



M. T. A.



Murphey Traditional Academy

Newsletter Feb. 18-22 2019

Kindergarten Newsletter

From Ms. Patillo

What We're Learning This Week

Reading- We will continue to learn how to break words into sounds We will finish up learning

about digraphs-th, sh, ch, and ng at the beginning and end of words. We will finish our unit on Weather and Seasons for our Listening and Learning part of our Reading lesson. Our new unit will be on Columbus and the Pilgrims.

Math-The students will continue learning about number bonds. Number bonds are where you put 2 parts together to make a whole. Ex. 2 and 3 are the parts and 5 would be the whole. This is called composition. This week we will focus on the numbers 6-10.

Calendar / Announcements

Calendar / Announcements:

March 28th End of Grading Period

March 29th Teacher Workday

**** A BIG thank you to all of you who donated tissue, wipes, sanitizer, and Valentines cards and gifts. Your thoughtfulness is greatly appreciated.

High Frequency words for the week:

be at by I this had not are

This Week's homework

Monday- Write High Frequency words on index cards to study. **Reading-** Read the Take Home book. Letter "v" worksheet. **Math** lesson 10 workbook pg.

Tuesday- Write the High Frequency 3 times each. **Reading-** Read the Take Home book. Letter "z" worksheet. **Math** lesson 11 workbook pg.

Wednesday- Write a sentence for 5 of the High Frequency words. **Reading-** Read the Take Home book. **Math** lesson 12 workbook pg.

Thursday- Study the words. **Reading-** Read the Take Home book. **Math** lesson 13 workbook pg.



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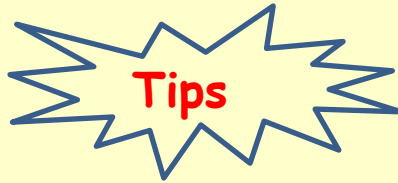


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PTA News

HAPPY BIRTHDAY TO ALL February BIRTHDAYS!

Ka'niyah and Ms. Brewer-16th



Review the work sent home in the the Weekly Folder. Please sign and and return the folder the next day day. Read daily and have your child tell you about the story. Also

have them practice their number bonds.

Curriculum Tips

Literacy

The best way to help your child is to read, 10 - 20 minutes daily including weekends. Find a book that your child likes as long as it's not too difficult or way too easy. Then, talk about it. Ask who are the characters in the story, where is the setting, and have him/her retell the story stating what happened in the beginning, middle, and end of the story. Have your child attempt to sound out unfamiliar words, use the illustrations, and learn high frequency words to help him/her begin reading decodable books independently. Make reading a daily priority.

Math

How much should I help my child when they are doing math? This is a question that is asked by many parents. The suggested advice is to allow them to struggle a little before you help. However, when you do help them, the best thing to do is to ask them what they understand from the task first. They surprise themselves by how much they already know! Also, when they start to explain it out loud, they hear themselves and then they can work out the problem on their own. If they are still struggling, contact your child's teacher for additional resources and suggestions.

Check the Murphey website for class or grade specific information

