

## **Syllabus for Honors Music Theory/AP Music Theory, Fall 2024/Spring 2025**

Meets daily during 3<sup>rd</sup> block (1:10-2:40) and 4<sup>th</sup> block (2:45-4:15)

Instructor: James DeFiglia

Classroom: Rm. 103

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### **Required Text:**

Kostka, Stefan and Dorothy Payne. *Tonal Harmony*. 5th ed. New York: McGraw-Hill, 2003. Musical examples will also be drawn from the *Anthology for Music Analysis* (ed. Charles Burkhardt, 5<sup>th</sup> ed.), and the *Anthology of Musical Structure and Style* (ed. Mary H. Wennerstrom).

### **Required Materials:**

Kostka-Payne workbook. Staff paper, pencil, spiral notebook. Sight singing, dictation, and analysis materials (in the form of printed music, scores, and audio recordings) will be supplied by the instructor.

### **Objectives:**

The students will master those aspects of music theory which will enable them to be successful in taking the college board examination in this topic area. Emphasis will be given to the areas of harmonization/part writing, aural dictation, and sight-singing skills. Melodic, form, and harmonic analysis assignments as well as creative composition exercises will be assigned throughout the course. Development of listening skills using standard western tonal repertoire.

### **Attendance:**

Regular attendance is required.

### **Homework:**

Reading, and workbook assignments from the text and designed by the instructor.

Written assignments. Late homework will be reduced by 10% (one day late) and not accepted for credit two days after the due date.

### **Grading:**

Tests will count 30% of the quarter grade, homework and in-class assignments 30%, quizzes 20%, and projects 20%. Each quarter counts as 40% of the semester grade. The final exam will be cumulative for the semester and count as 20% of the course grade. The final exam will not be exempted under any circumstances. Class participation is encouraged. Misbehavior on the part of students will not be tolerated.

### **Grading Scale:**

A = 90-100

B = 80-89

C = 70-79

D = 60-69

F = 59 and below

## **I Rhythmic Organization**

- A. Meter Signature
  1. simple
  2. compound
  3. duple
  4. triple
  5. arsis/anacrusis, thesis

## **II Scale Types**

- A. Circle of Fifths
- B. Major
- C. Minor
  1. relative
  2. parallel
  3. natural
  4. harmonic
  5. melodic
- D. Chromatic
- E. Whole-tone
- F. Pentatonic
- G. Octatonic
- H. Church Modes
  1. ionian
  2. dorian
  3. phrygian
  4. lydian
  5. mixolydian
  6. aeolian
  7. locrian

## **III Intervals**

- A. Harmonic, Melodic
- B. Number and quality
- C. Compound
- D. Consonant, Dissonant
- E. Inversions: real and tonal
- F. Enharmonic

## **IV Overtone/harmonic series**

## **V Triads**

- A. Major, Minor, Augmented, Diminished
- B. Inversions--
  - Root position
  - 1st inversion/2nd inversion

**VI Melody**

- A. Harmonic Structure
- B. Motivic Treatment
  - 1. sequence
  - 2. inversion
  - 3. retrograde
  - 4. retrograde-inversion
  - 5. diminution
  - 6. augmentation
  - 7. imitation, real, tonal, and free
- C. Phrases (cadence types review)
- D. Melodic Periods (Phrase combinations)

**VII Rules for Partwriting****IX Figured bass realization (with use of roman numerals to indicate harmonic function)**

- A. Realization of figured bass (chords in root position). Tonic and dominant harmonies.
- B. Analysis of harmonies with Roman Numeral analysis. KP workbook (3<sup>rd</sup> ed.) p. 55 (Bach Chorale), and p. 56 (Vivaldi Cello Sonata).

**X Chords of the 6th (first inversion)**

- A. Introduction of figured bass that includes root, and first inversion harmonies.
- B. Harmonic Analysis of excerpts (Bach, Handel, Mozart) in KP workbook (3<sup>rd</sup> ed.) P. 62.
- C. Complete given soprano and bass parts in a four-voice texture according to given Roman Numerals KP workbook (3<sup>rd</sup> ed) p. 63.
- D. Pre-dominant harmonic function and usage of ii6 (supertonic) and IV (sub-dominant) chords.

**XI Non-Harmonic Tones**

- A. Passing Tone
- B. Suspensions (Retardation)
- C. Appoggiatura
- D. Auxiliary (Upper/lower neighbors)
- E. Echappé, Cambiata (Escape Tones)
- F. Pedal Point
- G. Analysis of non-harmonic tones in the 371 Chorales of J.S. Bach and various Analysis of the examples in the Kostka-Payne text pp. 167-188. Written examples in KP Workbook pp. 85-95 in usage of harmonic tones.

**XII 6/4 Chords (second inversion)**

- A. Cadential, passing, and pedal/neighboring 6/4 chords
- B. Figured bass realization including root, first inversion, and second inversion chords

**XIII 7th Chords**

- A. Introduction of seventh chords and their inversions to figured bass realization.

**XIV Melodic Harmonization and Bass Line Composition.**

- A. Harmonization of chorale style melodies with root position, 1<sup>st</sup> inversion, and 2<sup>nd</sup> inversion triads in four voices. Kostka Payne text pp. 111, 115.
- B. Harmonization of melodies with all inversions of triads and 7<sup>th</sup> chords. Kostka Payne text p. 227, 259, and 286.

\*\*\*Composition, part-writing, sight singing, and dictation quizzes and tests will be administered throughout the semester on a weekly schedule.

*END FIRST SEMESTER*

**XIV Secondary Dominant chords and techniques of modulation**

- A. Common Chord modulation (KP Ch. 18). Analysis of Bach and Schubert pages 298-301 (modulation between closely related keys).
- B. Harmonization of melodies modulating by common chord on p. 302 of KP text.
- C. Analysis of modulating binary forms. (Continuous binary). Analysis of March by J.S. Bach (Burkhardt Anthology p. 71) and Aria by J.S. Bach (Burkhardt Anthology p. 73).
- D. Analysis of Beethoven Op. 2, No. 1 Mvt. III (minuet) on p. 242 of Burkhardt Anthology)

**XV Dominant 9th Chord**

- A. Complete
- B. Incomplete

**XVI Fully and Half-Diminished 7th Chords**

- A. Resolution procedures based on inversion and harmonic function as dominant substitute (in major and minor keys)
- B. Resolution of half-diminished 7th chord as supertonic in minor keys

**XVII Augmented 6th Chords**

- A. Italian
- B. French
- C. German
- D. Analysis of Augmented 6<sup>th</sup> usages in Mozart, Piano Sonata in Bb Major K. 333 and Beethoven Piano Sonata No. 9, Op. 14 No. 1 in E Major (Burkhardt Anthology p. 269).

**XVIII Neapolitan 6th Chord****XIX Fugue** (Imitative Counterpoint, Invertible Counterpoint)

- A. Subject/Answer, counter-subject
- B. Expositions--Episodes
- C. Procedure vs. form

**XX Atonal Music** (Serialism, 12 tone row)

- A. Transpositional and inversionsal matrix construction

**XXI Forms--genres**

- A. Symphony
- B. Sonata
- C. Concerto
- D. Cantata
- E. Sonata Cycle
  - 1. sonata form
  - 2. binary-ternary
  - 3. theme & variations, continuous variations (ground bass, passacaglia, chaconne)
  - 4. minuet/scherzo & trio
  - 5. rondo
  - 6. sonata rondo

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**XXII Selected Vocabulary**

Antecedent	Octave displacement
Augmentation	Period
Binary	Phrase
Cadence	Postlude
Cadential Extension	Retrograde
Concerto	Rhythmic transformation
Consequent	Rondo
Contour	Rounded binary
Counter Melody	Sequence (Lips)
Diminution	Sequential repetition
Extended version	Shortened version
Fragmentation	Sonata
Fugue	Stanza
Internal expansion	Strophic
Inversion or of melody	Ternary
Literal repetition	Theme/Variation
Melodic fragment	Through-composed
Motive	Transposition



**From the Weaver Student Handbook:**

Weaver students are expected to demonstrate exceptional character. As a reminder about the importance of integrity, students must agree to abide by our code of honor:

I will abide by the Weaver Honor Code. I will not give or receive unpermitted assistance in the preparation of any work or assessment that is to be used by the instructor as the basis of grading.

I have read the syllabus for the Fall 2024 course in AP Music Theory taught by James DeFiglia and will also abide by the Weaver Honor Code.

**Student Signature and date**\_\_\_\_\_

**Parent/Guardian Contact information**

**Parent/Guardian Name #1**\_\_\_\_\_

Phone\_\_\_\_\_

E-mail Address\_\_\_\_\_

**Parent/Guardian Name #2**\_\_\_\_\_

Phone\_\_\_\_\_

E-mail Address\_\_\_\_\_

**Emergency Procedures**

**Tornado Shelter** – Mr Freundt’s Piano Room (across the hall from the strings room).

**Lockdown Location** – Mr Freundt’s Piano Room (across the hall from the strings room).

**Fire Exit** – Exit the Strings Room, turn left and walk into the upper lobby then exit through the front entrance of the school (facing Spring St.).