by how much they already know! Also, when they start to explain it out loud, they hear themselves and then they can work out the problem on their own. If they are still struggling, contact your child's teacher for additional resources and suggestions.

Check the Murphey website for class or grade specific information

