

Instructor	Mrs. Christina Hull	Phone	336-316-5800
Room #	Room 134	e-mail	hullc@gcsnc.com
Help Sessions	Thursday 3:50-4:45 after school; Before school by appt.	Classroom Website	Link to: www.schoology.com Access Code: BMRKG-DSP7H

Science Test Days: (Tuesday)**Text and Additional Resources:**

- *Dynamics of Life* Glencoe/McGraw Hill
- Classroom Handouts, Internet Websites, etc.

Additional Materials Required for the Course:

- 4 Plastic Folders with prongs (any color)
- Pens and Pencils
- Highlighter(s)/colored pencils
- Loose Leaf Paper
- **Optional Items: colored pencils, colored pens, clear tape, glue sticks**

Course Requirements:

During this course, students will be presented with Biology topics and materials in many different formats. Students will be expected to perform individual and group work. Presentation of material and information will be multi-media: lecture, video, internet, laboratory, etc. Students will need to have or develop good note-taking skills and disciplined study habits and routines to be successful in this course. Development of good time management skills is essential. Biology is a survey class so many different topics are covered. Students to be here each day or they will miss crucial information.

Classroom Policies & Expectations:

- **Bring all needed materials to class. Book bags and items not needed for Biology class will be placed underneath the tables and out of the walkway.** Have class materials handy and ready to use at the beginning of class. Please do not bring gum, candy, food or drinks to biology class unless it is part of the lesson!
- **Be on time;** please be in your seat and ready to work when the bell rings.
- **Respect** yourself, your classmates and everyone's property.
- **Do not touch** lab equipment unless the class is utilizing this equipment. Horseplay, not wearing proper safety gear, and unsafe practices and behaviors will not be tolerated.
- **USE OF ANY ELECTRONIC MEDIA IS STRICTLY PROHIBITED IN CLASS unless you are given permission as part of classwork!** You have been given your first warning. ***Cell Phones are collected at the beginning of class during testing and returned at the end of class.***

ELECTRONIC DEVICES POLICY

- ***“Out of Sight, Out of Sound during class.”***
- All Cell phones must be put away during class.
- Electronic devices may **ONLY** be used for instructional purposes as directed by content area teacher and during class changes and /or lunch.
- Students are not allowed to answer the phone, text, or check the phone at any point during class.
- Parents/guardians or family members must contact the main office and/or a designated school official to contact a student during instructional time.
- **Western Guilford is NOT responsible for the items are lost, damaged, and/or stolen.**

ELECTRONIC DEVICE STEPS

- 1st offense: Verbal warning
- 2nd offense: Device is taken and returned to the student at the end of the class period.
Parent/guardian contacted.
- 3rd offense: Device is taken, given to the front office, and returned at the end of the school day to the student. Parent/guardian contacted. Students will be required to sign the Electronic Release Form in the main office.
- 4th offense: Device is taken and given to the front office. Parent/guardian contacted. Parents are required to pick up the student's device from the main office and sign the Electronic Release Form.

Repeat violations may result in ASD, ISS and/or up to 3 days OSS.

- **Attendance is important.** Please make every effort to be in class and on time. If circumstances arise that you miss more than 3 days of class (including excessive tardiness) during the quarter I will provide opportunities to make up the missed time. You will be required to make up 30 minutes of time for every absence over 3 in a quarter. If you choose not to make up time you will receive a failing grade of 59 even if you are passing the course.

TARDY DISCIPLINE STEPS

- 1st Tardy Warning
- 2nd Tardy Teacher contacts parent and/or guardian & documents contact
- 3rd Tardy Teacher contacts parent and/or guardian & documents contact
- 4th Tardy Teacher assigned After School Detention
- 5th Tardy Teacher make Academic Referral to Counseling
Counseling contact of parent; may also include Parent-Teacher Conference
- 6th Tardy Teacher completes Discipline Referral; Administrative action steps

Additional policy steps will be determined in collaboration with the Administrative Team, Counseling Department, Principal Staff Advisory Team, Crisis Team, and the Western Guilford Leadership Team.

Additional potential Tardy discipline options: Mandated tutorials, Attendance Intervention Contract, suspension of driving/riding privileges, In School Suspension, and/or Out of School Suspension.

- **It is the student's responsibility** to make **arrangements to make up missed work due to absences and to get class notes.** Students will have the same number of days absent +3 to complete make-up work due to excused absences. **If** class time and structure permit, a student missing a quiz or test day may be expected to take the quiz or test the following day during class.
- **Late work will not be accepted except in extreme cases (If an assignment is turned in late 15 pts are deducted daily. No work will be accepted after 3 days).** Work is due when the bell rings. Please place it on the designated basket/turn-in tray if you have been told it will be collected. **Work not turned in at that time is considered late.** Come to class with your work done; if you have problems or questions, please see me ahead of time! I'm here to help.
- **Cheating/copying will not be tolerated – remember, you only cheat yourself in the end.** Unless you have permission to work as a group on assignments, all work is an individual, personal effort. I will not accept work that I have witnessed being copied from another student. Additionally, if I observe students copying work for a different subject, I will notify the teacher of that subject. **Consider yourself warned.**

We will cover about 4 major units in Biology. Each unit typically consists of the following grades:

Assignment Examples	Grade Category & % Weightings
UT Quest (Problem Sets) Notebook Checks (Announced & Unannounced) Other graded assignments Lab Experiments & Guided Inquiry Activities	Homework/Classwork (40 %)
Quizzes	Quizzes (20%)
Unit Test	Tests (40%)

Grading Scale

90-100 A

80-89 B

70-79 C

60-69 D

Below 60 is failing

Calculation for Course Grade

Quarter Grade 20% (4)

Biology End of Course Exam 20% (1)

Students are encouraged to attend help sessions. To get the most benefit from help sessions, students should arrive knowing I have the following expectations:

- 1) Come prepared with specific questions.
- 2) Bring all materials – calculator, handouts, class notes, homework, etc.
- 3) Be prepared to show your effort thus far.
- 4) Expect to work together to find a solution.

(Note: Help sessions are not private tutoring sessions.)