



M. T. A.



Murphey Traditional Academy

Newsletter Feb. 11-15, 2019

Kindergarten Newsletter

From Ms. Patillo

What We're Learning This Week

Reading- We will continue to learn how to blend sounds together to read words and learn about rhyming words. We will also continue to learn about digraphs-th, sh, ch, and ng at the beginning and end of words. We will start our new unit on Weather and Seasons for our Listening and Learning part of our Reading lesson. Our lessons will focus on describing the different types of weather and the seasons.

Math-The students will continue learning about number bonds. Number bonds are where you put 2 parts together to make a whole. Ex. 2 and 3 are the parts and 5 would be the whole. This is called composition. This week we will focus on the numbers 6-8.

Calendar / Announcements

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February 14- Valentine Exchange
February 15 - Award Ceremony:

K-1-8:30 am
4th -5th - 10 am
2nd - 3rd - 1 pm

*A note will be sent home if your child is going to receive an award.

High Frequency words for the week:

was he for it with as his on

This Week's homework

Monday- Write High Frequency words on index cards to study. **Reading-** Read the Take Home book. Letter "f" worksheet. **Math** lesson 6 workbook pg.

Tuesday- Write the High Frequency 3 times each. **Reading-** Read the Take Home book. Letter "s" worksheet. **Math** lesson 7 workbook pg.

Wednesday- Write a sentence for 5 of the High Frequency words. **Reading-** Read the Take Home book. **Math** lesson 8 workbook pg.

Thursday- Study the words. **Reading-** Read the Take Home book. **Math** lesson 9 workbook pg.



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PTA News

HAPPY BIRTHDAY TO ALL February BIRTHDAYS!

Ka'niyah and Ms. Brewer-16th



Tips

Review the work sent home in the the Weekly Folder. Please sign and and return the folder the next day day. Read daily and have your child tell you about the story. Also

have them practice their number bonds.

Curriculum Tips

Literacy

The best way to help your child is to read, 10 - 20 minutes daily including weekends. Find a book that your child likes as long as it's not too difficult or way too easy. Then, talk about it. Ask who are the characters in the story, where is the setting, and have him/her retell the story stating what happened in the beginning, middle, and end of the story. Have your child attempt to sound out unfamiliar words, use the illustrations, and learn high frequency words to help him/her begin reading decodable books independently. Make reading a daily priority.

Math

How much should I help my child when they are doing math? This is a question that is asked by many parents. The suggested advice is to allow them to struggle a little before you help. However, when you do help them, the best thing to do is to ask them what they understand from the task first. They surprise themselves by how much they already know! Also, when they start to explain it out loud, they hear themselves and then they can work out the problem on their own. If they are still struggling, contact your child's teacher for additional resources and suggestions.

Check the Murphey website for class or grade specific information

