

IB 20th Century History (HL/SL)

2018-19 SYLLABUS

Courts – Grimsley High School

Welcome to IB 20th Century World History! This is a Higher Level IB course for those students who completed AP US History or IB History of the Americas during their Junior year. Students who did not take either of those courses can still take this class, but can only test at the IB Standard level.

The IB Curriculum is shaped around the IB examinations which will come in May 2019. The main components of the IB Exam are:

Paper 1. The move to global war in the 20th century by three fascist states. We will study Germany, Italy and Japan and their progress on the world stage from the mid 19th Century thru the 2nd World War. Students will answer DBQ type questions for this one hour exam.

Paper 2. Students must write two essay from two different topics based upon prompts supplied by IB. We will study three areas closely: 1) Challenges to Democratic States in 20th Century; 2) The causes and effects of 20th Century Wars; 3) Totalitarian States and 4) The Cold War. Our examinations of the three states from Paper 1 will all have ramifications in Paper 2. This course will also exam developments in the USSR and the People's Republic of China.

Paper 3. Students must write three essays from topics associated with the Americas, from Columbian times onward. This material was covered in APUSH/HOTA last year. If you did not take either of these courses, you may only sit for the Standard Level (SL) exam and will take Papers 1 and 2. Some of the topics/questions on Paper 3 focus on American History only – we will do a review of both of the causes and results of the American Civil War and of the Civil Rights Movement (Post WW2). Other prompts enjoin the student to answer questions broad topics like the Great Depression, feminism or WW2, but with respect to two countries in the region. Therefore, this course will also focus on two case studies: Cuba and Argentina.

Internal Assessment. All students whether SL or HL must write a 2200 word research paper in history that is related to the course syllabus. We will begin this process in November and finish the IA prior to Spring Break.

GRADING. For the IB score, students will combine the results of Paper 1(20%), Paper 2(25%), Paper 3(35%) and the Internal Assessment(20%) to get a combined IB score. IB grades on a scale of 1 to 7 and over 74% of the students last year passed the exam. Scores of 4 or higher can earn students up to 9 hours of college credits.

For grades in this class, I determine quarter grades based upon the following criteria:

- 1) All major/unit test scores count equally.
- 2) Each quarter, I will grade your notes/notebooks for completion and organization. Notes must be handwritten. If you miss class, make sure you get the notes. Each lecture, a person will be designated (and graded) to type up the daily notes for those who have missed class. Your notes grade will be averaged with your test grades. I do not drop lowest quiz grades.
- 3) On Tuesday when we do not have a major test we will have quizzes based off designated IDs and readings from the text and handouts. Your quiz average will have equal weight to an individual test grade.
- 4) Assignments associated with the internal assessment will also carry the weight of a major test, but we will not have any during the 1st Quarter

Example: The sum of your major test grades + notebook grade + quiz average + any IA related grade are divided by the total number to assess one's quarter grade.

ID CARD OPTION. I do assign lists of essential terms for each quiz and unit test as well as essay outlines. Completing these prior to test/quiz will lessen the penalty for incorrect answers and essays that are found to be wanting. For example, if short answers are worth 10 pts. each, and you have turned in your IDs, then they are worth 7 pts each. If you haven't turned in IDs, then they have the full 10 pt value. If an essay is worth 50 pts and you turn in your essay outline(s) then your essay is worth 35 points. In essence you are given extra credit from the bottom up. I do not give extra credit, except on major tests.

MATERIALS NEEDED. A notebook, 3 by 5 notecards and an active brain.

Pacing Guide (subject to change) and text readings (by Sections)

1ST QUARTER

Unit 1 – Sections 52, 53, 60, 61, 63, 64 and 65 (3 wks)

Unit 2 – Sections 65, 66, 67, 71-76 (3wks)

Unit 3 – Sections 78-84 on Imperialism (3wks)

2ND QUARTER

Unit 4 – Causes and Results of WW1 (3 weeks)

Unit 5 – Interwar Period (1921-1941), IA Proposals

Unit 6 – Communism in Russia and China, IA Bibliographies

3Rd QUARTER

Unit 7 – World War 2 (1931-45)

Unit 8 – One week case studies: Germany, Italy and Japan; IA Rough Drafts

Unit 9 – Cold War; IA Final Draft

4th Quarter

Unit 10 – Cuba and Argentina

Unit 11 – Civil War – causes and Reconstruction and Civil Rights Movement

May 10-11, 2019: IB exams