



Falkener Elementary IB World PYP School Report Card Addendum

School Year: _____

Student Name: _____

Teacher: _____

CODES
SE = Strongly Evident
E = Evident
OE = Occasionally Evident
NE = Not Evident at this time

LEARNER PROFILE

Attributes	1 st	2 nd	3 rd	4 th
As an Inquirer, the student <ul style="list-style-type: none"> • Asks questions • Collects research • Is motivated to take charge of his or her own learning • Does not give up easily 				
As a Thinker, the student <ul style="list-style-type: none"> • Observes people, events, objects and behavior carefully • Uses his or her own ideas, as well as builds upon the ideas of others • States opinions and can support them • Solves problems and makes decisions 				
As a Communicator, the student <ul style="list-style-type: none"> • Means what he or she says, and says what he or she means • Reads, writes, and talks so others understand • Listens to others attentively 				
As a Risk Taker, the student <ul style="list-style-type: none"> • Enjoys new experiences • Adapts to new situations • Stands up for personal beliefs, whether they are popular or not 				
As a Knowledgeable Learner, the student <ul style="list-style-type: none"> • Demonstrates he or she understands relevant concepts 				
As a Principled Person, the student <ul style="list-style-type: none"> • Knows how to make good decisions about right and wrong • Is honest with himself and others • Owns his or her actions and accepts the consequences 				
As a Caring Person, the student <ul style="list-style-type: none"> • Tries to find solutions to help others • Is part of the classroom family and sometimes puts group needs ahead of individual needs 				
The student demonstrates Open-mindedness <ul style="list-style-type: none"> • By listening to others' opinions • By demonstrating tolerance of the differences of others 				
Health habits are stressed (Balanced) <ul style="list-style-type: none"> • As the student demonstrates an understanding of the importance of physical and mental health • As the student deals with stress and manages time productively 				
Reflection is shown by the student <ul style="list-style-type: none"> • By thinking about what has been learned and being able to explain it • By identifying how to improve the next time 				

INQUIRY UNIT

Codes

OP (Outstanding Performance) Student contributions: Exceed the assignment; exhibit independent resourcefulness

EP (Expected Performance) Student contributions: Are generally accurate; meet most requirements of teacher

BEP (Below Expected Performance) Student contributions do meet requirements; are variable or uncertain

Theme: Who We Are

Topic:
Date:

--

**Theme: Where We Are
In Time and Place**

Topic:
Date:

--

Theme: How We Express Ourselves

Topic:
Date:

--

Theme: How the World Works

Topic:
Date:

--

Theme: How We Organize Ourselves

Topic:
Date:

--

Theme: Sharing the Planet

Topic:
Date:

--

TRANSDISCIPLINARY SKILLS

Codes: Progress is: E = Excellent

S = Satisfactory

N = Needs improvement

Skill	1 st	2 nd	3 rd	4 th
Social Skills				
Research Skills				
Self-Management Skills				
Communication Skills				
Thinking Skills				

Foreign Language: Spanish

Codes

Grades K-2: O= Outstanding

S= Satisfactory

I= Improving

Grades 3-5: A= Superior

B= Above Average

C= Average

D= Below Average

E Well Below Average

Spanish Grade	1 st	2 nd	3 rd	4 th

7/2007

Teacher Comments:

Parent Comments:

Parent Signature: