

Irving Park Elementary
SBLT August 15, 2017

Members Present:

Kindergarten - Marieke Maccione

1st Grade - Debbie Lake

2nd Grade - Katie Hager

3rd Grade - Colby Williams

4th Grade - Amanda Hagen

5th Grade - Ellen Gilbert

Enhancement - Jonathan R. Drye

EC -

Curriculum - Sandy Hunt

Classified Staff - Melissa Erkenbeck

Parents - Emily Downtin, Melissa Norman

Administration - Younesa Ortado, Cynthia McKee

Title I:

- Final budget given a few weeks ago.
- Social Worker is now full time because of extra money
- ARC for K-2 has been put on hold for now because of the late decision to implement for the new school year.
 - GCS Pacing guides and foundations will be used for now until a better plan has been worked out.
- \$2300 left over from materials for ARC, Foundations and other areas that have to come out of TITLE I funds

Engineering is Elementary (EIE):

- Teachers went to trainings this summer and were able to get different kits to help with STEAM and curriculum integration.
- Hager, Williams, Boyce, Gilbert, Leftwitch, Justice,
- STEAM days will be adjusted for new half days.

Committees:

- Leadership team members have signed up for the committees.
- 2nd leadership meeting every month will be new training modules and committee meetings.

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Indistar:

- Must complete all 12 goals for the new school year.

Goals:

A1.07 - All teachers employ effective classroom management and reinforce classroom rules and procedures by positively teaching them.

- Task - Limited implementation due to behavior rubrics for all areas of the school developed by the staff. Accomplished in current policy with the highest priority.

Classroom rules and procedures posted in all classrooms and discussed with students. Go for the GOLD posters and pirate pledge reviewed each morning.

- Full implementation by the end of the September for all staff. Students will be held accountable for behavior in all areas of the school, including classroom. Classroom behavior logs with rules and consequences posted in every room. Classroom rules and procedures posted in every room.

A2.04 - Instructional teams will develop standards aligned units of instruction for each subject level.

- Lesson plans, with all essential components posted by all staff members.

- Weekly lesson plans will be loaded onto Canvas by Monday 7:30 AM of each week.

A4.01 - The school will implement a tiered instructional system that allows teachers to deliver evidence base instruction aligned with the with the individual needs of students across all tiers.

- Implementation will remain as set last year.

A6.01 - All teachers will be attentive to students emotional states, guide students in managing their emotions and arrange for supports and interventions when necessary.

- Social worker and counselor will collaborate with classroom teachers to establish small group guidance/intervention groups. Full time social worker hired to provide assistance to students, families and community. Counselor and social worker will develop monthly plans in collaboration with staff to assist students and families.

A4.16 - The school develops and implements consistent, intentional and ongoing plans to support student transitions for grade to grade and level to level.

- Limited development with medium priority. Rising k students, play dates, open house, popsicle on the playground, pre K visits and Kinder Camp. Rising 6th graders: middle school visits, middle school clubs visits, guidance counselor registration/course selection,

and family MS visits. Pre k located at the school and students are integrated into various activities to get them ready for kindergarten.

B1.01 - The LEA will have an LEA support and improvement team

- GCS goal.

B1.03 - The leadership team will consist of the principal, teachers who lead the instructional Teams, and other professional staff meets regularly at least twice a month to review implementation of effective practices.

- Dates changed and updated to goal.

B2.03 - The school will establish a team structure among teachers with specific duties and time for instructional planning. (5143)

- Task 1: Committee and Grade level team notebooks to keep minutes will reflect goals set to help with the implementation of all school plans. Minutes will be shared with the leadership team to discuss the completion of set goals by the team for the success of our task for our students. The due date was 5/31/17. I changed date to 10/2/17 since we started this late and haven't been doing this.

- Task 2: Each team member will report progress at meetings with success and needs and how each will be addressed by the team. The due date was 6/16/17. I changed date to 10/2/17 since we started this late and haven't been doing this.

B1.03 - A Leadership Team will consist of the principal, teachers who lead the Instructional -Teams, and other professional staff meets regularly (at least twice a month) to review implementation of effective practices. (5137)

- Task 2: Goals and current data will be discussed at each meeting to ensure that we are on a path for growth in all areas. This discussion will bring forth areas of need so that guided reading and guided math strategies are addressed that are successful and those that are not successful will be changed to help meet our goals. Northern curriculum coaches will help lead discussions on successful interventions for the success of all Irving Park goals. Marked as Complete because we discuss data when needed

B3.03 - The principal will monitor curriculum and classroom instruction regularly and provides timely, clear, constructive feedback to teachers.(5149)

- Task 1: Administration will begin utilizing regularly the online walk through form to give constructive feedback on instruction. Administration will regularly attend grade level planning in order to monitor implementation of Common Core standards, objectives, using best practices. The due date was 6/9/17. I changed date to 9/29/17 since we haven't been doing this for all grade levels regularly.

- All teachers will participate in Guided Math instruction, ELA teachers will be trained in ARC. Teachers will utilize Eureka math lesson plans as a resource to facilitate math instruction.

C2.01 - The LEA/School will regularly look at school performance data and aggregated classroom observation data and uses that data to make decision about school improvement and professional development needs.

- Updated from end of the year last year. Data discussions will show growth in all areas during the school year. Every student will receive instruction based on their individual needs.

- Data days will be provide during the year where staff members meet together to analyze data in order to group student to plan appropriate activities. Title I paid reading teacher, CF and SW will be hired to assist with data analysis to ensure student needs are being met. ARC and foundations coaching will be provided for teachers implementing these programs to ensure fidelity of the programs. TEACH Inspire, Change Lives PD will be delivered to staff monthly by administration as GCS releases each module.

C3.04 - The LEA/School will establish a system of procedures and protocols for recruiting, evaluating, rewarding and replacing staff.

-GCS goal. Walk through observations by administration. Walk throughs will stress positive comments along with coaching strategies. Vacant positions will be interviewed by a school based team including administration and staff. Mentors will be provided for all beginning teachers.

E2.06 - The school will regularly communicate with parents/guardians about its expectations of them and the importance of the curriculum of the home what parents can do at home to support their children's learning.

- Goal updated to include, grade level newsletters and conferences with translators as needed. Invitations translated as need to curriculum nights and parent information nights.

- Parent nights, conferences, will be held to include all parents. Invitations will be translated to address the needs of LEP families. Translators will be obtained to concerns as needed.

Goals discussed and approved by leadership team members.