

**Waldo C. Falkener Elementary School Programme of Inquiry 2017-2018**

	<p>An inquiry into</p> <p align="center"><b><u>How the world works</u></b></p> <p>An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology</p>	<p>An inquiry into</p> <p align="center"><b><u>Sharing the planet</u></b></p> <p>An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.</p>	<p>An inquiry into</p> <p align="center"><b><u>How we express ourselves</u></b></p> <p>An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.</p>	<p>An inquiry into</p> <p align="center"><b><u>Where we are in place and time</u></b></p> <p>An exploration of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p>	<p>An inquiry into</p> <p align="center"><b><u>How we organize ourselves</u></b></p> <p>An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into</p> <p align="center"><b><u>Who we are</u></b></p> <p>An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</p>
Gr 5	<p align="center"><i>“Wacky Weather”</i></p> <p><b>Subject focus:</b> Science and Technology</p> <p><b>Central idea:</b> Climate impacts peoples’ lifestyles.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The relationship between weather and climate</li> <li>• Weather patterns</li> <li>• Effects of climate on people.</li> </ul>	<p align="center"><i>“Don’t Waste It”</i></p> <p><b>Subject Focus:</b> Science</p> <p><b>Central Idea:</b> Everything affects the environment.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Pollution of our physical environment</li> <li>• Alternatives to present day use of waste management</li> <li>• Responsibilities to our physical environment</li> </ul>	<p align="center"><i>“Read All About It”</i></p> <p><b>Subject Focus:</b> Social Studies and language Arts</p> <p><b>Central Idea:</b> Advertisements influence our behavior</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How advertisers select words, images, and sounds to convey a “message”</li> <li>• How advertisers attempt to influence/persuade people</li> <li>• How advertisements affect our values and well-being</li> </ul>	<p align="center"><i>“Peace”</i></p> <p><b>Subject Focus:</b> History PSE</p> <p><b>Central Idea:</b> Throughout history, people have had difficulty sustaining peace.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Different events celebrated throughout the world in honor of peace</li> <li>• Effects of the lack of peace globally</li> <li>• Examples/situations of PEACE worldwide</li> <li>• Peoples’ choices</li> </ul>	<p align="center"><i>“Government Organization Patterns, GOP”</i></p> <p><b>Subject Focus:</b> Social Science and Civics</p> <p><b>Central Idea:</b> Different types of government bring about continuity and change.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Different types of government throughout the world</li> <li>• Examples of continuity and change over time</li> <li>• Factors that impact continuity and change</li> <li>• Effects of continuity and change</li> </ul>	<p align="center"><i>“To Be or Not To Be”</i></p> <p><b>Subject Focus:</b> Science, Health, PSE</p> <p><b>Central Idea:</b> Lifestyles have individual and global affects.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Different lifestyles</li> <li>• How lifestyles affect individuals</li> <li>• How individual lifestyles affect groups of people</li> </ul>

Waldo C. Falkener Elementary School Programme of Inquiry 2017-2018

	<p>An inquiry into</p> <p><b>Sharing the planet</b></p> <p>An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.</p>	<p>An inquiry into</p> <p><b>Where we are in place and time</b></p> <p>An exploration of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p>	<p>An inquiry into</p> <p><b>How we organize ourselves</b></p> <p>An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into</p> <p><b>How we express ourselves</b></p> <p>An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.</p>	<p>An inquiry into</p> <p><b>Who we are</b></p> <p>An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</p>	<p>An inquiry into</p> <p><b>How the world works</b></p> <p>An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology</p>
Gr 4	<p><i>"On the Road Again"</i></p> <p><b>Subject Focus:</b> Social Studies</p> <p><b>Central Idea:</b> The migration of people resulted in change.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The meaning of migration</li> <li>• Reasons for migration</li> <li>• Our personal journey</li> <li>• How movement affects individuals</li> </ul>	<p><i>"High Tech"</i></p> <p><b>Subject Focus:</b> Science and Social Studies</p> <p><b>Central Idea:</b> Advances in technology affect all aspects of our lives.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What technology is</li> <li>• The historical circumstances that led to the development of some inventions and their impact</li> <li>• The underlying principles and processes involved in those inventions</li> </ul>	<p><i>"The Marketplace"</i></p> <p><b>Subject Focus:</b> Social Studies</p> <p><b>Central Idea:</b> The ability to produce more goods than needed prompted the exchange of merchandise and the beginning of markets.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The medium of exchange in various marketplaces</li> <li>• The rise of the service industry</li> <li>• How global movement and communication affect the availability of goods and services.</li> </ul>	<p><i>"And the Beat Goes On."</i></p> <p><b>Subject focus:</b> Arts, PSE</p> <p><b>Central Idea:</b> People express themselves through music.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How musicians use personal history in their music</li> <li>• The effect of eras on musical expression</li> <li>• How music influences different ceremonies</li> <li>• What the industry and media mean by "popular music"</li> </ul>	<p><i>"It's a Celebration"</i></p> <p><b>Subject focus:</b> PSE, Social Studies</p> <p><b>Central Idea:</b> People celebrate events based on culture, history, politics, and religion.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Cultural customs and their origins</li> <li>• Commercialism and its affects on rituals and celebrations</li> <li>• Rituals that some cultures use to mark important events</li> </ul>	<p><i>"What's Up Down There?"</i></p> <p><b>Subject focus:</b> Science</p> <p><b>Central Idea:</b> Changes take place beneath the Earth's surface.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How rocks and minerals are formed</li> <li>• How rocks change over time</li> <li>• Plate tectonics and the forces they create (e.g. earthquakes and volcanoes)</li> </ul>

**Waldo C. Falkener Elementary School Programme of Inquiry 2017-2018**

	<p>An inquiry into</p> <p><b><i>Where we are in place and time</i></b></p> <p>An exploration of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p>	<p>An inquiry into</p> <p><b><i>How the world works</i></b></p> <p>An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology</p>	<p>An inquiry into</p> <p><b><i>How we express ourselves</i></b></p> <p>An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.</p>	<p>An inquiry into</p> <p><b><i>How we organize ourselves</i></b></p> <p>An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into</p> <p><b><i>Who we are</i></b></p> <p>An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</p>	<p>An inquiry into</p> <p><b><i>Sharing the planet</i></b></p> <p>An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.</p>
Gr 3	<p><i>Yesterday, Today, and Tomorrow</i></p> <p><b>Subject focus:</b> Social Studies</p> <p><b>Central Idea:</b> Throughout time, societies change through individual personal contributions.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Changes which have occurred throughout time</li> <li>• How individual contributions and ideas change over time</li> <li>• How primary sources provide an accurate record of our past</li> <li>• Why changes occur</li> </ul>	<p><i>“Way Out There”</i></p> <p><b>Subject Focus:</b> Science and Technology</p> <p><b>Central Idea:</b> Beyond our Earth lies a new frontier for explorers.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How we collect information and data on the moon, stars, and planets</li> <li>• How we celebrate the achievement of space explorers</li> <li>• Where we are in our solar system</li> <li>• How we create and understand explanations about our vast universe</li> </ul>	<p><i>“Do I Have a Story for You?”</i></p> <p><b>Subject Focus:</b> Social Studies and Language Arts</p> <p><b>Central Idea:</b> Cultures entertain and inform generations to explore the origin of ideas about traditional beliefs and values.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How different cultures use legends, myths and fables to explain their world</li> <li>• The common themes that exist in fairy tales of different cultures</li> <li>• How legends, myths, and fables help us understand cultures</li> </ul>	<p><i>“The World Marketplace”</i></p> <p><b>Subject Focus:</b> Social Studies, PSE</p> <p><b>Central Idea:</b> People produce, sell, and use goods and services to meet their needs.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The production, distribution, and consumption of goods and services</li> <li>• Historical figures who have influenced the economics of communities</li> <li>• Consumers</li> </ul>	<p><i>“Our Amazing Bodies”</i></p> <p><b>Subject Focus:</b> Science, Health, PSE</p> <p><b>Central Idea:</b> Organized systems that function differently compose the human body.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Biological systems</li> <li>• The relationship/connections between each body part within each system</li> <li>• What is needed to be healthy</li> <li>• The impact our diet and habits have on our body</li> </ul>	<p><i>“Plants and Ecosystems”</i></p> <p><b>Subject Focus:</b> Science</p> <p><b>Central Idea:</b> We can keep things alive and healthy.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How to show respect for and act responsibly towards living things</li> <li>• Conditions needed to maintain a living organism</li> <li>• How to handle living things in a way to keep them safe</li> </ul>

**Waldo C. Falkener Elementary School Programme of Inquiry 2017-2018**

	<p>An inquiry into</p> <p align="center"><b><u>Who we are</u></b></p> <p>An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</p>	<p>An inquiry into</p> <p align="center"><b><u>How we express ourselves</u></b></p> <p>An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.</p>	<p>An inquiry into</p> <p align="center"><b><u>How we organize ourselves</u></b></p> <p>An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into</p> <p align="center"><b><u>How the world works</u></b></p> <p>An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology</p>	<p>An inquiry into</p> <p align="center"><b><u>Sharing the planet</u></b></p> <p>An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.</p>	<p>An inquiry into</p> <p align="center"><b><u>Where we are in place and time</u></b></p> <p>An exploration of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p>
Gr 2	<p align="center"><i>“Let’s Role”</i></p> <p><b>Subject focus:</b> Social Studies, PSE  <b>Central Idea:</b> People demonstrate roles and responsibilities within the communities</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What it means to belong to a community</li> <li>• The roles and responsibilities of citizens</li> <li>• How the roles and responsibilities change over time</li> <li>• The benefits of peoples’ responsibilities in a community.</li> </ul>	<p align="center"><i>“Do You Hear What I Hear?”</i></p> <p><b>Subject focus:</b> Science  <b>Central Idea:</b> Sounds created through different cultures utilize a variety of sources for different purposes.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What sound is</li> <li>• Ways sounds affect our feelings and emotions</li> <li>• How instruments produce different sounds</li> <li>• The purposes of sounds through different cultures</li> </ul>	<p align="center"><i>“Economics”</i></p> <p><b>Subject focus:</b> Social Studies  <b>Central Idea:</b> People who share responsibility towards common goals unite human society.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How a responsible citizen participates in society</li> <li>• Economic resources that bring revenue to our society</li> <li>• How economic resources are used and society’s responsibility to conserve them</li> <li>• Personal skills, interests, and career choices</li> </ul>	<p align="center"><i>“It Does Matter”</i></p> <p><b>Subject focus:</b> Science  <b>Central Idea:</b> All experiences are affected by matter and its properties.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Properties of solids, liquids and gases</li> <li>• Uses of matter</li> <li>• The process by which materials change</li> </ul>	<p align="center"><i>“Round and Round”</i></p> <p><b>Subject focus:</b> Science  <b>Central Idea:</b> Cycles occur throughout nature.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What cycles are.</li> <li>• Metamorphosis</li> <li>• Similarities and differences in cycles</li> </ul>	<p align="center"><i>“Blast from the Past”</i></p> <p><b>Subject focus:</b> Social Studies, PSE  <b>Central Idea:</b> People and places change over time.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The world is divided into nations</li> <li>• The interaction between nations</li> <li>• The reasons people and places change over time</li> </ul>

**Waldo C. Falkener Elementary School Programme of Inquiry 2017-2018**

	<p>An inquiry into</p> <p align="center"><b><i>Who we are</i></b></p> <p>An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</p>	<p>An inquiry into</p> <p align="center"><b><i>How we express ourselves</i></b></p> <p>An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.</p>	<p>An inquiry into</p> <p align="center"><b><i>How the world works</i></b></p> <p>An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology</p>	<p>An inquiry into</p> <p align="center"><b><i>Where we are in place and time</i></b></p> <p>An exploration of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p>	<p>An inquiry into</p> <p align="center"><b><i>Sharing the planet</i></b></p> <p>An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.</p>	<p>An inquiry into</p> <p align="center"><b><i>How we organize ourselves</i></b></p> <p>An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.</p>
Gr 1	<p align="center"><i>"We Are Family!"</i></p> <p><b>Subject focus:</b> primarily PSPE  <b>Central Idea:</b> Our families influence who we are.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Roles within a family</li> <li>• Family values and beliefs</li> <li>• How families are alike and different</li> </ul>	<p align="center"><i>"Fun with Cultures"</i></p> <p><b>Subject focus:</b> Art  <b>Central Idea:</b> Cultures express themselves through the arts.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Differences in artistic expression between different cultures</li> <li>• The impact of the arts in American culture as compared to other cultures around the world</li> <li>• The value and meaning placed on the arts by different cultures</li> <li>• The way works of art are created</li> </ul>	<p align="center"><i>"Move It!"</i></p> <p><b>Subject focus:</b> Science  <b>Central Idea:</b> Objects move by force.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Different forces (push and pull, friction, gravity)</li> <li>• The effect of forces on objects</li> <li>• How forces are used</li> <li>• Controlling forces</li> </ul>	<p align="center"><i>"Traditions"</i></p> <p><b>Subject focus:</b> Social Studies/History  <b>Central Idea:</b> Cultures determine traditions.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What makes family traditions</li> <li>• How the calendar affects traditions</li> <li>• How traditions compare from family to family and culture to culture</li> <li>• How traditions change over time.</li> </ul>	<p align="center"><i>"Home Sweet Home"</i></p> <p><b>Subject focus:</b> Science  <b>Central Idea:</b> Over time, people's choices impact habitats.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Structure of habitats</li> <li>• Humans' actions or choices benefit or harm habitats</li> <li>• Impact on human use of habitats</li> </ul>	<p align="center"><i>"Money Maker"</i></p> <p><b>Subject Focus:</b> Social Studies  <b>Central Idea:</b> The way people earn, spend, and save effect organizational structures.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The system of resources</li> <li>• The effect resources have on organizational structures</li> <li>• Interpreting the importance of resources</li> </ul>

**Waldo C. Falkener Elementary School Programme of Inquiry 2017-2018**

	<p>An inquiry into</p> <p><b><i>Where we are in place and time</i></b></p> <p>An exploration of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p>	<p>An inquiry into</p> <p><b><i>How we organize ourselves</i></b></p> <p>An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into</p> <p><b><i>How we express ourselves</i></b></p> <p>An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.</p>	<p>An inquiry into</p> <p><b><i>Who we are</i></b></p> <p>An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</p>	<p>An inquiry into</p> <p><b><i>Sharing the planet</i></b></p> <p>An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.</p>	<p>An inquiry into</p> <p><b><i>How the world works</i></b></p> <p>An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology</p>
Gr K	<p><i>“Our Personal Histories”</i></p> <p><b>Subject focus:</b> History  <b>Central Idea:</b> Our family, friends, and surrounding community help form who we are today.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Birth stories</li> <li>• Who is in our family unit</li> <li>• Family Histories</li> <li>• Significant events in our lives</li> </ul>	<p><i>“Community Helpers”</i></p> <p><b>Subject focus:</b> Social Studies  <b>Central Idea:</b> Members in a community impact their environment.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• What a community is</li> <li>• Explore needs and wants within a community</li> <li>• Goods and Services needed or wanted within a community</li> </ul>	<p><i>“Here Comes A Story”</i></p> <p><b>Subject focus:</b> Arts  <b>Central Idea:</b> Literature informs and entertains us.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Words have meaning</li> <li>• Retelling stories</li> <li>• How to write a story</li> <li>• How stories make us feel</li> </ul>	<p><i>“That Makes Sense!”</i></p> <p><b>Subject focus:</b> Science, Language Arts  <b>Central Idea:</b> Our five senses help us become aware of the world around us.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The five senses</li> <li>• The body parts corresponding to the five senses.</li> <li>• The information we get using our five senses</li> </ul>	<p><i>“Way to Grow!”</i></p> <p><b>Subject focus:</b> Science, Tech, PSE  <b>Central Idea:</b> Many plants provide us and other animals with food.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The fruits and vegetables that we eat</li> <li>• Where fruits and vegetables grow</li> <li>• How fruits and vegetables grow</li> <li>• Why we eat fruits and vegetables</li> </ul>	<p><i>“Weather Watchers”</i></p> <p><b>Subject focus:</b> Science  <b>Central Idea:</b> Weather affects people and places.  <b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The four seasons</li> <li>• How weather affects daily activities</li> <li>• How weather varies depending on where people live on earth</li> <li>• Different types of weather</li> </ul>

Waldo C. Falkener Elementary School Programme of Inquiry 2017-2018

	<p>An inquiry into</p> <p><b>Who we are</b></p> <p>An exploration of the nature of the self; of our beliefs and values; of personal, physical, mental, social and spiritual health; of our families, friends, communities and cultures; of our rights and responsibilities; of what it means to be human.</p>	<p>An inquiry into</p> <p><b>Where we are in place and time</b></p> <p>An exploration of our orientation in place and time; of our personal histories; of history and geography from local and global perspectives; of our homes and journeys; of the discoveries, explorations and migrations of humankind; of the contributions of individuals and civilizations.</p>	<p>An inquiry into</p> <p><b>How we express ourselves</b></p> <p>An exploration of the ways in which we discover and express our nature, ideas, feelings, beliefs and values through language and the arts.</p>	<p>An inquiry into</p> <p><b>How the world works</b></p> <p>An exploration of the physical and material world; of natural and human-made phenomena; of the world of science and technology</p>	<p>An inquiry into</p> <p><b>How we organize ourselves</b></p> <p>An exploration of human systems and communities; of the world of work, its nature and its value; of employment and unemployment and their impact.</p>	<p>An inquiry into</p> <p><b>Sharing the planet</b></p> <p>An exploration of our rights and responsibilities as we try to share finite resources with other people, with other living things; of communities and of the relationships within and between them.</p>
Pre K	<p><i>"Who Am I?"</i></p> <p><b>Subject Focus:</b> PSPE <b>Central Idea:</b> We are alike and different in many ways but all of us are unique.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• Themselves</li> <li>• How I will change from now to adulthood</li> <li>• Their role as a human being</li> <li>• PYP attitudes and attributes</li> </ul>		<p><i>"Express Yourself!"</i></p> <p><b>Subject Focus:</b> Arts, PSE <b>Central Idea:</b> People use different materials and resources to express their feelings and ideas.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The properties of different materials.</li> <li>• The common uses of a material or object</li> <li>• The possibility of using a material or object for different purposes</li> <li>• The imaginative use of materials and objects</li> </ul>	<p><i>"Water and Sand"</i></p> <p><b>Subject Focus:</b> Science <b>Central Idea:</b> Water and sand have special characteristics.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• The different properties of water and sand</li> <li>• How water and sand change</li> <li>• The uses of water and sand</li> </ul>		<p><i>"Caring for Living Things"</i></p> <p><b>Subject Focus:</b> PSPE, Science, Social Studies <b>Central Idea:</b> I can help keep living things alive and healthy.</p> <p><b>An inquiry into:</b></p> <ul style="list-style-type: none"> <li>• How to handle and take care of living things.</li> <li>• How to show respect for and act responsibly towards living things</li> <li>• People who look after plants and animals</li> </ul>